

3.Educational programme

Head of the Project Group
(Programme Director)

Doctor of Sciences (Economics),
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3.1. Profile of the Educational Programme “International Economic Relations” within Specialty C1 Economics and International Economic Relations (by Specialisations)

1 – GENERAL INFORMATION	
Full name of a HEI and a structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of World Economy
Higher Education Cycle and qualification name in the original language	Second (Master’s) Cycle Qualification – Master’s Degree in Economics
Field of Knowledge	C Social sciences, journalism, information and international relations
Subject Area	C1 Economics and international economic relations (by specialisations)
Educational programme official name	International Economic Relations
Restrictions on Modes of Study	There are no restrictions.
Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine	Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 382 dated 04 March 2020)
Diploma type and the Educational programme volume	Master’s Degree Diploma, single, 90 ECTS credits, training period - 1 year 4 months
Accreditation Availability	Accreditation certificate for subject area УД 11015993, valid until 01.07.2026, issued by the Accreditation Commission of the Ministry of Education and Science of Ukraine.
Higher Education Cycle/Level	National Qualification Frameworks of Ukraine – level 7, FQ-EHEA – the second cycle, EQF-LLL –level 7
Prerequisites for Admission to the Educational Programme	Bachelor's degree (level 6 of the National Qualifications Framework) or a higher level
Language(s) of training	Ukrainian, English
Programme validity period	Until the approval of the new edition of the educational programme
Internet address for permanent placement of the Educational programme	https://knute.edu.ua/

description	
2 – THE PURPOSE OF THE EDUCATIONAL PROGRAMME	
Training highly qualified professionals in international economic relations who possess modern economic thinking, theoretical knowledge and applied skills, capable of solving complex research, innovation and management tasks and problems of functioning of economic systems at various levels, characterised by uncertainty of conditions and requirements of the international economic environment.	
3 – EDUCATIONAL PROGRAMME CHARACTERISTICS	
<i>Subject Area</i>	
- <i>Object of study and activity:</i> Modern economic processes and phenomena; scientific methods of normative, quantitative, and institutional analysis; tools for shaping international, national, regional, sectoral economic policies, as well as enterprise economics. - <i>Learning objectives:</i> to train highly qualified professionals in economics who possess modern economic thinking, sound theoretical knowledge, and applied skills, and who are capable of solving complex research, innovation, and management tasks related to the functioning of economic systems at various levels, under uncertain conditions and requirements. - <i>Theoretical content of the subject area:</i> General laws and trends of economic development; motivation and behaviour of market participants; theories of micro-, macro-, and international economics; modern quantitative methods for analysing economic processes; institutional and interdisciplinary analysis; regularities of contemporary socio-economic processes; theories of economic governance for various production systems and economic sectors. - <i>Methods, techniques and technologies:</i> General scientific and specialised research methods; mathematical, statistical, and qualitative methods of economic analysis; sociological methods, expert assessments, and surveys; economic and mathematical modelling and forecasting; information and communication technologies; specialised software; research activity methods and techniques for presenting research findings. - <i>Tools and equipment:</i> Modern information and communication equipment, information systems, and software products used in economic activities.	
<i>Educational Programme Orientation</i>	
Educational and professional; applied, research-oriented	
<i>The Main Focus of the Educational Programme</i>	
Specialised education in the field of knowledge “Social Sciences, Journalism, Information and International Relations” in the subject area “Economics and International Economic Relations” (by specialisations), with in-depth study of the theoretical and methodological foundations of the formation and implementation of international strategies of economic development at the level of the state or corporate entities, taking into account the criteria of socio-economic, institutional-organisational, financial and security performance; acquisition of skills and technologies for economic analysis of the competitive structure of domestic and foreign sectoral markets, as well as the formation of effective competitive strategies of individual economic entities and their associations in the sphere of international economic relations.	
Keywords: international economic relations, international strategies, international	

economic relations, multinational corporations, international security.
<i>Educational Programme Features</i>
The programme includes a two-month internship at leading domestic enterprises engaged in international economic activities, branches and subsidiaries of multinational corporations, public administration bodies, and representative offices of international organisations in Ukraine. The curriculum also contains a variable component of professionally oriented courses designed for work in the field of international economics.
4 – EMPLOYABILITY AND FURTHER EDUCATION OPPORTUNITIES FOR GRADUATES
<i>Employability</i>
Graduates of the educational programme “International Economic Relations” are qualified to be employed in public and private business structures that operate as subjects or regulators of international economic activity, in various organizational, managerial, financial, and economic roles; to perform functional responsibilities in public service, including the development and assessment of key documents in the field of international economic relations at the national, regional, and local levels; to engage in teaching and research at higher education institutions and research centres, conducting international economic research, developing economic forecasts and programs, and delivering academic courses. In accordance with the National Classification of Occupations DK 003:2010, as amended by Order of the Ministry of Economy of Ukraine No. 3073 dated 12 December 2025: 1210 – Heads of enterprises, institutions, and organisations 122 – Heads of production and other main divisions 1231 – Heads of financial, accounting, economic, legal, and administrative divisions 1238 – Project and program managers 1239 – Managers of other functional subdivisions 131 – Managers of small enterprises without administrative staff 14 – Managers of enterprises, institutions, organisations, and their divisions 21097 – Chief Economist 21489 – Director of Economics 23068 – Economic Affairs Consultant 2310.2 – Higher Education Lecturer 2419.1 – Economic Affairs Observer, Member of Supervisory Board 2419.2 – Professionals in business performance, production rationalisation, intellectual property and innovation 2419.3 – Civil Service Specialist (Local Government) 2441 – Professionals in the field of economics 2447 – Project and Program Management Professionals 25351 – Economist 25362 – International Trade Economist 25352 – Economic Advisor
<i>Further Education Opportunities</i>
Graduates of this educational programme are eligible to pursue studies at the third (academic) level of higher education and to obtain additional qualifications within the

adult education system.
5 – TEACHING AND ASSESSMENT
<i>Teaching and learning</i>
A balanced combination of classroom studies (lectures, discussions, seminars, small group workshops, independent work with information sources, and teacher consultations), distance learning, and independent work based on problem-based, interactive learning and self-study.
<i>Assessment</i>
The assessment of students' learning outcomes is carried out in accordance with the Regulations on Assessment of Undergraduate and Postgraduate Students' Learning Outcomes at SUTE and includes the following control measures: current and final examinations, and certification. Current control is carried out during practical/laboratory classes and based on the results of independent work. It involves the assessment of students' theoretical training during seminars and acquired practical skills during laboratory/practical work. Final control is a control measure that involves establishing the compliance (measurement, evaluation) of the learning outcomes obtained by a person with the requirements of the educational programme in terms of the relevant educational component, which is carried out at the university in the form of a credit and an exam. Students' learning outcomes at SUTE are assessed on a 100-point scale, where: 60-100 points – learning outcomes that entitle the student to obtain ECTS credits; 0-59 points – unsatisfactory learning outcomes that do not entitle the student to obtain ECTS credits.

6 - PROGRAMME COMPETENCIES	
<i>Integral competency</i>	
Ability to identify and solve complex economic tasks and problems, make appropriate analytical and managerial decisions in the field of <i>international economic relations</i> or in the course of study, which involves conducting research and/or implementing innovations under uncertain conditions and requirements.	
<i>General competencies (GC)</i>	
GC 1	Ability to generate new ideas (creativity).
GC 2	Ability to think abstractly, analyse and synthesise.
GC 3	Ability to motivate people and move towards a common goal.
GC 4	Ability to communicate with representatives of other professional groups at various levels (with experts from other fields of knowledge/types of economic activity).
GC 5	Ability to work in a team.
GC 6	Ability to develop and manage projects.
GC 7	Ability to act based on ethical considerations (motives).
GC 8	Ability to conduct research at the appropriate level.
GC 9	<i>Appreciation and respect for diversity and multiculturalism.</i>
GC 10	<i>Ability to apply acquired knowledge, understand the subject area and profession in practice, be open to applying knowledge in specific situations.</i>

<i>Special (professional, subject-specific) competencies (SC)</i>	
SC 1	Ability to assess the mechanisms of globalisation's impact on the development of countries with open economies and to justify measures to protect national interests and sovereignty.
SC 2	Ability to identify sources of international competitiveness of economic entities at various levels and justify mechanisms for ensuring them, including through the concentration of economic entities.
SC 3	Ability to use practical tools for conducting international commercial operations, including customs procedures for goods moving across customs borders.
SC 4	Ability to assess the mechanisms of globalisation's impact on the development of countries with open economies and to justify measures to protect national interests and sovereignty.
SC 5	Ability to identify sources of international competitiveness of economic entities at various levels and justify mechanisms for ensuring them, including through the concentration of economic entities.
SC 6	Ability to use practical tools for conducting international commercial operations, including customs procedures for goods moving across customs borders.
SC 7	Ability to assess the mechanisms of globalisation's impact on the development of countries with open economies and to justify measures to protect national interests and sovereignty.
SC 8	Ability to identify sources of international competitiveness of economic entities at various levels and justify mechanisms for ensuring them, including through the concentration of economic entities.
SC 9	Ability to use practical tools for conducting international commercial operations, including customs procedures for goods moving across customs borders.
SC 10	Ability to assess the mechanisms of globalisation's impact on the development of countries with open economies and to justify measures to protect national interests and sovereignty.
SC 11	Ability to identify sources of international competitiveness of economic entities at various levels and justify mechanisms for ensuring them, including through the concentration of economic entities.
SC 12	<i>Ability to substantiate the mechanisms and instruments for ensuring the international security of business entities at the micro-, meso- and macro-levels.</i>
SC 13	<i>Ability to analyse international legal acts of a universal and regional nature and to apply the norms of sectoral law in the management of international business activities.</i>
7 –PROGRAMME LEARNING OUTCOMES	
1	To formulate, analyse, and synthesise solutions to scientific and practical problems.
2	To develop, justify, and make effective decisions on the development of socio-economic systems and the management of economic entities.
3	To communicate fluently in professional and scientific contexts both orally

	and in writing, in the state and foreign languages.
4	To design socio-economic projects and develop a system of integrated actions for their implementation, taking into account goals, expected socio-economic outcomes, risks, legal, resource, and other constraints.
5	To adhere to the principles of academic integrity.
6	To evaluate the results of one's own work, demonstrate leadership skills, manage personnel, and work effectively in a team.
7	To choose effective methods for managing economic activities and justify proposed decisions based on relevant data, scientific, and applied research.
8	To collect, process, and analyse statistical data and scientific-analytical materials necessary for solving complex economic tasks.
9	To make effective decisions under uncertain conditions and requirements that necessitate the use of new approaches, methods, and tools of socio-economic research.
10	To apply modern information technologies and specialised software in socio-economic research and management of socio-economic systems.
11	To identify and critically assess the state and trends of socio-economic development; model and analyse economic systems and processes.
12	To justify managerial decisions for the effective development of business entities, taking into account objectives, resources, constraints, and risks.
13	To assess possible risks and the socio-economic consequences of management decisions.
14	To develop scenarios and strategies for the development of socio-economic systems.
15	To organise the development and implementation of socio-economic projects considering informational, methodological, material, financial, and human resources.
16	<i>To substantiate mechanisms and instruments for ensuring the international security of business entities at the micro-, meso- and macro-levels, including issues related to the protection of intellectual property.</i>
17	<i>To analyse universal and regional international legal instruments, and apply sector-specific legal norms in managing international business activities.</i>

8 – RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

Staffing

Fully complies with the licensing requirements for educational activities. The educational and professional programme is implemented by academic staff with scientific degrees and/or academic titles who meet the requirements of the current legislation of Ukraine and have a sufficient level of scientific and professional qualifications.

To improve their professional level, all academic staff undergo training once every five years, both in Ukraine and abroad.

Foreign specialists and practitioners are welcome to participate in teaching vocational training disciplines.

Material and technical support

Fully complies with the Licensing Requirements for Educational Activities. For the convenience of higher education students, there is a corporate distance learning system and an automated educational process management system called 'MIA: Education'. The university has modern computer classrooms with specialised software, a Business Simulation Training and Research Centre and a Smart Library. All conditions for the education of persons with disabilities have been created. SUTE social infrastructure is available.

Information and educational-methodological support

An ECTS Information Package is developed for each educational programme at the university. Each student can view and create his/her individual plan, view the curriculum, grades obtained in disciplines, class schedule, and communicate with participants in the educational process through a personal account in the MIA: Education automated information system.

Course summaries, course outlines, syllabi and assessment criteria for educational components are posted on the corporate distance learning platform.

The university's electronic repository provides full-text access to SUTE scientific and educational literature; manuscripts of qualification works and theses for obtaining academic degrees.

For the convenience of higher education students, the university has developed a Catalogue of Academic Disciplines, according to which students have the right to choose elective educational components.

9 – ACADEMIC MOBILITY

National credit mobility

National credit mobility is implemented within the framework of memoranda of cooperation concluded between SUTE and other higher education institutions (research institutions) in Ukraine under the law.

International credit mobility

The university has signed cooperation agreements between SUTE and foreign higher education institutions, which provide for partnership exchanges and training of students under international programmes and projects under the Erasmus+ programme.

Foreign higher education students training

It is carried out in accordance with the requirements of the current legislation.

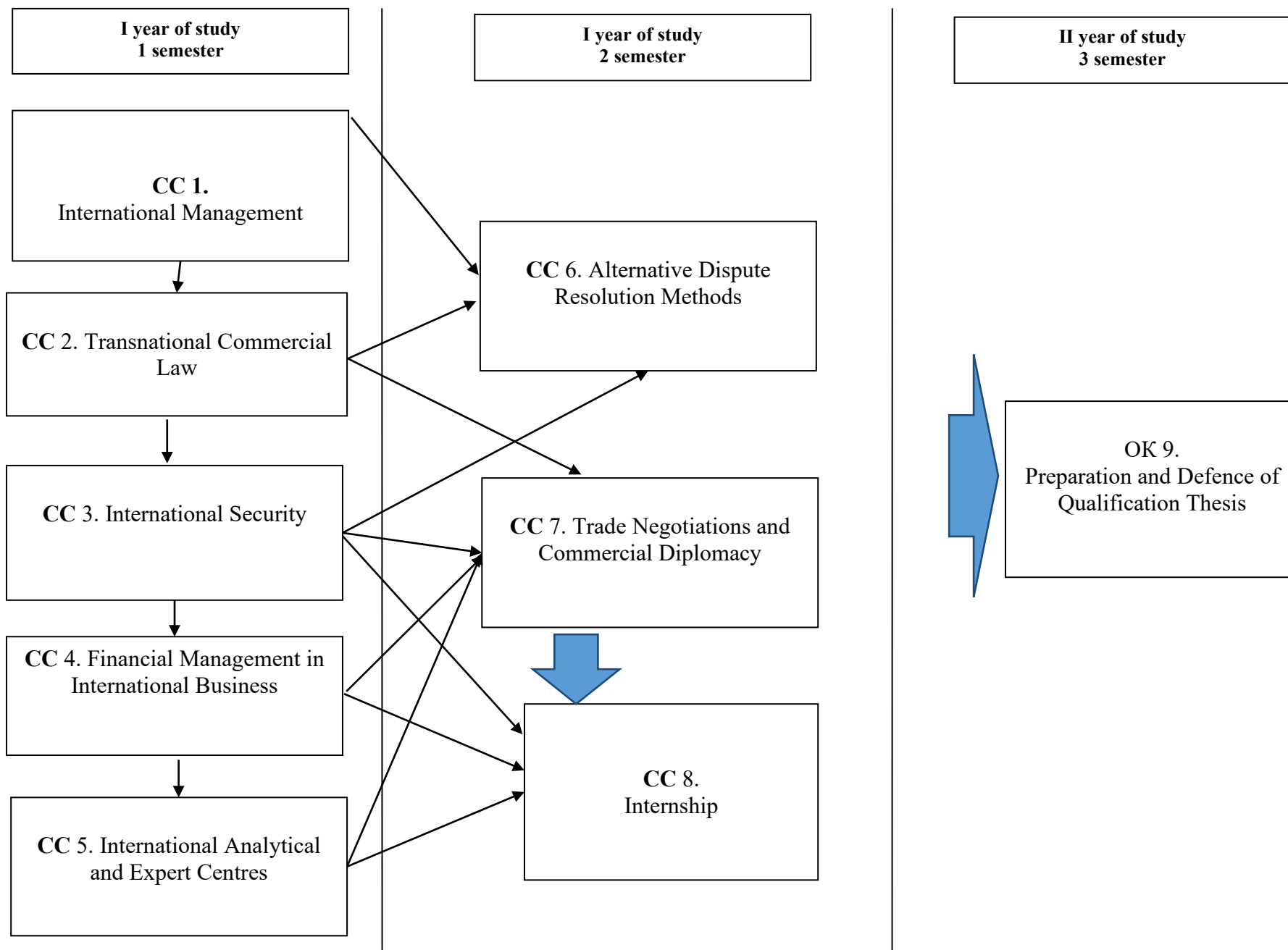
3.2. LIST OF THE EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL SEQUENCE

3.2.1. LIST OF EP COMPONENTS

Code	Educational programme components	The number of credits	Form of control
1	2	3	
<i>EP Compulsory Components</i>			
CC 1.	International Management	6	Exam
CC 2.	Transnational Trade Law	6	Exam
CC 3.	International Security	6	Exam
CC 4.	Financial Management in International Business	9	Exam
CC 5.	International Analytical and Expert Centres	6	Exam
CC 6.	Alternative Dispute Resolution Methods	6	Exam
CC 7.	Trade Negotiations and Commercial Diplomacy	6	Exam
CC 8.	Internship	9	Credit
CC 9.	Preparation and Defence of Qualification Thesis	12	Defence
Total Volume of Compulsory Components:		66	
<i>EP Elective Components</i>			
EC1.	Educational Component 1	6	Exam
EC2.	Educational Component 2	6	Exam
EC3.	Educational Component 3	6	Exam
EC4.	Educational Component 4	6	Exam
Total Volume of Elective Components		24	
TOTAL EP VOLUME:		90	

Higher education students choose their elective disciplines through their personal account on the portal "MIA: Education". Descriptions of the disciplines and their prerequisites are available in the SUTE Catalogue of Disciplines.

3.2.2. Structural and Logical Scheme of the Educational Programme (EP)



3.3. FORMS OF ATTESTATION OF HIGHER EDUCATION STUDENTS

Attestation is carried out in the form of a public defence of a qualification thesis.

The qualification thesis should provide for the solution of a complex specialised task or problem in the field of modern marketing, which involves research and/or innovation and is characterised by uncertainty of conditions and requirements.

The qualification thesis must not contain academic plagiarism, including incorrect textual borrowings, fabrication and falsification.

The qualification thesis must be published on the official website of the higher education institution, its subdivision or placed in its repository. The publication of a qualification thesis containing information with restricted access is carried out in accordance with the requirements of the current legislation.

3.4. MATRIX OF CORRESPONDENCE BETWEEN PROGRAM COMPETENCIES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components / Competences	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9
GC1	X		X	X		X			X
GC2		X		X	X				X
GC3	X			X		X	X	X	
GC4		X					X	X	
GC5	X			X	X	X		X	
GC6	X			X				X	
GC7			X	X		X			X
GC8			X		X	X		X	
GC9	X					X			X
GC10				X	X		X	X	
SC1	X			X	X		X		X
SC2	X	X					X	X	X
SC3					X		X		X
SC4					X		X	X	X
SC5	X		X			X			X
SC6	X		X	X		X		X	X
SC7	X			X	X		X		X
SC8			X	X	X				X
SC9			X			X			X
SC10	X		X						X
SC11	X				X	X			X
SC12	X			X		X			X
SC13			X			X			X

3.5. MATRIX FOR ENSURING PROGRAMME LEARNING OUTCOMES THROUGH MANDATORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components / Programme Learning Outcomes	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9
1	X			X		X			X
2	X		X	X					X
3	X	X					X	X	X
4	X	X		X		X			X
5		X		X	X				X
6	X			X	X	X			X
7					X		X		X
8					X		X	X	X
9					X		X		X
10			X	X	X		X	X	X
11			X			X			X
12	X			X				X	X
13			X	X	X				X
14	X		X			X			X
15	X			X		X			X
16			X	X	X				X
17	X	X					X		X

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	EDUCATIONAL PROGRAMME COMPONENTS	The number of credits
EC 1.	Global value chains	6
EC 2.	Customs affairs	6
EC 3.	International auditing	6
EC 4.	International strategies of economic development	6
EC 5.	Global markets for creative products	6
EC 6.	Web design and web programming	6