

EDUCATIONAL PROGRAMME INTERNATIONAL URBANISM

Speciality – C6 Geography and Area Studies

Field of study – C Social Sciences, Journalism and Information

Level of Higher Education – Second (Master's Degree)

1 - GENERAL INFORMATION	
Full name of IHE and structural unit	State University of Trade and Economics, Faculty of Economics, Management and Psychology Department of Public Management and Administration
Academic degree and qualification title in the original	Second (Master's degree) level of higher education Qualification – Master of Geography and Regional Studies
Field of study	C Social Sciences, Journalism and Information
Speciality	C6 Geography and Area Studies
Educational programme title	International Urbanism
Restrictions on modes of study	No restrictions are in place
Compliance with the standard of higher education of the Ministry of Education and Culture of Ukraine	Complies with the Standard of Higher Education of Ukraine of the second (master's) level, field of study 10 Natural Sciences, specialty 106 Geography, approved by the Order of the Ministry of Education and Science of Ukraine dated May 11, 2021 No. 519 and the Standard of Higher Education of Ukraine of the second (master's) level, field of study 29 International Relations, specialty 291 International Relations, Public Communications and Regional Studies, approved by the Order of the Ministry of Education and Science of Ukraine dated August 4, 2020 No. 1003
Qualification title and programme duration	Master's degree, single. 90 credits ECTS. Training period – 1 year 4 months
Accreditation status	–
Cycle/Level	NQF of Ukraine – level 7, FQ-EHEA – second cycle, EQF-LLL – level 7
Academic backgrounds	Persons who have obtained a Bachelor's degree (NQF of Ukraine – level 6) or a higher level
Language(s) of instruction	Ukrainian
Educational programme duration	Valid till the approval of a new study programme edition
Educational Programme Link	https://knute.edu.ua/

2 - EDUCATIONAL PROGRAMME AIM
Training of highly qualified specialists in the field of urban planning, capable of comprehensively solving complex specialized tasks and practical problems of territorial development in conditions of uncertainty, carrying out scientific, analytical and project activities, conducting spatial analysis and modeling of urban processes, developing and implementing "smart cities" strategies based on sustainable development, and making sound management decisions to ensure the effective functioning of urban systems in an international context in the context of digital transformation.
3 - EDUCATIONAL PROGRAMME DESCRIPTION
<i>Subject area</i>
Object of study: place and space, countries, regions, cities, rural areas, territorial communities, landscapes, potential of the territory, geospatial objects at different levels. Learning objectives: training specialists capable of solving complex specialized tasks and practical problems of professional activity in the field of urban and regional development, which are characterized by complexity and uncertainty of conditions, involve conducting research and/or introducing innovations. Theoretical content of the subject area: theories, concepts, principles, concepts of spatial organization of society, interaction of society and nature, landscape science, regional and local development. Methods, techniques and technologies: methods of field, laboratory and/or statistical, sociological research of spatial processes and phenomena, methods of spatial analysis, modeling, forecasting, mapping, in particular, with the use of geographic information systems and remote sensing technologies. Tools and equipment: equipment and technical means for field, laboratory and/or statistical, sociological, geoinformation, cartographic research of spatial processes and phenomena.
<i>Educational programme orientation</i>
Educational and professional, applied.
<i>Educational programme main focus</i>
Specialized education in the field of study C ‘Social Sciences, Journalism and Information’ specialty C6 ‘Geography and Regional Studies’, focused on in-depth study of the theoretical and methodological foundations of international regional studies and urbanism, the application of spatial analysis and modeling methods in urban planning, the development of strategies for the development of ‘smart cities’ in a global context and the formation of international initiatives aimed at ensuring the sustainable development of territories in the context of digital transformation. Keywords: international urbanism, regional studies, geography, territorial development, ‘smart cities’, spatial analysis, territorial management, sustainable development of territories, urbanization processes, digital transformation.
<i>Programme features</i>
The educational programme is focused on training specialists who are able to solve complex poorly structured and unstructured tasks in the field of geography and regional studies, carry out a comprehensive spatial analysis of urbanization processes, investigate the patterns of

development of territorial systems and form scientifically based approaches to the development of 'smart cities' and regions in the context of global challenges, digital transformation and the implementation of the principles of sustainable development. A feature of the programme is the combination of geographical research methods, spatial analysis and modeling tools with the theoretical and methodological principles of international regional studies, which provides a comprehensive approach to the analysis of modern urban and regional processes. The content of the educational programme is formed taking into account modern European approaches and international experience in the field of urban planning, spatial planning and regional studies. The practical focus of the training involves the formation of applied competencies in the field of spatial planning, territorial analysis and expert and analytical activities for work in state authorities and local governments, international organizations, public associations and analytical structures.

4 - CAREER OPPORTUNITIES AND FURTHER LEARNING

Career opportunities

Graduates are prepared and able to perform professional activities in sections in accordance with the DK 003:2010 National Classification of Occupations:

1143.5 Senior officials of local government bodies
 1229.3 Managers of the apparatus of local government bodies
 1238 Project and programme managers
 1474 Manager (manager) for regional development
 1479 Manager (manager) for the organization of advisory services
 2419.2 Expert in foreign economic issues
 2419.3 Consultant (in the apparatus of state authorities, local government)
 2442.1 Geographer
 2442.2 Specialist in the placement of productive forces and regional economy
 2442.2 Specialist in urban and district planning
 2447 Professionals in the field of project and programme management
 3436 Assistant managers

Further learning

The graduates of the given study programme are entitled to continue their education at the third (PhD) level of higher education and acquire additional and supplementary qualifications within the adult education system.

5- TRAINING AND ASSESSMENT

Teaching and learning

A balanced combination of classroom activities (lectures-discussions, seminars, practical classes in small groups, independent work with information sources, teacher consultations), distance learning and independent work on the basis of problem-oriented, interactive learning and self-study.

Assessment

Assessment of students' learning outcomes is carried out in accordance with the Regulations on the Assessment of Learning Outcomes of Students and Postgraduate Students at SUTE and provides for the following control measures: current and final control, certification.

Current control is carried out during practical/laboratory classes and based on the results of completing independent work tasks. It involves assessing the theoretical preparation of students during work in seminar classes and acquired practical skills during the completion of laboratory/practical work tasks.

Final control – control measures that provide for establishing compliance (measurement, evaluation) of the learning outcomes obtained by a person with the requirements of the educational programme in terms of the relevant educational component, which is carried out at the university in the form of a test and exam.

Student learning outcomes at SUTE are assessed on a 100-point scale, where:

60-100 points – learning outcomes that give the student the right to obtain SUTE credits;

0-59 points – unsatisfactory learning results that do not give the student the right to obtain ECTS credits.

6 - PROGRAMME COMPETENCIES

Integral competency

The ability to solve complex tasks and problems in the field of geography and area studies, which involves conducting research and/or implementing innovations and is characterized by uncertainty of conditions and requirements.

General competencies (GCs)

GC 1.	Ability to search, process and analyze information from various sources.
GC 2.	Ability to learn and master modern knowledge.
GC 3.	Ability to identify, pose and solve problems.
GC 4.	Ability to make informed decisions.
GC 5.	Ability to work in a team.
GC 6.	Ability to communicate in a foreign language.
GC 7.	Ability to work in an international context.

Special (professional, subject) Competencies (SCs)

SC 1.	The ability to scientifically analyze modern problems and features of the interaction of nature and society using the principles of rational use of territorial resources, the foundations of legislation in the field of environmental management, urban and regional development and territorial planning to develop proposals for optimizing environmental management and ensuring sustainable development of regions.
SC 2.	The ability to develop and promote the implementation of regional programs for sustainable development of territories, to carry out geoplanning of territories of various hierarchical levels.
SC 3.	The ability to carry out professional assessment of programs, strategies and plans for the development of territories, processes of globalization, regionalization and urbanization in the world, to conduct their geoecological and socio-geographical expertise and monitoring.

SC 4.	The ability to apply interdisciplinary approaches in critically understanding the problems of nature management, geoplanning, urban and regional development, recreation and tourism, to assess possible risks, socio-economic and environmental consequences of management decisions in the field of nature management, urban and regional development.
SC 5.	The ability to plan, conduct and publicly present the results of scientific research, to ensure the clear communication of their own knowledge, conclusions and arguments to specialists and non-specialists.
SC 6.	The ability to analyze global processes and their impact on international and social relations, political and social systems.
SC 7.	The ability to conduct applied analytical research on problems of international relations and world politics, public communications, regional studies, and professionally prepare analytical materials and references.
SC 8.	The ability to identify and analyze the features of the development of countries and regions, modern global, regional and local processes, and Ukraine's place in them.
SC 9.	<i>Ability to use digital platforms and e-participation tools to implement participatory planning principles to create sustainable, socially just and accessible urban spaces.</i>
SC 10.	<i>Ability to apply intelligent analytics methods and digital modeling tools for comprehensive assessment of urban systems and making informed management decisions based on data.</i>
7 - PROGRAMME LEARNING OUTCOMES (PLOs)	
PLO 01	Apply acquired theoretical knowledge and practical skills to study natural and socio-territorial systems at different levels of spatial organization.
PLO 02	Evaluate the results of their own work, demonstrate the ability to work in a team.
PLO 03	Communicate freely on professional and scientific issues in a foreign language.
PLO 04	Conduct research and/or conduct innovative activities in order to obtain new knowledge, develop new methods and procedures in geography and interdisciplinary contexts.
PLO 05	Be able to identify, pose and solve scientific and applied problems, critically evaluate decisions made.
PLO 06	Apply modern models and information technologies to conduct research and development in the field of geography, nature management, urban and regional development.
PLO 07	Participate in the development of programs and strategies for urban and regional development, planning of territories of various hierarchical levels.
PLO 08	Conduct professional assessment of programs, strategies and plans for the development of territories, carry out their geoecological and socio-economic expertise and monitoring.

PLO 09	Assess possible risks, socio-economic and geoecological consequences of implementing management decisions in the field of nature management, urban and regional development, recreation and tourism.
PLO 10	Plan and carry out theoretical and applied research, draw substantiated conclusions, analyze and present research results.
PLO 11	Prepare analytical reports, reports and other documents on the state of international relations, foreign policy, public communications and regional studies.
PLO 12	Formulate modeling tasks, create and research models of objects and processes of international relations, foreign policy, public communications and regional studies.
PLO 13	Plan and conduct research on problems of international relations, public communications and regional studies using modern scientific methods, collect and analyze the necessary information, argue conclusions, present results.
<i>PLO 14</i>	<i>Use digital services and platforms to involve citizens in urban planning and management processes.</i>
<i>PLO 15</i>	<i>Apply intelligent data processing and digital modeling to predict the development of territories and optimize urban processes.</i>

8 - RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

Academic staff

Fully complies with the Licensing Requirements for the Conduct of Educational Activities. The implementation of the educational and professional programme 'International Urbanism' is carried out by scientific and pedagogical workers with a scientific degree and/or academic title, who meet the requirements of the current legislation of Ukraine, have a sufficient level of scientific and professional qualifications. Practitioners and representatives of professional associations and foreign partners are also involved in the educational process. All scientific and pedagogical workers undergo internships / advanced training every five years.

Facilities

Fully complies with the Licensing requirements for conducting educational activities. For the convenience of higher education applicants, a corporate distance learning system and an automated educational process management system 'MIA: Osvita' operate, modern computer classes with specialized software are equipped, a Business Simulation Educational and Scientific Center operates, and a Smart Library is operating. All conditions have been created for the education of people with special needs. The social and household infrastructure of SUTE is available.

Informational, Teaching and Learning Materials

For each educational programme at the university, an ECTS Information Package is being developed.

Each student, through his personal account of ‘MIA: Osvita’, can review and form his own individual plan, view the curriculum, points earned by disciplines, class schedule, and communicate with participants in the educational process.

Programs, work programs, discipline syllabi, and assessment criteria for educational components are posted on the corporate distance learning platform.

The university’s electronic repository provides full-text access to SUTE scientific and educational literature, manuscripts of qualification works and dissertations for obtaining scientific degrees.

For the convenience of higher education applicants, the university has developed a Catalog of Academic Disciplines, according to which students have the right to choose selective educational components.

9 - ACADEMIC MOBILITY

National Credit Mobility

National credit mobility is carried out within the framework of the concluded memorandums of cooperation between SUTE and other higher education institutions (scientific institutions) of Ukraine in accordance with the legislation.

International Credit Mobility

The university has concluded cooperation agreements between SUTE and foreign higher education institutions, within the framework of which partner exchange and training of applicants is carried out under international programs and projects within the framework of the Erasmus+ programme.

Training of Foreign Students

Training of foreign students is carried out in accordance with the current legislation requirements and rules of SUTE.

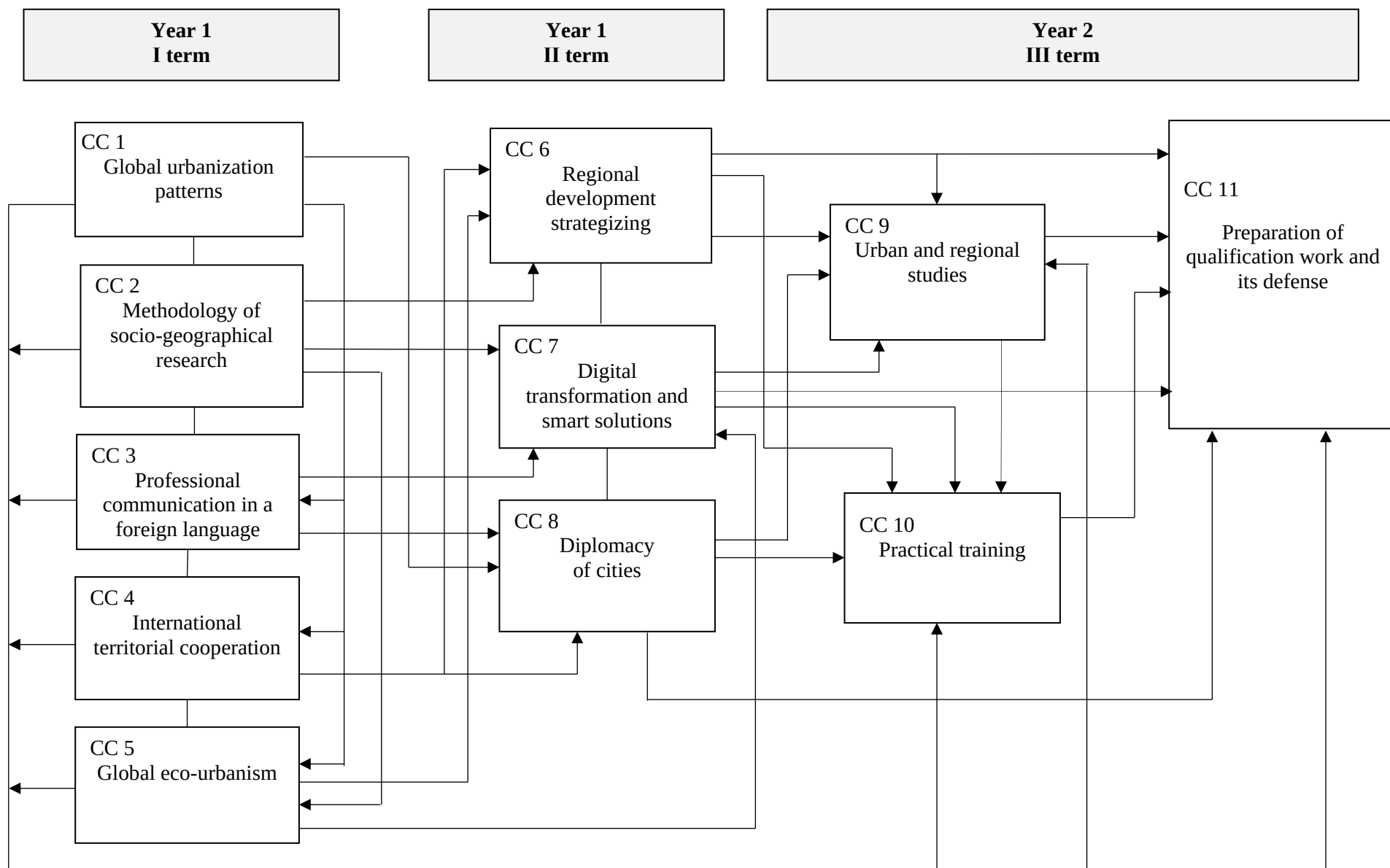
2. LIST OF EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL ORDER

2.1. EDUCATIONAL PROGRAMME COMPONENTS

№	Educational Programme Components	Credits ECTS	Form of Assessment
<i>Compulsory Components (CC)</i>			
CC 1.	Global urbanization models	6	Exam
CC 2.	Methodology of socio-geographical research	3	Exam
CC 3.	Professional communication in a foreign language	3	Exam
CC 4.	International territorial cooperation	6	Exam
CC 5.	Global eco-urbanism	6	Exam
CC 6.	Strategizing regional development	6	Exam
CC 7.	Digital transformation and smart solutions	6	Exam
CC 8.	City diplomacy	6	Exam
CC 9.	Urban and regional studies	6	Exam
CC 10.	Practical training	6	Credit
CC 11.	Preparation of qualification work and its defense	12	Defense
Total Credits for Compulsory Components:		66	
<i>Optional Components (OC)¹</i>			
OC 1.	Educational Component 1	6	Exam
OC 2.	Educational Component 1	6	Exam
OC 3.	Educational Component 1	6	Exam
OC 4.	Educational Component 1	6	Exam
Total Credits for Optional Components:		24	
TOTAL CREDITS FOR THE EDUCATIONAL PROGRAMME		90	

¹ Higher education students choose optional academic disciplines through their personal account on the portal MIA: Osvita. Descriptions of academic disciplines and their prerequisites are presented in the Catalog of Academic Disciplines of SUTE.

2.2. STRUCTURAL AND LOGICAL SCHEME OF EP



3. FORM OF CERTIFICATION OF HIGHER EDUCATION STUDENTS

The qualification work must involve solving a complex specialized task or problem in the field of geography and regional studies, which involves conducting research and/or implementing innovations and is characterized by uncertainty of conditions and requirements.

The qualification work must not contain academic plagiarism, falsification and fabrication of results.

The qualification work must be posted on the website of the higher education institution or its structural unit, or in the repository of the higher education institution.

4. MATRIX OF CORRESPONDENCE OF PROGRAMME COMPETENCES TO COMPULSORY EP COMPONENTS

Components Competencies	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11
GC 01		+				+	+		+	+	+
GC 02	+	+			+					+	+
GC 03		+		+		+	+	+	+	+	+
GC 04				+	+	+		+	+	+	+
GC 05				+				+	+	+	+
GC 06			+								
GC 07	+		+	+	+			+	+	+	+
SC 01					+	+			+	+	+
SC 02				+	+	+			+	+	+
SC 03	+				+	+			+	+	+
SC 04					+	+		+	+	+	+
SC 05		+	+					+		+	+
SC 06	+			+				+		+	+
SC 07		+		+			+	+	+	+	+
SC 08	+			+		+		+	+	+	+
SC 09						+	+			+	+
SC 10						+	+			+	+

5. MATRIX OF CORRESPONDENCE OF PROGRAMME LEARNING OUTCOMES TO COMPULSARY COMPONENTS OF THE EP

Components Programme Learning Outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11
PLO 01		+			+	+		+	+	+	+
PLO 02				+	+	+		+	+	+	+
PLO 03			+								
PLO 04		+					+		+	+	+
PLO 05	+			+		+		+	+	+	+
PLO 06		+				+	+		+	+	+
PLO 07				+	+	+		+	+	+	+
PLO 08					+	+			+	+	+
PLO 09					+	+	+		+	+	+
PLO 10		+	+					+	+	+	+
PLO 11				+			+		+	+	+
PLO 12				+			+	+	+	+	+
PLO 13		+		+				+	+	+	+
PLO 14						+	+		+	+	+
PLO 15						+	+		+	+	+

Developed by a working group consisting of

- | | | |
|---|------------------------|--|
| 1 | Roman R. Mazurets | PhD (Geography), Associate Professor, Associate Professor of the Department of Tourism and Creative Industries Management, head of the support group |
| 2 | Olha V. Dyachenko | PhD (Economics), Associate Professor, Associate Professor of the Department of Public Management and Administration, director of the educational programme |
| 3 | Viktoriia P. Zalizniuk | Doctor of Sciences (Public Administration), Professor, Head of the Department of Public Management and Administration |
| 4 | Yuliia I. Holovnia | PhD (Economics), Associate Professor, Associate Professor of the Department of Public Management and Administration |
| 5 | Oleksii S. Kozhanov | NGO Executive, Public Synergy Platform of Ukraine |
| 6 | Dmytro A. Borodavko | 4 th year Bachelor's degree student, group 10, Faculty of Economics, Management and Psychology, Educational Programme 'Municipal management' |

External stakeholders' reviews and feedback:

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|---|--------------------------|--|
| 1 | Volodymyr I. Shchelkunov | President of the Ukrainian National Committee of the International Chamber of Commerce (ICC Ukraine), Doctor of Economic Sciences, Professor, Academician of the Ukrainian Academy of Sciences, Member of the ICC World Council, Member of the Governmental Committee of the Cabinet of Ministers of Ukraine |
| 2 | Anton O. Plaksun | Project Programme Manager in Ukraine, AWO International |

LIST OF RECOMMENDED OPTIONAL COMPONENTS

№	Educational components	Credits ECTS
OC 1.	Geomarketing and Place Branding	6
OC 2.	Economic Principles of Urban Development	6
OC 3.	Investment Management	6
OC 4.	Policy of Urban Renewal	6
OC 5.	Political Regionalism	6
OC 6.	Project Management Software	6
OC 7.	Sociology of Urban Development	6
OC 8.	Strategic Planning	6

Changes Registration Sheet

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LETTER OF APPROVAL
of the educational and professional programme and curricula
«International urbanism»
for the second (Master's) level of higher education at SUTE

Approved

First Vice-Rector for Research and Academic
Affairs

_____ Nataliya PRYTULSKA
(signature) _____ 20____

Approved

Vice-Rector for Research and Academic
Affairs and International Relations

_____ Anzhelika HERASYMENKO
(signature) _____ 20____

Approved

Head of the Educational Department,
SUTE

_____ Serhiy KAMINSKYI
(signature) _____ 20____

Approved

Head of the Educational and Methodological
Department, SUTE

_____ Tetiana BOZHKO
(signature) _____ 20____

Approved

Dean of the Faculty of Economics,
Management and Psychology, SUTE

_____ Olha KORENIUK
(signature) _____ 20____

Approved

Head of the Department of Public Management
and Administration

_____ Viktoriya ZALIZNIUK
(signature) _____ 20____

Approved

Head of the speciality support group

_____ Roman MAZURETS
(signature) _____ 20____

Approved

Director of the educational programme, SUTE

_____ Olha DYACHENKO
(signature) _____ 20____

Approved

President of the Ukrainian National Committee
of the International Chamber of Commerce (ICC
Ukraine),

_____ Volodymyr SHCHELKUNOV
(signature) _____ 20____

Approved

Project Programme Manager in Ukraine, AWO
International

_____ Anton PLAKSUN
(signature) _____ 20____

Approved

Faculty Student Council Representative

_____ Kseniya BURLAKOVA
(signature) _____ 20____

