

1. PROFILE OF THE EDUCATIONAL PROGRAMME

INTERNATIONAL URBANISM

Speciality C6 Geography and regional studies

Field of Study C Social sciences, journalism, information and international relations

Level of Higher Education – First (bachelor's)

1 - GENERAL INFORMATION	
Full name of IHE and structural unit	State University of Trade and Economics Faculty of Economics, Management and Psychology Department of Public Management and Administration
Academic degree and qualification title in the original	First (bachelor's) degree Qualification - bachelor in geography and regional studies
Field of study	C Social sciences, journalism, information and international relations
Speciality	C6 Geography and regional studies
Educational programme title	International urbanism
Restrictions on modes of study	No restrictions are in place
Conformity to the Higher Education Standard (MES of Ukraine)	Conforms to the Higher Education Standard of Ukraine in first (bachelor's) degree, Field of Study 10 Social sciences, Speciality 106 Geography, approved by the Order of the Ministry of Education and Science of Ukraine dated 16.06.2020 No. 805, with amendments, the Order of the MESU No. 842 dated 13.06.2024 and the Standard of Higher Education of Ukraine of the first (bachelor) level, field of study 29 International relations, speciality 291 International relations, public communications and regional studies, approved by the Order of the Ministry of Education and Science of Ukraine dated 04.08.2020 No. 1002
Qualification title and programme duration	Bachelor's degree, single. Educational and professional programme credits – 240 ECTS credits. Standard training period: 3 years 10 months.
Accreditation	-
Cycle/Level	NQF of Ukraine – level 6, FQ-EHEA –first cycle, EQF-LLL– level 6
Academic backgrounds	Complete general secondary education.

	Admission conditions are determined by the «Rules of Admission to the State University of Trade and Economics»
Language(s) of instruction	Ukrainian
Educational programme duration	Valid till the approval of a new educational and professional programme edition
Internet address of permanent placement of the educational and professional program description	https://knute.edu.ua/
2 - EDUCATIONAL PROGRAMME AIM	
Training of highly qualified and competitive specialists of the new generation, capable of designing the future of cities and managing the spatial development of communities and regions through the synergy of international experience, digital technologies and analysis of geospatial processes in the context of sustainable development.	
3 - EDUCATIONAL PROGRAMME DESCRIPTION	
<i>Subject area</i>	
<i>Objects of study:</i> place and space, countries, regions, cities, rural areas, territorial communities, landscapes, territory potential, geospatial objects at different levels. <i>Theoretical content of the subject area:</i> theories, concepts, principles, concepts of spatial organization of society, interaction of society and nature, landscape science, regional and local development. <i>Methods, techniques and technologies:</i> methods of field, laboratory and/or statistical, sociological research of spatial processes and phenomena, methods of spatial analysis, modelling, forecasting, mapping, in particular, using technologies of geographical information systems and teledetection. <i>Tools and equipment:</i> equipment and technical means for field, laboratory and/or statistical, sociological, geoinformation, cartographic research of spatial processes and phenomena.	
<i>Educational programme orientation</i>	
The educational and professional program is focused on training specialists with a high level of knowledge and skills in the field of geospatial analysis, strategic design and management of the development of cities and territorial communities in a global context.	
<i>Educational programme main focus</i>	
General education in geography and regional studies. Emphasis on knowledge, skills and practical skills in the field of designing the future of cities, strategic planning and management of spatial development of territories. The program focuses on the analysis of complex geospatial interactions, the implementation of international experience in sustainable development and the use of modern digital technologies to solve applied problems of the urbanized environment.	

Key words: international urban planning, spatial development, territorial communities, geospatial analysis, GIS technologies, sustainable development, strategic planning.
<i>Programme features</i>
The programme is based on the principles of modern geo-urbanism and experience of spatial planning of territories, combining the toolkit of geospatial analysis with international practices of sustainable city design and municipal management in the conditions of digital transformation.
4 - EMPLOYABILITY AND FURTHER LEARNING
<i>Employability</i>
The educational programme is focused on the training of specialists according to the current professions classifier DK 003:2010: 2442.1 Geographer 2442.2 Geographer-economist 2442.2. Specialist in urban and district planning 2442.2 Specialist in placement of productive forces and regional economy 1474 Manager for regional development 2419.3 - Consultant (in the apparatus of state authorities, executive committee) <i>The main areas of the graduate's professional activity are the design of spatial development strategies taking into account world standards, GIS modelling of urban processes, management of international urban projects and coordination of cross-border sustainable development programs. Graduates of the "International Urbanism" educational programme can work in state and local self-government bodies, international organizations and foundations, regional development agencies, as well as in international consulting and development companies.</i> <i>The training allows to hold the positions of international project manager, GIS analyst, spatial planning specialist, sustainable development consultant (ESG manager), geomarketologist and specialist in international community investment development. The key competence of the graduate lies in the ability to integrate global innovations into local development, carry out grantmaking to attract international funding and accompany projects for the restoration and modernization of urban spaces according to European and world standards.</i>
<i>Further learning</i>
The opportunity to continue education at the second (master's) level of higher education. Acquisition of additional qualifications in the adult education system.
5 - TRAINING AND ASSESSMENT
<i>Teaching and learning</i>
The forms of organization of the educational process are: educational classes (lectures-discussions, practical classes in small groups, seminars, consultations, individual project tasks, qualification work), independent work using international information sources, practical training and control measures. The educational process is based on the principles of problem-oriented, interactive and distance learning, aimed at training specialists capable of designing the spatial development of cities using digital technologies. The programme lays the foundation for a professional career in the context of globalization, stimulating the mobility of

students and their ability to integrate international experience into the practice of sustainable development of territories.
<i>Assessment</i>
In accordance with “The Regulations on Assessment of the SUTE Undergraduate and Postgraduate Students’ and Learning Outcomes” and “Regulations on the organization of the educational process of students”, the training assessment is carried out on a 100-point scale and involves the following control measures: current and final assessment, certification. Current assessment (testing, project protection, solving situational tasks (cases), business games, etc.) is carried out in a practical/laboratory session and based on the results of independent work tasks. It involves the evaluation of the theoretical training of students during work in seminar classes and acquired practical skills during the performance of laboratory/practical work tasks. Final assessment are control measures that provide for establishing compliance (measurement, evaluation) of the learning results obtained by a person with the requirements of the educational programme in the part of the corresponding educational component, which is carried out at the university in the form of a test and an exam. The results of students' studies at SUTE are evaluated on a 100-point scale, where: 60-100 points are the learning results that give the student the right to obtain ECTS credits; 0-59 points are unsatisfactory learning results that do not give the student the right to obtain ECTS credits.
6 - PROGRAMME COMPETENCES
<i>Integral competence</i>
The ability to solve complex specialised problems and practical problems in the field of international urban planning and spatial development in conditions of complexity and uncertainty, which involves the application of theories of social sciences, methods of spatial analysis, international experience of sustainable development and innovative digital technologies.
<i>Transferable competences (TCs)</i>
TC 1. Ability to learn and master modern knowledge. TC 2. Knowledge of the subject area and understanding of professional activity. TC 3. Ability to be critical and self-critical. TC 4. Ability to generate new ideas (creativity). TC 5. Ability to search, process and analyse information from various sources. TC 6. Ability to conduct research at the appropriate level. TC 7. Skills in the use of information and communication technologies. TC 8. Ability to communicate in state and foreign languages. TC 9. Interpersonal interaction skills. TC 10. Ability to work autonomously. TC 11. Skills of carrying out safe activities. TC 12. The ability to realise one's rights and responsibilities as a member of society, to be aware of the values of civil society and the need for its sustainable development, the rule of law, human and citizen rights and freedoms in Ukraine. TC 13. Ability to work in an international context. TC 14. The ability to make decisions and act in compliance with the principle of inadmissibility of corruption and any other manifestations of dishonesty.

Special (professional, subject) competences (SCs)

SC01. The ability to apply knowledge and understanding of the main characteristics, processes, history and composition of nature and society.

SC02. Knowledge and use of theories, paradigms, concepts and principles specific to geographical sciences in accordance with specialization.

SC03. The ability to distinguish signs and trends of development, to understand the nature, dynamics, principles of organization of international relations, public communications and/or regional studies.

SC04. The ability to apply knowledge of the characteristics of the development of countries and regions, features and regularities of global processes and the place of individual states in them to solve complex specialized problems and problems.

SC05. Ability to analyse international processes in various contexts, including political, security, legal, economic, social, cultural and informational.

SC06. The ability to analyse international integration processes in the world and on the European continent, and Ukraine's place in them.

SC07. Awareness of Ukraine's national interests in the international arena.

SC08. The ability to identify and classify known and register new objects in the geographical envelope, their properties and their inherent processes.

SC09. The ability to analyse the structure and dynamics of international public communications, to identify their impact on the international system, state and social institutions.

SC10. The ability to collect, register and analyse data using appropriate methods and technological and software tools in field and laboratory conditions.

SC11. The ability to integrate observation with theory in the order: from observation to recognition, synthesis and modelling.

SC12. The ability to solve complex specialized problems and practical problems in the field of international relations, foreign policy of states and regional studies.

SC13. *Ability to strategically design sustainable cities and communities based on the adaptation of international best practices and standards of municipal management.*

SC14. *Ability to use innovative international geospatial analysis tools and digital technologies to model the development of urbanized systems.*

7 – PROGRAMME LEARNING OUTCOMES

LO 01. Know, understand and be able to use in practice basic concepts from the theory of geography, as well as worldview sciences.

LO 02. Know and understand the nature of international relations and regional development, evolution, state of theoretical studies of international relations and world politics.

LO 03. Explain the peculiarities of the organization of geographical space.

LO 04. Analyse the geographical potential of the territory.

LO 05. To carry out a description and analysis of the international situation, to collect from various sources the necessary information about international and foreign policy events and processes.

LO 06. Collect, process and analyse large amounts of information about the state of international relations, foreign policy of Ukraine and other states, regional systems.

LO 07. To study the problems of international relations, regional development, foreign policy using modern political, economic and legal theories and scientific methods.

LO 08. Use information technologies, cartographic and geoinformation models in the field of geographical sciences.

LO 09. Use modern digital technologies, specialized software, databases and information systems to solve complex specialized problems.

LO 10. Know the goals of sustainable development and the possibilities of your professional sphere to achieve them, including in Ukraine.

LO 11. Have professional oral and written translation skills from/to foreign languages, in particular, on professional topics of international cooperation and regional studies.

LO 12. Adhere to moral and ethical aspects of research, honesty, professional code of conduct.

LO 13. *Develop strategies for the spatial development of cities and communities, integrating the UN sustainable development goals and European standards for the quality of the urban environment.*

LO 14. *Carry out comprehensive geospatial monitoring and analysis of urban systems using international data networks, GIS and teledetection technologies.*

8 - RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

Academic staff

The composition of the project group of the educational and professional programme, the teaching staff involved in teaching academic disciplines in the speciality fully meet the Licensing conditions for conducting educational activities at the first (bachelor) level of higher education.

The implementation of the educational and professional program "International Urbanism" is carried out by scientific and pedagogical workers with a scientific degree and/or academic title who meet the requirements of the current legislation of Ukraine, have a sufficient level of scientific and professional qualifications. Practitioners and a representative of professional associations and foreign partners are also involved in the educational process.

All scientific and pedagogical workers undergo internships/qualification training every five years.

Facilities

Material and technical support allows to fully ensure the educational process during the entire cycle of training according to the educational program and fully meets the Licensing requirements for conducting educational activities.

For the convenience of students, a corporate system for distance learning and automated educational process management system "MIA: Education" function. Classrooms are equipped with modern demonstration technology, there are specialised classrooms (a mediation hall). In total, the university has 50 computer rooms. There is a modern co-working area "KNUTE HUB" and "PHYGITAL HUB" in open access – spaces for creative intellectual creative work, divided into working areas. Lecture halls are equipped with modern large-format LED displays and classrooms and laboratories are equipped with modern computer equipment and

specialised programs for processing sociological data (SPSS). There is a modern SMART library complex – an open space, zoned for reading, conducting lectures, master classes, presentations and convenient work of visitors with computers, virtual reality helmets and their own gadgets. Creation of all conditions for training persons with special needs. Existing social and household infrastructure of SUTE.
<i>Information, teaching and learning materials</i>
For every educational program at the university, the ECTS Information Package is developed. Each student through the personal office of the automated educational process management system "MIA: Education" can review and form their own individual plan, review the curriculum, obtained points by discipline, schedule of classes and communicate with the participants of the educational process. Course summaries and course outlines, syllabuses of disciplines and assessment criteria for educational components are displayed on the corporate distance learning platform. The university's electronic repository contains full-text access to the scientific and educational literature of SUTE, manuscripts of qualification works and dissertations for obtaining scientific degrees. For the convenience of students of higher education at the university, a Catalogue of academic disciplines has been developed, according to which students have the right to choose selective educational components. The current MOODLE distance learning system and the MS Office 365 environment ensure independent and individual students' work. There are general scientific and special sources of information, educational, methodological and monographic literature, information resources of the distance learning system and the Internet.
9 - ACADEMIC MOBILITY
<i>National credit mobility</i>
National credit mobility is carried out within the framework of concluded memorandums of cooperation between SUTE and other institutions of higher education (scientific institutions) of Ukraine in accordance with the legislation.
<i>International credit mobility</i>
The university has signed agreements on cooperation between SUTE and foreign institutions of higher education, within the framework of which partner exchange and training of students is carried out according to international programs and projects within the framework of the Erasmus+ program.
<i>Training of foreign students</i>
Carried out in accordance with the requirements of current legislation.

2. LIST OF THE EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL ORDER

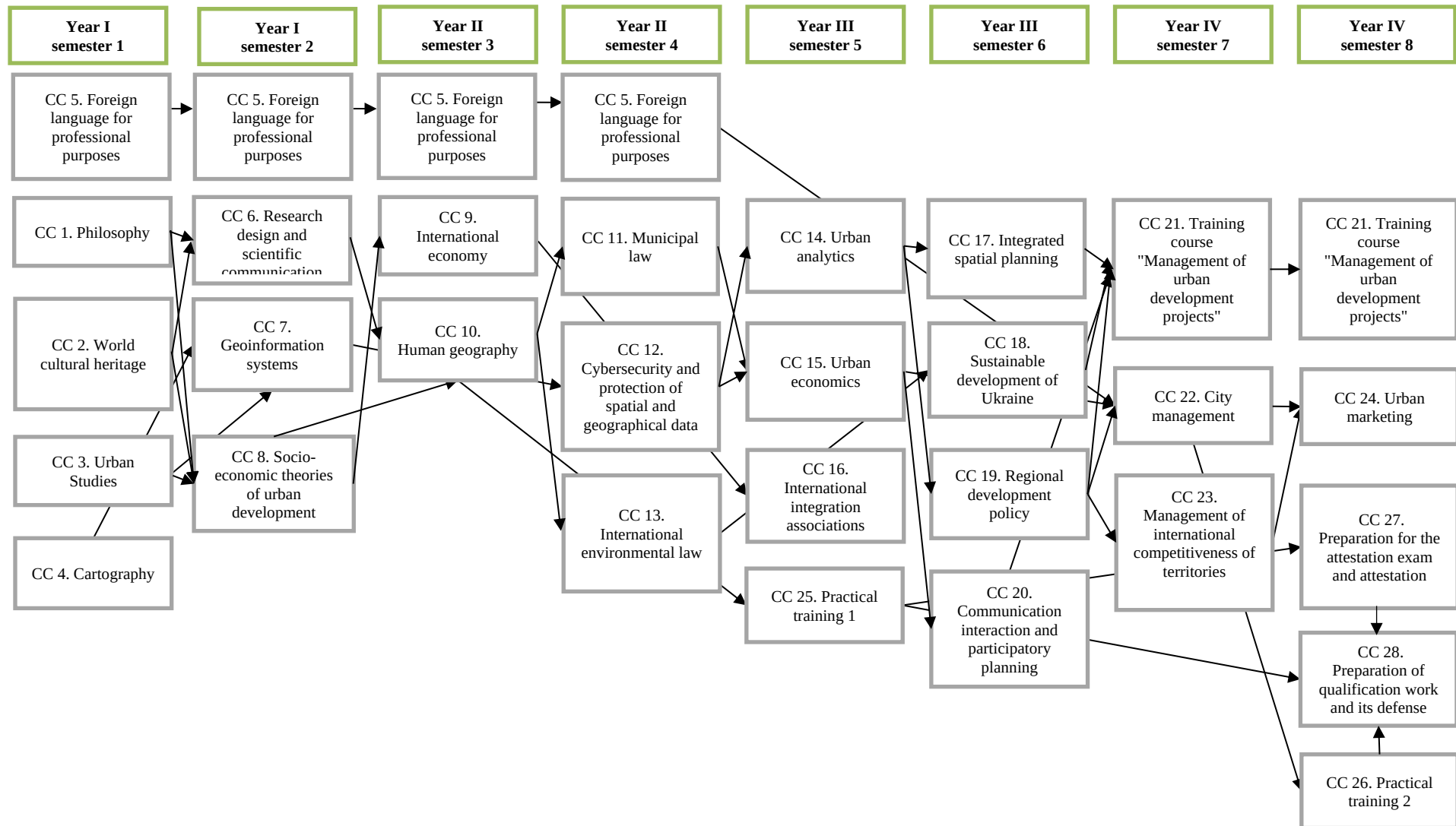
2.1 LIST OF THE EDUCATIONAL PROGRAMME COMPONENTS

Code	Programme educational components	ECTS credits	Final Assessment Form
Compulsory components			
CC 1.	Philosophy	6	Exam
CC 2.	World cultural heritage	6	Exam
CC 3.	Urban Studies	6	Exam
CC 4.	Cartography	6	Exam
CC 5.	Foreign language for professional purposes	24	Exam
CC 6.	Research design and scientific communication	6	Exam
CC 7.	Geoinformation systems	6	Exam
CC 8.	Socio-economic theories of urban development	6	Exam
CC 9.	International economy	6	Exam
CC 10.	Human geography	6	Exam
CC 11.	Municipal law	6	Exam
CC 12.	Cybersecurity and protection of spatial and geographical data	6	Exam
CC 13.	International environmental law	6	Exam
CC 14.	Urban analytics	6	Exam
CC 15.	Urban economics	6	Exam
CC 16.	International integration associations	6	Exam
CC 17.	Integrated spatial planning	6	Exam
CC 18.	Sustainable development of Ukraine	6	Exam
CC 19.	Regional development policy	3	Exam
CC 20.	Communication interaction and participatory planning	3	Exam
CC 21.	Training course "Management of urban development projects"	9	Exam
CC 22.	City management (English)	6	Exam
CC 23.	Management of international competitiveness of territories	6	Exam
CC 24.	Urban marketing	6	Exam
CC 25.	Practical training 1	3	Credit
CC 26.	Practical training 2	6	Credit
CC 27.	Preparation for the attestation exam and attestation	3	
CC 28.	Preparation of qualification work and its defence	6	Defence
Total credits for compulsory components		180	
Elective components			
EC1	Educational component 1	6	Exam
EC2	Educational component 2	6	Exam

EC3	Educational component 3	6	Exam
EC4	Educational component 4	6	Exam
EC5	Educational component 5	6	Exam
EC6	Educational component 6	6	Exam
EC7	Educational component 7	6	Exam
EC8	Educational component 8	6	Exam
EC9	Educational component 9	6	Exam
EC10	Educational component 10	6	Exam
Total credits for elective components		60	
TOTAL CREDITS FOR THE EDUCATIONAL PROGRAMME		240	

Students choose selective academic disciplines through the personal account of the "MIA: Education" portal. The description of educational disciplines and their pre-requisites are presented in the Catalogue of educational disciplines of SUTE.

2.2. The EP Structural and Logic Network



3. FINAL ASSESSMENT OF GRADUATES

Certification is carried out in the form of public defence of qualification work. The qualification work should involve the solution of a complex specialised task or a practical problem in the field of urban planning, characterised by the complexity and uncertainty of conditions, using the theories and methods of economic science. There can be no academic plagiarism, falsification and write-off in the qualification work. The qualification work must be published on the official website of the higher education institution or its division.

4. THE PROGRAMME COMPETENCES AND THE EP COMPULSORY COMPONENTS MATRIX

Component / Competence	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21	CC22	CC23	CC24	CC25	CC26	CC27	CC28
TC1	+							+																	+		+	
TC2	+	+	+					+		+					+												+	
TC3	+					+																						+
TC4			+														+				+	+			+		+	
TC5			+	+		+		+	+	+				+					+					+	+	+		+
TC6						+								+			+									+		+
TC7				+			+					+		+												+		
TC8					+																	+						
TC9		+															+				+				+		+	
TC10															+							+				+		+
TC11												+										+						
TC12	+	+									+		+					+			+							
TC13					+				+				+			+			+			+	+			+		
TC14	+					+					+	+	+								+	+	+			+	+	+
SC1	+	+	+							+																	+	+
SC2			+	+				+		+																	+	+
SC3																+			+					+			+	+
SC4									+	+								+	+				+				+	+
SC5		+			+			+	+		+		+		+													+
SC6																+							+					+
SC7																		+										+
SC8				+																						+		+
SC9					+																+		+	+	+			+
SC10							+					+		+												+		+
SC11						+								+				+									+	+
SC12				+							+		+							+	+	+	+				+	+
SC13			+		+			+							+			+	+		+	+	+		+		+	+
SC14							+					+		+				+							+			+

5. The programme learning outcomes and the EP compulsory components matrix

Component / Programme learning outcome	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21	CC22	CC23	CC24	CC25	CC26	CC27	CC28
LO 01	+	+	+					+		+																	+	+
LO 02		+						+	+							+			+				+				+	+
LO 03			+	+						+							+											+
LO 04										+					+										+			+
LO 05									+							+			+	+			+	+				+
LO 06														+												+		+
LO 07						+		+	+		+		+		+				+		+	+				+		+
LO 08				+			+																		+			+
LO 09							+					+		+														+
LO 10													+					+									+	+
LO 11					+																	+						+
LO 12	+					+					+																	+
LO 13			+												+		+	+		+	+	+	+	+		+		+
LO 14							+					+		+			+								+			+

Developed by a working group consisting of

1. Roman R. Mazurets, PhD in geographical sciences, Associate Professor, Associate Professor of the Department of Tourism and Creative Industries Management, *head of the support group*
2. Yuliia I. Holovnia, PhD in economics, Associate Professor, Associate Professor of the Department of Public Management and Administration, *guarantor for the educational programme*
3. Viktoriia P. Zalizniuk, Doctor of Sciences (Public Administration), Professor, head of the Department of Public Management and Administration
4. Olha V. Diachenko, PhD in economics, Associate Professor, Associate Professor of the Department of Public Management and Administration
5. Bohdan Yu. Tyrus, PhD in Public Administration, head of the Department for Ensuring Relations with the Verkhovna Rada of Ukraine and the Cabinet of Ministers of Ukraine of the President of Ukraine Office
6. Olha Petrovska, student of year 3 academic group 12 educational programme «Municipal management»

External stakeholders' reviews and feedback:

1. Volodymyr O. Klymenko, Vice-President for Regional Development and Investment Grant Policy of Ukraine of the Ukrainian National Committee of the International Chamber of Commerce.
2. Oleksiy S. Kozhanov – Head of the Public Organization “Public Synergy Platform of Ukraine”

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	Educational components	ECTS credits
EC 1.	GR technologies in politics	6
EC 2.	Architecture and Design	6
EC 3.	Urban environment design	6
EC 4.	Real estate economics	6
EC 5.	Economic futurology	6
EC 6.	Creative industries	6
EC 7.	Critical thinking	6
EC 8	Landscape design	6
EC 9	International Logistics	6
EC 10	Urban cadastre	6
EC 11	Urban planning	6
EC 12	National interests in world geopolitics and geoeconomics	6
EC 13	Management psychology	6
EC 14	Public-private partnership	6
EC 15	Communication English tailored course	6

Changes Registration Sheet

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LETTER OF APPROVAL
of the educational and professional programme and curricula
«International urbanism»
for the first (bachelor) level of higher education at SUTE

Approved

First Vice-Rector for Research and Academic
Affairs

(signature) Nataliya PRYTULSKA

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Approved

Vice-Rector for Research and Academic
Affairs and International Relations

(signature) Anzhelika HERASYMENKO

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Approved

Head of the Educational Department,
SUTE

(signature) Serhiy KAMINSKYI

20__

Approved

Head of the Educational and Methodological
Department, SUTE

(signature) Tetiana BOZHKO

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Approved

Dean of the Faculty of Economics,
Management and Psychology, SUTE

(signature) Olha KORENIUK

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Approved

Head of the Department of Public Management
and Administration

(signature) Viktoriya ZALIZNIUK

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Approved

Head of the speciality support group

(signature) Roman MAZURETS

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Approved

Guarantor for the educational programme, SUTE

(signature) Yuliia HOLOVNIA

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Approved

Vice-President for Regional Development and
Investment Grant Policy of Ukraine of the
Ukrainian National Committee of the
International Chamber of Commerce

(signature) Volodymyr KLYMENKO

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Approved

Head of the Public Organization “Public
Synergy Platform of Ukraine”

(signature) Oleksiy KOZHANOV

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Approved

Faculty Student Council Representative

(signature) Kseniya BURLAKOVA

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