

1. PROFILE OF THE EDUCATIONAL PROGRAMME

PUBLIC FINANCE MANAGEMENT

Subject Area D2 Finance, Banking, Insurance and Stock Market

Field of Knowledge D Business, Administration and Law

Higher Education Level – First (Bachelor's)

1- GENERAL INFORMATION	
Full name of a HEI and a Structural Unit	State University of Trade and Economics Faculty of Finance and Banking Department of Finance
Higher Education Level and Title of Qualification in the Original Language	First (Bachelor's) Cycle of Higher Education Qualification – Bachelor's degree in finance, banking and insurance
Field of Knowledge	D Business, Administration and Law
Subject Area	D2 Finance, Banking, Insurance and Stock Market
Educational Programme Official Name	Public Finance Management
Restrictions on Modes of Study	No restrictions
Compliance with the Higher Education Standard of the Ministry of Education and Culture of Ukraine	Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 729 dated 24 May 2019)
Diploma Type and the Educational Programme Volume	Bachelor's Degree Diploma, single-cycle, 240 ECTS credits, duration of study: 3 years and 10 months.
Accreditation Availability	Accreditation Certificate of the speciality УД 11017640 dated June 27, 2023, valid until July 1, 2029, issued by the Accreditation Commission of the Ministry of Education and Science of Ukraine.
Higher Education Cycle/Level	NQF of Ukraine – Level 6, FQ-EHEA – First cycle, EQF-LLL – Level 6.
Prerequisites for Admission to the Educational Programme	Complete General Secondary Education; Initial Level of Higher Education
Language(s) of Training	Ukrainian
Term of validity of the educational program	Until the approval of the new edition of the educational programme
Internet Address for Permanent Placement of the Educational Programme Description	https://knute.edu.ua/
2 – THE PURPOSE OF THE EDUCATIONAL PROGRAMME	
To provide students with knowledge and skills based on widely recognised scientific results, focused on current issues of professional orientation, within which further professional and academic career development is possible.	
3 –EDUCATIONAL PROGRAMME CHARACTERISTICS	

<i>Subject area</i>
<i>Objects of study and activity:</i> structure, principles, mechanisms of functioning and development of financial systems. <i>Learning objectives:</i> training specialists capable of solving complex specialised tasks and applied problems characterised by complexity and certain uncertainty of conditions in professional activities in the fields of finance, banking, and insurance, as well as in the learning process. <i>Theoretical content</i> consists of concepts, categories, theories, and financial science ideas that define trends and patterns of finance, banking, and insurance functioning and development. <i>Methods, techniques, and technologies</i> of financial science and practice. <i>Tools:</i> modern information-analytical systems and standard, specialised, and industry-specific software products.
<i>Educational Programme Orientation</i>
Educational and Professional
<i>Main Focus of the Educational Programme</i>
The program is aimed at developing competencies related to the management of financial relations in the field of public finance. Keywords: finance, public finance, financial system, budget system, tax system.
<i>Programme Features</i>
Cooperation agreements have been concluded between the State University of Trade and Economics and the Ministry of Finance of Ukraine, the State Treasury Service of Ukraine, and the State Tax Service of Ukraine. This enables students to undertake internships at the Ministry of Finance of Ukraine and relevant territorial financial and treasury bodies, thereby enhancing the quality of specialist training.
4 – EMPLOYABILITY AND FURTHER EDUCATION OF GRADUATES
<i>Employability</i>

A bachelor's degree holder in D2 'Finance, Banking, Insurance and Stock Market' is capable of performing professional work and holding positions specified in the National Classifier of Ukraine "Classifier of Professions DK 003: 2010" with amendments approved by the Order of the Ministry of Economic Development and Trade of Ukraine dated 15 February 2019 No. 259: 1229. Executive officers of the apparatus of central government authorities 1231. Heads of financial, accounting, economic, legal and administrative departments and other managers 1465. Managers (administrators) in the field of life insurance and savings 1466. Managers (administrators) in the field of pension insurance 1467. Managers (administrators) in auxiliary activities in the field of finance 1468. Managers (administrators) in auxiliary activities in the field of insurance 2411.2 Auditors and certified accountants 2414.2 Financial and economic security professionals 2419.3 Public service and local self-government professionals 2441.2 Economists 3411. Dealers (exchange traders on their account) and brokers (intermediaries) in mortgage and financial transactions 3412. Insurance agents 3417. Appraisers and auctioneers 3419. Other specialists in finance and trade
3436.1 Assistants to managers of enterprises, institutions and organisations 3441. Customs inspectors 3442. Insurance agents 3443. Social assistance inspectors 3449. Other state inspectors. Graduates of this educational and professional programme can find employment in enterprises, institutions and organisations or engage in entrepreneurial activity.
<i>Further education</i>
Obtaining a degree at the second (master's) cycle of higher education. Acquiring additional qualifications in the postgraduate education system.
5-TEACHING AND ASSESSMENT
<i>Teaching and learning</i>
A balanced combination of classroom activities (lectures-discussions, seminars, small group practical classes, individual work with information resources, lecturer consultations), distance learning and individual work based on problem-oriented, interactive learning and self-study.
<i>Assessment</i>

The assessment of students' learning outcomes is carried out by the 'Regulations on the assessment of students' and postgraduate students' learning outcomes at SUTE and involves the following control measures: ongoing and final assessments, and attestation. Ongoing assessment is carried out during practical/laboratory classes and based on the results of individual assignments. It involves assessing students' theoretical knowledge during seminars and the practical skills they have acquired while performing laboratory/practical tasks.

Final assessment consists of control measures that determine the compliance (measurement, evaluation) of the learning outcomes achieved by a person with the requirements of the educational programme in terms of the relevant educational component, which is carried out at the university in the form of a credit and an exam.

The learning outcomes of students at SUTE are assessed on a 100-point scale, where: 60-100 points – learning outcomes that entitle the student to obtain ECTS credits; 0-59 points – unsatisfactory learning outcomes that do not entitle the student to obtain ECTS credits.

6-PROGRAMME COMPETENCIES

Integral competency

The ability to solve complex specialised tasks and practical problems in the course of professional activities in the field of finance, banking and insurance *in the sphere of public finance* or in the process of training, which involves the application of specific methods and provisions of financial science and is characterised by uncertainty of conditions and the need to take into account a set of requirements for professional and educational activities.

General competencies (GC)

GC01	Ability to think abstractly, analyse and synthesise
GC02	Ability to apply knowledge in practical situations
GC03	Ability to plan and manage time
GC04	Ability to communicate in a foreign language
GC05	Skills in using information and communication technologies
GC06	Ability to conduct research at the appropriate level
GC07	Ability to learn and master modern knowledge
GC08	Ability to search for, process and analyse information from various sources
GC09	Ability to be critical and self-critical.
GC10	Ability to work in a team.
GC11	Ability to communicate with representatives of other professional groups at various levels (with experts from other fields of knowledge/types of economic activity).
GC12	Ability to work autonomously.
GC13	Ability to exercise one's rights and responsibilities as a member of society, to understand the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, and human and civil rights and freedoms in Ukraine.
GC14	Ability to preserve and multiply the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society,

	technology and technologies, to use various types and forms of physical activity for active recreation and a healthy lifestyle.
GC15	The ability to make decisions and act following the principle of intolerance of corruption and any other manifestations of dishonesty.
<i>Special (professional, subject-specific) competencies (SC)</i>	
SC01	Ability to study economic development trends using macro- and microeconomic analysis tools, and assess current economic phenomena
SC02	Understanding of the functioning of modern global and national financial systems and their structure
SC03	Ability to diagnose the state of financial systems (public finances, including budgetary and tax systems, finances of economic entities, household finances, financial markets, banking system and insurance)
SC04	Ability to apply economic and mathematical methods and models to solve financial problems
SC05	Ability to apply knowledge of legislation in the field of monetary, fiscal and financial market regulation
SC06	Ability to apply modern information and software to obtain and process data in the field of finance, banking and insurance.
SC07	Ability to compile and analyse financial statements
SC08	Ability to perform control functions in the field of finance, banking and insurance.
SC09	Ability to communicate effectively.
SC10	Ability to identify, justify and take responsibility for professional decisions.
SC11	Ability to maintain an adequate level of knowledge and continuously improve professional skills.
SC12	<i>The ability to ensure the formation, effective use and optimal distribution of financial resources in conditions of their limited availability.</i>
SC13	<i>The ability to master and understand information about the current state and trends in the development of public finances.</i>
7-PROGRAMME LEARNING OUTCOMES	
PLO01	To know and understand economic categories, laws, and causal and functional relationships that exist between processes and phenomena at different levels of economic systems.
PLO02	To know and understand the theoretical foundations and principles of financial science, the peculiarities of the functioning of financial systems.
PLO03	To identify the peculiarities of the functioning of modern global and national financial systems and their structures.
PLO04	Know the mechanism of functioning of public finances, including budgetary and tax systems, finances of economic entities, household finances, financial markets, banking system and insurance.
PLO05	To possess methodological tools for diagnosing the state of financial systems (public finances, including budgetary and tax systems, finances of economic entities, household finances, financial markets, the banking system and insurance).
PLO06	To apply appropriate economic and mathematical methods and models to solve financial problems.

PLO07	To understand the principles, methods and instruments of state and market regulation of activities in the field of finance, banking and insurance.
PLO08	To apply specialised information systems, modern financial technologies and software products.
PLO09	To prepare and analyse financial statements and correctly interpret the information obtained.
PLO10	To identify sources and understand the methodology for determining and methods of obtaining economic data, collect and analyse the necessary financial information, calculate indicators that characterise the state of financial systems.
PLO11	To possess methodological tools for performing control functions in the field of finance, banking and insurance.
PLO12	To use professional argumentation to convey information, ideas, problems and ways of solving them to specialists and non-specialists in the financial field.
PLO13	To possess general scientific and special methods of researching financial processes.
PLO14	To be able to think abstractly, apply analysis and synthesis to identify the key characteristics of financial systems, as well as the behavioural characteristics of their subjects.
PLO15	To communicate orally and in writing in a foreign language in professional activities.
PLO16	To apply acquired theoretical knowledge to solve practical problems and interpret the results obtained in a meaningful way.
PLO17	To identify and plan opportunities for personal professional development.
PLO18	To demonstrate basic creative and critical thinking skills in research and professional communication.
PLO19	To demonstrate skills of independent work, flexible thinking, and openness to new knowledge.
PLO20	To perform functional duties in a group, to propose sound financial decisions.
PLO21	To understand the requirements for professional activity, determined by the need to ensure the sustainable development of Ukraine and its strengthening as a democratic, social, and legal state.
PLO22	To know your rights and responsibilities as a member of society, understand the values of a free democratic society, the rule of law, and the rights and freedoms of individuals and citizens in Ukraine.
PLO23	To determine achievements and identify the values of society based on an understanding of the place of the subject area in the general system of knowledge, use various types and forms of physical activity to lead a healthy lifestyle.
PLO24	<i>Understanding the patterns in the financial relations between the state, enterprises and households, as well as the specifics of their application in financial activities</i>
PLO25	<i>Understanding the essence and specifics of financial control in the field of treasury budget services, the ability to control compliance with budget</i>

<i>legislation and responsibility for budget violations.</i>
8- RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION
<i>Staffing</i>
Fully complies with the licensing requirements for educational activities. The educational and professional programme ‘Public Finance Management’ is implemented by scientific and pedagogical staff with scientific degrees and/or academic titles who meet the requirements of the current legislation of Ukraine and have a sufficient level of scientific and professional qualifications. Practitioners, representatives of professional associations and foreign partners are also involved in the educational process. All academic staff undergo training/professional development every five years.
<i>Material and technical support</i>
Fully complies with the licensing requirements for educational activities. For the convenience of higher education students, there is a corporate distance learning system and an automated educational process management system called ‘MIA: Education’. The university has modern computer classrooms with specialised software and a Smart Library. All conditions for the education of persons with disabilities have been created. The social and domestic infrastructure of SUTE is available.
<i>Information and educational support</i>
An ECTS Information Package is developed for each educational programme at the university. Each student can view and create his individual plan, view the curriculum, grades obtained in disciplines, class schedule, and communicate with participants in the educational process through a personal account in the MIA: Education automated information system. Course summaries, course outlines, syllabi and assessment criteria for educational components are posted on the corporate distance learning platform. The university's electronic repository provides full-text access to SUTE scientific and educational literature, manuscripts of qualification works and theses for obtaining academic degrees. For the convenience of higher education students, the university has developed a Catalogue of Academic Disciplines, according to which students have the right to choose elective educational components.
9-ACADEMIC MOBILITY
<i>National credit mobility</i>
National credit mobility is implemented within the framework of memoranda of cooperation concluded between SUTE and other higher education institutions (research institutions) in Ukraine under the law.
<i>International credit mobility</i>
The University has signed cooperation agreements between SUTE and foreign higher education institutions, within the framework of which partnership exchanges and student training are carried out under international programmes and projects within the Erasmus+ programme.
<i>Foreign Higher Education Students Training</i>
It is carried out under the requirements of current legislation.

2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAMME AND THEIR LOGICAL SEQUENCE

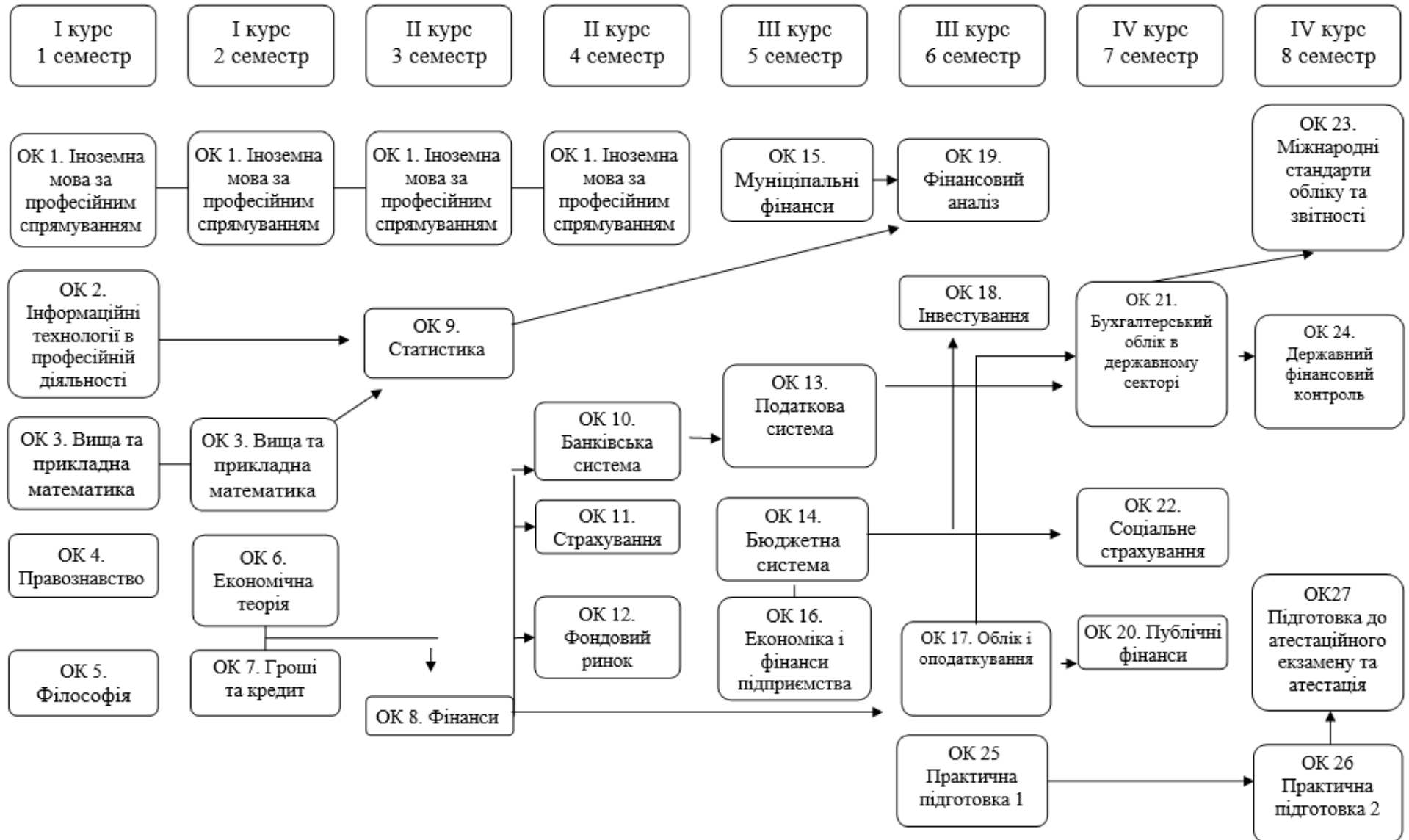
2.1.List of EP components

Code	Educational programme components	ECTS credits	Form of control
<i>Educational Programme Compulsory components</i>			
CC 1.	Foreign language for professional purposes	24	Exam
CC 2.	Information technology in professional activities	6	Exam
CC 3.	Higher and applied mathematics	12	Exam
CC 4.	Legal studies	6	Exam
CC 5.	Philosophy	6	Exam
CC 6.	Economic theory	6	Exam
CC 7.	Money and credit	6	Exam
CC 8.	Finance	6	Exam
CC 9.	Statistics	6	Exam
CC 10.	Banking system	6	Exam
CC 11.	Insurance	6	Exam
CC 12.	Stock market	6	Exam
CC13	Tax system	6	Exam
CC 14.	Budget system	6	Exam
CC 15.	Municipal finance	6	Exam
CC 16.	Business economics and finance	6	Exam
CC17	Accounting and taxation	6	Exam
CC 18.	Investing	6	Exam
CC 19.	Financial analysis	6	Exam
CC 20.	Public finance	6	Exam
CC 21.	Accounting in the public sector	6	Exam
CC 22.	Social insurance	6	Exam
CC 23.	International Accounting and Reporting Standards	4,5	Exam
CC 24.	State financial control	4,5	Exam
CC 25.	Internship 1	6	Credit
CC26.	Internship 1	6	Credit
CC27.	Preparation for the attestation exam and attestation	3	Exam
Total Volume of Compulsory Components		180	
<i>Educational Programme Elective Components</i>			
EC1	Educational Component 1	6	Exam
EC2	Educational Component 2	6	Exam
EC3	Educational Component 3	6	Exam
EC4	Educational Component 4	6	Exam
EC5	Educational Component 5	6	Exam
EC6	Educational Component 6	6	Exam
EC7	Educational Component 7	6	Exam
EC8	Educational Component 8	6	Exam
EC9	Educational Component 9	6	Exam
EC10	Educational Component 10	6	Exam

Total Volume of Elective Components	60	
THE EDUCATIONAL PROGRAMME TOTAL VOLUME	240	

Higher education applicants choose their elective disciplines through the personal account of the portal "MIA: Education" portal. Descriptions of the disciplines and their prerequisites are available in the SUTE Catalogue of Disciplines.

3.2.2. Структурно-логічна схема ОП



3. FORMS OF ATTESTATION OF HIGHER EDUCATION STUDENTS

The attestation of bachelor's degree students in finance, banking and insurance is carried out in the form of an attestation exam.

The attestation exam in the subject area tests the achievement of learning outcomes defined by the Higher Education Standard and the educational programme.

4. MATRIX OF CORRESPONDENCE BETWEEN PROGRAM COMPETENCIES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components/ Competencies	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 20	CC 21	CC 22	CC 23	CC 24	CC25	CC26	CC27
GC01		*	*		*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*
GC02		*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC03		*			*		*	*		*	*	*	*		*	*	*	*	*		*		*	*	*	*	*
GC04	*					*	*	*	*																		
GC05		*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*		*		*	*		*
GC06	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC07	*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC08	*	*	*				*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*
GC09			*		*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*
GC10	*						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC11	*					*	*	*		*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*
GC12			*				*	*				*		*	*		*	*		*	*	*	*	*	*	*	*
GC13				*	*		*	*		*	*	*	*	*	*		*	*								*	*
GC14				*	*		*	*		*	*	*	*	*	*	*	*									*	*
GC15				*			*	*		*	*	*	*												*	*	
SC01						*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*		*	*	*	*
SC02	*					*	*	*		*	*	*	*	*	*	*		*	*	*	*		*		*	*	*
SC03													*		*	*			*	*			*		*	*	*
SC04		*	*						*			*				*	*	*	*	*	*	*			*	*	*
SC05						*	*	*		*	*	*	*	*	*	*	*	*	*	*			*		*	*	*
SC06		*	*				*	*	*	*	*	*	*	*	*	*	*		*	*	*	*		*	*		*
SC07			*							*		*	*		*	*	*		*		*		*			*	*
SC08											*		*		*	*	*		*		*	*	*	*	*	*	*
SC09	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC10			*	*	*		*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*
SC11				*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC12															*					*	*		*	*			*
SC13															*						*			*	*		*

5. MATRIX OF CORRELATION BETWEEN PROGRAM LEARNING OUTCOMES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components / Programme Learning Outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 20	CC 21	CC 22	CC 23	CC 24	CC25	CC26	CC27
PLO01						*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*
PLO02	*					*	*			*	*	*	*	*	*	*		*		*	*	*		*	*	*	*
PLO03	*					*	*	*		*	*	*	*		*					*	*	*			*	*	*
PLO04						*	*	*		*	*	*	*	*	*	*	*			*	*	*	*	*		*	*
PLO05							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*
PLO06		*	*						*			*	*			*	*	*			*			*		*	*
PLO07						*	*	*		*	*	*	*	*	*	*		*		*						*	*
PLO08		*	*				*	*	*	*	*	*	*	*	*	*	*	*			*		*			*	*
PLO09			*							*		*	*		*	*	*	*	*	*	*		*	*		*	*
PLO10							*	*	*	*	*	*	*		*	*	*		*	*	*		*	*		*	*
PLO11										*	*	*		*	*	*	*	*		*	*	*	*	*	*		
PLO12	*					*	*	*		*	*	*		*	*	*	*		*			*			*	*	*
PLO13			*			*			*				*			*			*	*	*			*	*	*	*
PLO14			*		*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*		*
PLO15	*					*	*	*	*																*	*	
PLO16		*	*	*		*	*	*	*	*	*	*		*	*	*	*	*	*	*	*			*	*	*	*
PLO17				*			*	*		*	*	*	*	*	*	*	*	*	*							*	*
PLO18	*		*		*	*	*	*	*	*	*	*		*	*	*	*	*	*		*		*		*	*	*
PLO19	*			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*		*		*	*	*	*	*
PLO20	*						*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*
PLO21				*						*	*	*	*	*	*	*		*		*	*	*	*		*	*	*
PLO22				*	*																				*	*	*
PLO23				*	*	*				*	*			*	*	*									*	*	*
PLO24															*					*	*	*	*	*		*	*
PLO25															*					*						*	*

Developed by a project team consisting of

1. Tetiana Kanieva, Doctor of Sciences (Economics), Professor of the Department of Finance, Project Team Leader, **Director of the Educational Programme**
2. Ihor Mykytiuk, PhD in Economics, Associate Professor, Associate Professor of the Department of Finance
3. Svitlana Shevchenko, PhD in Economics, Associate Professor, Associate Professor of the Department of Finance
4. Viktor Bardin Бардін, 2-year student, group 4, Bachelor's Degree, EP «Financial Business», Faculty of Finance and Accounting, Head of the SSC.

Reviews and feedback from external stakeholders:

1. Valentina Yashchuk, Director of the Department for Financial and Economic Development of the Secretariat of the Cabinet of Ministers of Ukraine, PhD in Economics, Honoured Economist of Ukraine
2. Andriy Vatuliyov, Head of the Secretariat of the Verkhovna Rada Committee on Budgetary Matters

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	Educational Components	ECTS Credits
EC 01.	Tax and Duties Administration	6
EC 02.	Audit	6
EC 03.	Life Safety	6
EC 04.	State Fiscal Policy	6
EC 05.	Economy of Ukraine	6
EC 06.	Critical Thinking	6
EC 07.	Fundamentals of Cybersecurity	6
EC 08.	Insurance Services	6
EC 09.	Ukrainian (for Professional Purposes)	6
EC 10.	Public Debt Management	6
EC 11.	Managerial Accounting	6
EC 12.	Finance of Insurance Organizations	6
EC 13.	Financial Security of the State	6
EC 14.	Financial Law	6
EC 15.	Financial Accounting	6
EC 16.	Communication English Tailored Course	6