

1. PROFILE OF THE EDUCATIONAL PROGRAMME

LAW

Subject Area **D8 Law**

Field of knowledge **D Business, Administration and Law**

Cycle of higher education – **First (Bachelor's)**

1 – GENERAL INFORMATION	
Full Name of the Higher Educational Establishment and Structural Unit	State University of Trade and Economics Faculty of International Trade and Law Department of International, Civil and Commercial Law
Degree of Higher Education and the Name of the Qualification	The first (bachelor's) cycle of higher education Qualification – Bachelor of Law
Field of Knowledge	D Business, administration and law
Subject Area	D8 Law
Name of the Educational Programme	Law
Restrictions on Modes of Study	There are no restrictions.
Compliance with the Higher Education Standard of the Ministry of Education and Culture of Ukraine	Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 644 dated 20 July 2022, as amended).
Diploma Type and the Educational Programme Volume	Bachelor's diploma. The volume of the educational and professional program- 240 ECTS credits. The regulatory period of preparation is 3 years 10 months.
Accreditation Availability	In terms stipulated by law
Higher Education Cycle/Level	NQF of Ukraine – the 6 th level, FQ-EHEA –the first cycle, EQF-LLL – the 6 th level.
Prerequisites for Admission to the Educational Programme	Admission to studies for obtaining higher education at the first (Bachelor's) level in the subject area “Law” based on the educational degree of Junior Bachelor or the educational-professional degree of Professional Junior Bachelor in the specialty “Law” is carried out based on the results of External Independent Evaluation, in compliance with the requirements for the minimum competitive score established by the Admission Requirements for higher education for the relevant year of admission for specialties in the field of knowledge “Law”.
Language(s) of Training	Ukrainian, English
Term of Validity of the Educational Programme	Until the approval of the new version of the educational and professional programme
Internet Address for Permanent Placement of the Educational Programme Description	https://knute.edu.ua/

2 - THE PURPOSE OF THE EDUCATIONAL PROGRAMME

To provide for higher education applicants to acquire theoretical knowledge and practical skills in the field of law, to form the ability to solve complex specialized tasks in the field of law with understanding of nature and the content of its basic legal institutions, the limits of legal regulation of various social relations, the preparation of a new generation of highly qualified specialists who can carry out effective legal activities based on advanced scientific achievements and the best practices, in particular, in the field of private and public law.

Programme objectives:

- providing students with opportunities to acquire personal qualities, theoretical knowledge, practical abilities and skills necessary for effective professional activity;
- ensuring the training of specialists in law adapted to the modern requirements and trends of the labour market, which are characterised by the constant growth of competition, the development of international cooperation, and the active introduction of innovative technologies;
- preparing students for harmonious integration into the legal professional environment;
- fostering in students a sense of ethical and social responsibility, awareness of the highest value of human rights, and the mission and role of a lawyer in modern democratic society;
- forming students' socio-humanitarian erudition, research skills, ability for critical analysis and logical thinking, initiative, independence, and commitment to the ideals of the legal profession;
- forming students' comprehensive understanding of the genesis, regularities, trends and features of the functioning of the national legal system, its leading branches and institutions in the context of the Europeanisation of Ukrainian law;
- forming students' understanding of basic legal concepts, as well as the ability to identify and assess systemic links between legal phenomena;
- forming students' effective skills of active listening, written and oral communication;
- forming in students a set of general and professional competencies necessary for continuing legal education, passing professional examinations, and obtaining lifelong education;
- awareness of the normative dimension of international, European and national legal policy, as well as relevant ethical and social issues;
- awareness by students of the role and functions of law in achieving the Global Sustainable Development Goals by 2030.

3 - EDUCATIONAL PROGRAMME CHARACTERISTICS

Subject area

Objects of study: law as a social phenomenon. The study of law and its sources is based on legal doctrines, values and principles, which are based on fundamental human rights and freedoms.

Learning objectives: acquiring the ability to solve complex specialised tasks in the field of law with understanding of the nature and the content of basic legal institutions, as well as the limits of legal regulation of different social relations.

The theoretical content of the subject area is knowledge about: the basics of behaviour of individuals and social groups; creation of law, its interpretation and application; legal values, principles, as well as the nature and content of legal institutions, ethical standards of the legal profession.

Methods, methodologies and technologies: general scientific and special methods of cognition of legal phenomena; methodologies for legal assessment of the behaviour or activity of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies.

<i>Tools and equipment:</i> modern information and communication equipment, information resources and software products used in legal activity.
<i>Educational Programme Orientation</i>
Educational and professional, applied
<i>Main Focus of the Educational Programme</i>
The educational programme is focused on the preparation of highly qualified professionals in law, endowed with modern academic knowledge and practical skills necessary for solving complex specialised tasks of rulemaking, law enforcement and human rights activities in the conditions of Europeanization, digitalisation, and actualisation of security calls. Keywords: law, legislation, jurisprudence.
<i>Educational Programme Features</i>
The professional focus of the educational programme is placed on the training of lawyers who understand the genesis, patterns and trends in the development of law, its branches and institutions, the system of state power and local self-government, business, and public institutions, and who can adapt quickly to dynamic changes and creatively and effectively solve complex tasks and problems in the field of professional legal activity. The scope of the internship has been increased to 20 ECTS credits and is aimed at practice in the field of law, in particular at legal departments of local self-government bodies, legislative and executive authorities, enterprises, institutions and organisations regardless of their form of ownership, notarial offices, and legal clinics of higher education institutions. This includes mandatory internship amounting to at least 10 ECTS credits either in courts, or within the prosecution service, or within the legal profession. The study of legal foreign language is provided throughout the entire period of study.
EMPLOYABILITY AND FURTHER EDUCATION OPPORTUNITIES FOR GRADUATES
<i>Employability</i>
Employment for positions in accordance with the National Classifier of Ukraine: Classifier of Professions (DK 003: 2010), which require the presence of the first (bachelor) level of higher legal education https://zakon.rada.gov.ua/rada/show/va327609-10#Text
<i>Further Education Opportunities</i>
. Continuation of study at the second (master's) higher education level. Acquisition of additional qualifications in the adult education system.
5 – TEACHING AND ASSESSMENT
<i>Teaching and Learning</i>
Practice-oriented classroom and extracurricular activities, self-study, learning through internship, the use of digital resources and distance platforms, and improvement of the level of practical knowledge, abilities and skills through the legal clinic.
<i>Assessment</i>
Assessment of students' learning outcomes is carried out in accordance with the "Regulations on the Assessment of Learning Outcomes of Students and Postgraduate Students at SUTE".
6 - PROGRAMME COMPETENCES
<i>Integral competence</i>

Ability to solve complex specialised tasks in the field of legal activity, in particular in the sphere of private and public law.	
<i>General competences (GC)</i>	
GC1	Ability for abstract thinking, analysis and synthesis.
GC2	Ability to apply knowledge in practical situations.
GC3	Knowledge and understanding of the subject area and understanding of professional activity.
GC4	Ability to communicate in the state language, both orally and in writing.
GC5	Ability to communicate in a foreign language.
GC6	Ability to use information and communication technologies.
GC7	Ability to learn and master modern knowledge.
GC8	Ability to be critical and self-critical.
GC9	Ability to work in a team.
GC10	Ability to act based on ethical considerations/motives.
GC11	Ability to exercise one's rights and duties as a member of society, to be aware of the values of civil/free democratic society and the need for its sustainable development, the rule of law, and human and civil rights and freedoms in Ukraine.
GC12	Ability to be aware of equal opportunities and gender issues.
GC13	Ability to preserve and enhance the moral, cultural and scientific values and achievements of society based on understanding the history and regularities of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies, and to use various types and forms of physical activity for active recreation and maintaining a healthy lifestyle.
GC14	Appreciation and respect for diversity and multiculturalism.
GC15	Commitment to environmental protection.
GC 16	Ability to make decisions and act in compliance with the principle of inadmissibility of corruption and any other manifestations of dishonesty.
<i>Special (professional, subject) competences (SC)</i>	
SC1	Ability to apply knowledge of the fundamentals of the theory and philosophy of law, knowledge and understanding of the structure of the legal profession and its role in society.
SC2	Ability to analyse the retrospectives of the development of legal phenomena and processes in the context of their impact on the modern legal system.
SC3	Appreciation and respect for human dignity as the highest social value, and understanding of its legal nature.
SC4	Ability to apply the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case law of the European Court of Human Rights.
SC5	Ability to apply the norms and institutions of public international law, as well as private international law.
SC6	Ability to carry out comparative analysis of individual legal institutions of European Union law and Council of Europe law and the legal system of Ukraine.

SC7	Ability to apply legal norms and institutions at least in such branches as constitutional law, administrative law and administrative procedural law, civil law and civil procedural law, labour law, criminal law and criminal procedural law.
SC8	Ability to apply legal principles and doctrines.
SC9	Ability to use databases of justice authorities and information technologies necessary during the conduct of legal activity.
SC10	Ability to use various information sources for the full and comprehensive establishment of certain circumstances.
SC11	Ability to determine facts that are proper and acceptable for legal analysis.
SC12	Ability to analyse legal problems and substantiate legal positions.
SC13	Ability for critical and systemic analysis of legal phenomena.
SC14	Ability to provide consultation on legal issues, in particular possible ways of protecting the rights and interests of clients, in accordance with the requirements of professional ethics and proper compliance with rules on non-disclosure of personal data and confidential information.
SC15	Ability to independently prepare drafts of law enforcement acts.
SC16	Ability for logical, critical and systemic analysis of documents, and understanding of their legal nature and significance.
SC17	<i>Ability to solve legal problems caused by the processes of European integration, digitalisation, as well as the variability of the security situation.</i>
7 – PROGRAMME LEARNING OUTCOMES	
PLO 1	To determine the persuasiveness of arguments in the process of assessing previously unknown conditions and circumstances.
PLO 2	To know and understand international human rights standards, the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case law of the European Court of Human Rights.
PLO 3	To conduct collection and integrated analysis of materials from various sources.
PLO 4	To know and understand the fundamentals of European Union law.
PLO 5	To provide a brief legal opinion on individual factual circumstances with sufficient substantiation.
PLO 6	To assess the shortcomings and advantages of certain legal arguments when analysing a known problem.
PLO 7	To prepare and coordinate a plan of one's own applied research and independently collect materials from specified sources.
PLO 8	To apply the institutions of public international law, as well as private international law.
PLO 9	To independently determine the circumstances in clarifying which assistance is needed, and to act in accordance with the recommendations received.
PLO10	To communicate freely in the state and foreign languages, both orally and in writing, using legal terminology.
PLO11	To have basic rhetoric skills.

PLO12	To convey material on a certain legal issue to the respondent in an accessible and understandable manner.
PLO13	To know and understand the specific features of the implementation and application of substantive and procedural law.
PLO14	To use statistical information obtained from primary and secondary sources for legal activity.
PLO15	To freely use available information technologies and databases for legal activity.
PLO16	To use computer programmes necessary in legal activity.
PLO17	To work in a team, ensuring the fulfilment of team tasks.
PLO18	To apply in professional activity the main modern legal doctrines, values and principles of functioning of the national legal system.
PLO19	To explain the nature and content of the main legal phenomena and processes.
PLO20	To identify and analyse legally significant facts and make substantiated legal conclusions.
PLO21	To prepare drafts of necessary acts of application of law in accordance with the legal opinion made in various legal situations.
PLO22	To provide consultations on possible ways of protecting the rights and interests of clients in various legal situations.
PLO23	<i>To solve professional tasks in the context of the Europeanisation of national law, its main branches and institutions.</i>
PLO24	<i>To ensure the implementation and protection of rights, freedoms and legitimate interests in the digital environment.</i>
PLO25	<i>To ensure the implementation and protection of rights, freedoms and legitimate interests under emergency legal regimes.</i>

8 – RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

Staffing

The academic and teaching staff involved in the implementation of the EPP comply with the Licensing Conditions for Conducting Educational Activities.

The implementation of the EPP provides for the involvement in theoretical and practical classes of practising professionals, domestic and foreign specialists, and representatives of employers who have authority in the field of law and are recognised leaders in the legal services market.

Material and Technical Support

The basis of material and technical support consists of: lecture halls equipped with advanced multimedia equipment;

specialised computer classrooms with the necessary software for conducting practical work, information search and processing of results, high-speed Internet and access to international library and reference systems;

a courtroom for modelling court proceedings;

coworking spaces for teamwork and development of communication skills;

a mediation room for modelling and practical implementation of mediation procedures;

a virtual reality room for group practical classes using virtual reality tools;

a room of the history of advocacy, and the office of the legal clinic.

Informational and Educational and Methodological Support

The information and educational and methodological support has constantly updated

content, is based on modern information and communication technologies and includes: SUTE library; Office 365 corporate environment; MOODLE distance learning platform; ACY "MIA: Education".

9 – ACADEMIC MOBILITY

National Credit Mobility

National credit mobility is implemented within the framework of memoranda of cooperation concluded between SUTE and other higher education institutions (research institutions) in Ukraine under the law.

International credit mobility

Within the framework of cooperation agreements concluded between SUTE and foreign higher education institutions, international programmes, and Erasmus+ programmes.

Foreign Higher Education Students Training

It is carried out in accordance with the requirements of current legislation.

2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAMME AND THEIR LOGICAL SEQUENCE

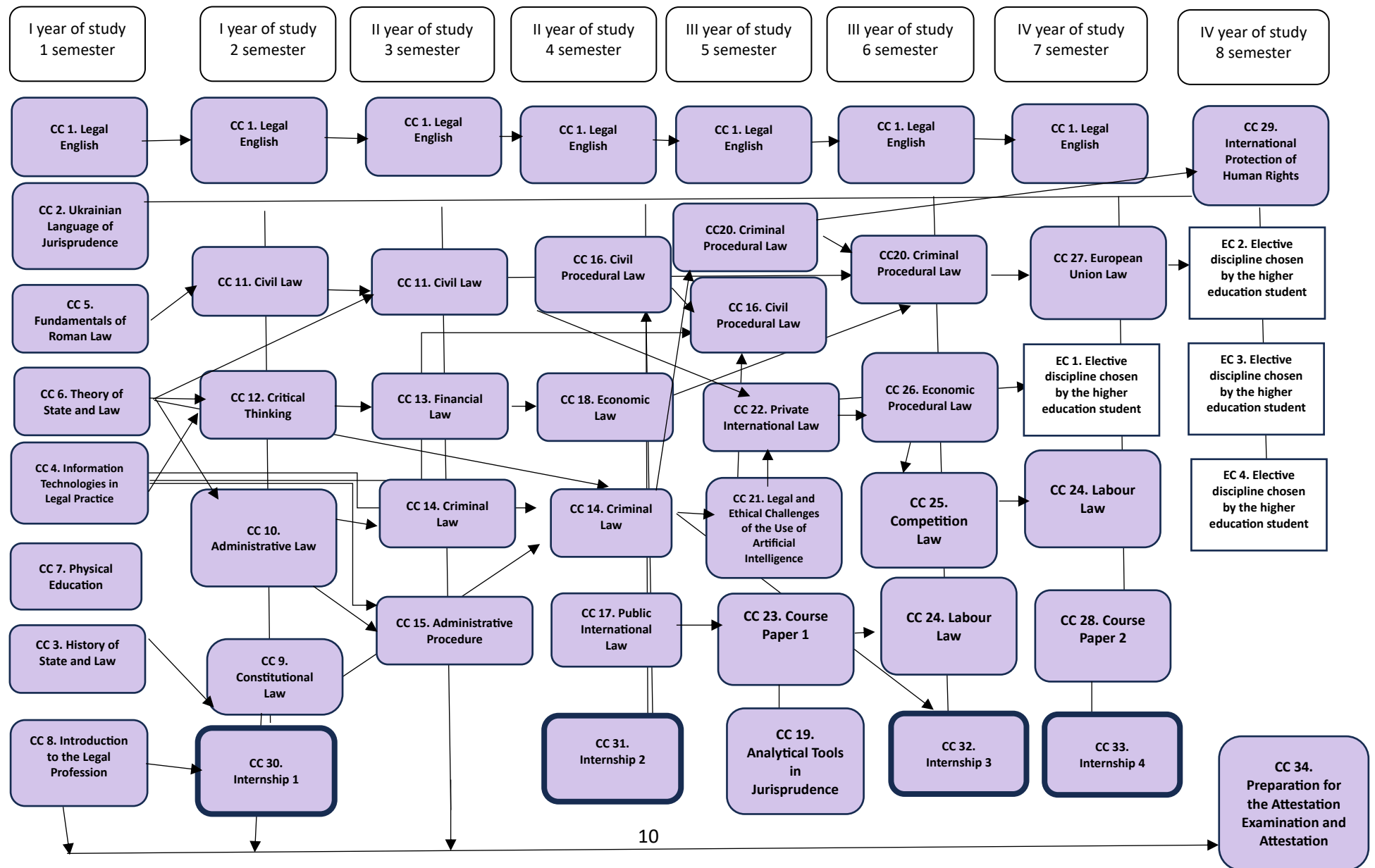
2.1. List of EP components

Code	Educational programme components	ECTS credits	Form of control
<i>Compulsory components EP</i>			
CC 1	Legal English	24	Exam
CC 2	Ukrainian Language of Jurisprudence	3	Exam
CC 3	History of State and Law	3	Exam
CC 4	Information Technologies in Legal Practice	6	Exam
CC 5	Fundamentals of Roman Law	6	Exam
CC 6	Theory of State and Law	6	Exam
CC 7	Physical Education	1	Credit
CC 8	Introduction to the Legal Profession	2	Credit
CC 9	Constitutional Law	6	Exam
CC 10	Administrative Law	9	Exam
CC 11	Civil Law	12	Exam
CC 12	Critical Thinking	6	Exam
CC 13	Financial Law	6	Exam
CC 14	Criminal Law	12	Exam
CC 15	Administrative Procedure	9	Exam
CC 16	Civil Procedural Law	12	Exam
CC 17	Public International Law	6	Exam
CC 18	Economic Law	6	Exam
CC 19	Analytical Tools in Jurisprudence	3	Exam
CC 20	Criminal Procedural Law	12	Exam
CC 21	Legal and Ethical Challenges of the Use of Artificial Intelligence	2	Exam
CC 22	Private International Law	6	Exam
CC 23	Course Paper 1	1	Credit
CC 24	Labour Law	10	Exam
CC 25	Competition Law	6	Exam
CC 26	Economic Procedural Law	3	Exam
CC 27	European Union Law	5	Exam
CC 28	Course Paper 2	1	Credit

CC 29	International Protection of Human Rights	6	Exam
CC 30	Internship 1	3	Credit
CC 31	Internship 2	3	Credit
CC 32	Internship 3	8	Credit
CC 33	Internship 4	6	Credit
CC 34	Preparation for the Attestation Examination and Attestation	6	Exam
The total volume of compulsory components:		216	
<i>EP Elective Components</i>			
EC 1	Educational component 1	6	Exam
EC 2	Educational component 2	6	Exam
EC 3	Educational component 3	6	Exam
EC 4	Educational component 4	6	Exam
Total Volume of Elective Components:		24	
THE EDUCATIONAL PROGRAMME TOTAL VOLUME		240	

Higher education students choose elective disciplines through the personal cabinet on the portal "MIA: Education". The description of the disciplines and their prerequisites is presented in the SUTE Catalogue of Disciplines.

2.2. Structural and logical scheme of educational program



3. FORMS OF ATTESTATION OF HIGHER EDUCATION STUDENTS

Attestation of higher education students is carried out in the form of an attestation exam.

The attestation examination provides for the assessment of the achievement of learning outcomes defined by the Standard of Higher Education in the speciality “Law” for the first (Bachelor’s) level of higher education, approved by Order of the Ministry of Education and Science No. 644 dated 20.07.2022, and by the educational and professional programme.

4. Matrix of correspondence between program competencies and compulsory components of the educational programme

Competencies Components	and compulsory components of the educational programme																																			
	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 20	CC 21	CC 22	CC 23	CC 24	CC 25	CC 26	CC 27	CC 28	CC 29	CC 30	CC 31	CC 32	CC 33	CC 34		
GC1			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC2	*	*		*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC3			*		*	*		*	*	*	*		*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC4		*				*		*	*	*	*		*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
GC5	*																											*		*		*	*	*	*	
GC6				*					*	*			*	*	*	*			*	*	*	*	*	*	*	*	*			*	*	*	*	*	*	
GC7	*	*		*				*	*			*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*
GC8							*	*				*	*			*		*		*		*	*	*			*		*	*	*	*	*	*	*	
GC9							*	*					*			*		*		*		*	*	*	*	*	*			*	*	*	*	*	*	*
GC10								*	*			*	*	*	*	*		*		*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*
GC11			*			*		*		*			*	*	*	*		*		*		*	*	*	*	*	*	*		*	*	*	*	*	*	*
GC12							*	*					*	*	*	*		*		*		*	*	*	*	*	*			*	*	*	*	*	*	
GC13			*		*	*	*	*	*				*			*		*		*		*	*	*	*	*	*			*	*	*	*	*	*	*
GC14									*				*			*		*		*		*	*	*	*	*	*			*	*	*	*	*	*	
GC15										*			*					*				*	*	*	*	*	*			*	*	*	*	*	*	*
GC16								*		*			*	*				*		*			*	*	*	*	*				*	*	*	*	*	*
SC1					*			*					*	*	*	*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC2			*		*								*	*		*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC3								*	*				*	*		*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC4																*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC5													*			*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC6													*									*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC7									*	*	*		*	*	*	*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC8				*	*								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC9			*								*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC10			*										*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC11											*	*	*	*	*	*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC12												*	*	*	*	*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC13					*							*	*	*	*	*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC14													*		*	*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC15										*			*	*	*	*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC16													*	*	*	*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
SC17										*	*		*			*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

5. Matrix of correlation between program learning outcomes and compulsory components of the educational programme

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21	CC22	CC23	CC24	CC25	CC26	CC27	CC28	CC29	CC30	CC31	CC32	CC33	CC34
PLO 1										*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 2										*	*		*	*	*	*	*	*		*		*	*	*	*	*	*	*	*		*	*	*	*
PLO 3					*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 4																	*					*		*			*		*		*	*	*	*
PLO 5						*			*	*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 6						*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 7									*	*	*		*	*	*	*	*	*		*		*	*	*		*	*	*	*	*	*	*	*	*
PLO 8										*	*		*	*	*	*	*	*		*		*	*	*		*	*	*	*	*		*	*	*
PLO 9								*	*	*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 10	*	*							*	*	*	*	*	*	*	*	*	*		*		*	*	*		*	*	*	*	*	*	*	*	*
PLO 11								*	*	*	*	*	*	*	*	*	*	*		*		*	*	*		*	*	*	*	*	*	*	*	*
PLO 12								*	*	*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 13									*	*	*		*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 14									*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO 15				*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO16				*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
PLO17							*	*	*	*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO18			*		*				*	*	*		*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO19			*						*	*	*		*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO20						*			*	*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO21									*	*	*		*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO22										*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO23										*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO24										*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*
PLO25										*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*

Developed by a project team consisting of

1. Larysa Neskorozhena, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law, Director of the Educational Programme.
2. Yuliia Honcharova, PhD in Law, Associate Professor, Dean of the Faculty of International Trade and Law.
3. Nataliia Mazaraki, Doctor of Sciences (Law), Professor, Head of the Department of International, Civil and Commercial Law.
4. Tetiana Poharchenko, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.
5. Mariia Ponomarenko, 3rd-year student of group 11, Bachelor's degree level, Faculty of International Trade and Law.

Reviews and feedback from external stakeholders:

1. Valerii Lebid, PhD in Law, Associate Professor, Head of the Lebid and Partners Law Office.
2. Olena Honcharenko, Doctor of Sciences (Law), Associate Professor, Chief Scientific Consultant of the Department for Civil and Economic Relations and Entrepreneurship of the Main Scientific and Expert Department of the Secretariat of the Verkhovna Rada of Ukraine.

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	Educational components	ECTS credits
EC 1	Advocacy	6
EC 2	Alternative Dispute Resolution Methods	6
EC 3	Enforcement Proceedings	6
EC 4	Evidence in Civil Procedure	6
EC 5	Second Foreign Language	6
EC 6	Intellectual Property	6
EC 7	Criminalistics	6
EC 8	Mediation Clinic	6
EC 9	Notarial Practice	6
EC 10	Public Speaking	6
EC 11	Legal Regulation of Financing the Recovery of Ukraine	6
EC 12	Practical Course in Criminal Law of Ukraine	6
EC 13	Practical Course in Family Law	6
EC 14	Practical Course in Labour Law	6
EC 15	Practical Course in Intellectual Property Law	6
EC 16	Practical Course in Criminal Procedural Law of Ukraine	6
EC 17	Drafting Administrative Procedural Documents and Moot Court	6
EC 18	Family Law	6
EC 19	Drafting Commercial Legal Documents	6
EC 20	Drafting Commercial Procedural Documents and Moot Court	6
EC 21	Drafting Civil Procedural Documents and Moot Court	6
EC 22	Sports Law	6
EC 23	Civil Contracts: Practical Course	6
EC 24	Legal Clinic “Protection of the Rights of Consumers of Financial Services”	6
EC 25	Legal Clinic “Protection of Socio-Economic Rights”	6

Higher education students implement the formation of an individual educational trajectory by choosing elective components. The proposed list of recommended elective components is not exhaustive. Taking into account the provisions of Article 62 of the Law of Ukraine “On Higher Education”, students may freely choose any elective components within the scope of the academic

workload allocated to the elective part of the educational programme from other educational programmes, both of the same and other levels of higher education, upon agreement with the dean of the faculty. The procedure for forming an individual educational trajectory is regulated by the Regulations on the Organisation of the Educational Process of Students URL: <https://knute.edu.ua/file/MjkwNQ==/28e7eec26f32aa089dd87a6be3a64917.pdf>.