

1. THE EDUCATIONAL PROGRAMME

The director of the educational programme is Yuliia Tyshchenko, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law.

1.1. Educational programme profile in subject area D8 “Law” (educational programme “Commercial Law”)

1 – GENERAL INFORMATION	
Full name of a HEI and a structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of International, Civil and Commercial Law
Higher Education Level and qualification name in the original language	Second (Master’s) Cycle Qualification – Master’s Degree in Law
Field of Knowledge	D Business, Administration and Law
Subject Area	D8 Law
Educational programme official name	Commercial Law
Restrictions on Modes of Study	There are no restrictions
Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine	Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 643 dated July 20, 2022, as amended)
Diploma type and the Educational programme scope	Master’s Degree Diploma, single, 90 ECTS credits, training period - 1 year 4 months
Accreditation Availability	Ministry of Education and Science, 07 July, 2024
Higher Education Cycle/Level	National Qualification Frameworks of Ukraine – level 7, FQ-EHEA – the second cycle, EQF-LLL –level 7
Prerequisites for Admission to the Educational Programme	Bachelor’s degree in the specialties "Law" and "International Law". Admission is based on the results of the Unified Professional Entrance Exam.
Language(s) of training	Ukrainian
Programme validity period	Until the approval of the new edition of the educational programme

Internet address for permanent placement of the Educational programme description	https://knute.edu.ua/
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2 – THE PURPOSE OF THE EDUCATIONAL PROGRAMME

To provide high-quality legal education with broad access to employment opportunities; to train competitive professionals with a special interest in commercial law, who are ready for dynamic changes in legal regulation, continuous self-improvement, and the enrichment of legal awareness and legal culture. To develop a personality capable of successfully working in the field of law on the basis of acquired integral, general (instrumental, interpersonal, systemic), and professional competencies.

Programme objectives:

- to train highly qualified lawyers who meet the needs of the labour market, as well as specialists with a high level of academic knowledge, specific practical skills, strong leadership qualities, developed communication skills, a broad outlook and a sense of social responsibility, commitment to the ethical standards of the profession, and the ability to navigate freely in the digital space;
- to enable students to master the mechanisms, procedures, forms, methods and tools for the creation and implementation of law, to apply them in practice and to foresee the consequences of their application at the individual, general social and international levels;
- to foster in students respect for the legal profession, as well as the moral, ethical and other qualities of a worthy representative of the legal community;
- to deepen knowledge of the patterns, trends and specific features of the regulation of commercial legal relations;
- to deepen knowledge and skills in applying legal English in professional activities;
- to develop in students a set of general and professional competencies necessary for passing the unified state qualification examination and continuing legal education at the third level of higher education;
- to develop students' ability to conduct in-depth analysis and scientifically grounded critical assessment of all types of legal data, legal phenomena and legal practice in the context of current trends in the development of law and the national legal system;
- to develop students' readiness for lifelong learning and to create conditions for continuous personal and professional development;
- to develop skills in independently conducting scientific and applied research, fostering a culture of academic integrity, comprehensively solving complex scientific problems, engaging in constructive discussion, convincingly arguing authorial conclusions, and presenting obtained results effectively;
- to ensure students' awareness of the role and functions of law in achieving the Global Sustainable Development Goals by 2030.

3 –EDUCATIONAL PROGRAMME CHARACTERISTICS	
Subject Area	- Object of study and activity: Law as a social phenomenon and the specifics of its application, based on legal values and principles rooted in human dignity and the rule of law. - Learning objectives: acquiring the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the learning process, which involves conducting research and/or implementing innovations, and is characterized by uncertainty of conditions and requirements. - Theoretical content of the subject area: Legal doctrines, values, and principles upon which the creation of law, its interpretation, and specific applications are based. - Methods, techniques and technologies: General scientific and special methods of cognizing legal phenomena; methodologies for legal assessment of behavior or activities of individuals and social groups, identification of legal problems and their resolution based on legal principles; digital technologies, methods of information evaluation and analysis, and methods of proof. - Tools and equipment: Modern information and communication equipment, information resources, and specialized software used in legal activities.
Educational Programme Orientation	Educational and professional; applied. The programme emphasizes developing the capacity for independent and professional practical activity in the field of commercial law.
The Main Focus of the Educational Programme	The educational programme focuses on developing students' in-depth knowledge and practical skills in the field of legal regulation of commercial activity. The programme is aimed at training highly qualified lawyers who are able to work effectively in the modern economic environment by applying the rules of national and international law to protect the rights and interests of business entities. Keywords: law, legislation, statute, commercial law, business entity, legal liability, protection of the rights of commercial entities.
Educational Programme Features	The availability of a variable component of professionally oriented disciplines aimed at acquiring practical skills in performing procedural actions and drafting legal documents of increased complexity in the activities of business entities, including the international trade and economic sphere. The educational component “School of Applied Jurisprudence” ensures the achievement of integral learning outcomes for professional activity through mastering modern

	techniques and methods, developing independent work skills, responding promptly to changes in current legislation, and fostering the need for systematic updating of knowledge and its creative application. Seven-week internship at enterprises, institutions and organizations, jurisdictional state bodies, entities engaged in notarial and advocacy activities, arbitration courts and arbitration institutions.
4 – EMPLOYABILITY AND FURTHER EDUCATION OPPORTUNITIES FOR GRADUATES	
<i>Employability</i>	Upon graduation, individuals are qualified for employment in positions, as outlined in the National Classifier of Ukraine: Classifier of Professions (DK 003:2010), that require a higher legal education. https://zakon.rada.gov.ua/rada/show/va327609-10#Text.
<i>Further Education Opportunities</i>	The opportunity to continue education at the third level of higher education, obtain additional education through certified programmes and postgraduate training programmes, undergo professional development, engage in lifelong learning, and acquire additional qualifications within the adult education system.
5 – TEACHING AND ASSESSMENT	
<i>Teaching and learning</i>	Master's training at SUTE is an intellectual and creative activity carried out through a system of advanced scientific, methodological and pedagogical measures. It is based on a problem-oriented approach using modern educational technologies and methods; focuses on individual interaction between the teacher and the student; provides for a balanced combination of theoretical and practical training; is aimed at the student's deep acquisition of the knowledge, abilities and skills necessary for effective professional activity; and seeks to develop a well-rounded, harmonious personality and social responsibility. The main teaching methods include: participation in lectures, practical classes and consultations; participation in problem-oriented classes; work with scientometric and other professional databases; preparation of group projects; drafting procedural documents; preparation of scientific articles; conducting research and presenting at conferences and round tables; and communication with experts in the field of law.
<i>Assessment</i>	According to the "Regulations on the Organisation of the Educational Process of Students" and the "Regulations on the Assessment of Learning Outcomes of Students and Postgraduate Students at SUTE", the assessment of

	students' learning outcomes provides for the implementation of control measures. Current control: testing, defence of projects, solving situational tasks/cases, business games, etc.; final control: modular tests; practical training; final semester control: examination or pass/fail assessment; final attestation: passing the unified state qualification examination in accordance with the procedure determined by the Cabinet of Ministers of Ukraine. All types of current assessment of knowledge are carried out during the implementation of the curriculum.
6 - PROGRAMME COMPETENCES	
<i>Integral competence</i>	The programme develops the ability to solve research-oriented and/or innovative problems within the legal sphere, and <i>to resolve complex challenges and issues in the legal regulation of commercial activities.</i>
<i>General competences (GC)</i>	GC 1. Ability for abstract thinking, analysis and synthesis. GC 2. Ability to conduct research at an appropriate level. GC 3. Ability to search for, process and analyse information from various sources. GC 4. Ability to adapt and act in a new situation. GC 5. Ability to communicate in a foreign language in the professional sphere, both orally and in writing. GC 6. Ability to generate new ideas (creativity). GC 7. Ability to make reasoned decisions. GC 8. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity). GC 9. Ability to work in an international context. GC 10. Ability to develop and manage projects..
<i>Special (professional, , subject-specific) competences (SC)</i>	SG 1. Ability to apply the principles of the rule of law to solve complex tasks and problems, including in situations of legal uncertainty. SG 2. Ability to analyse and evaluate the impact of the legal system of the European Union on the legal system of Ukraine. SG 3. Ability to analyse and evaluate the impact of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case law of the European Court of Human Rights, on the development of the legal system and law enforcement in Ukraine. SG 4. Ability to evaluate the interaction of international law and international legal systems with the legal system of Ukraine.

	SG 5. Ability to use modern legal doctrines and principles in law-making and in the process of applying institutions of public and private law, as well as criminal justice. SG 6. Ability to substantiate and motivate legal decisions, and to provide detailed legal argumentation. SG 7. Ability to apply knowledge and understanding of the basic foundations/principles and procedures of judicial proceedings in Ukraine. SG 8. Ability to apply mediation and other legal instruments of alternative out-of-court consideration and resolution of legal disputes. SG 9. Ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activity. SG 10. Ability to make decisions in situations requiring systemic, logical and functional interpretation of legal norms, as well as understanding of the specific features of the practice of their application. SG 11. Ability to critically evaluate the effectiveness of representation and protection of the rights, freedoms and interests of clients. SG 12. Ability to develop and establish ethical standards of legal activity, standards of professional independence and responsibility of a lawyer. SG 13. Ability to communicate information, ideas, the content of problems and the nature of optimal solutions to specialists and non-specialists in the field of law with proper argumentation. SG 14. Ability to independently prepare drafts of normative legal acts, substantiate the social conditionality of their adoption, and forecast the results of their impact on relevant social relations. SG 15. Ability to independently prepare drafts of law enforcement acts, taking into account the requirements for their legality, validity and motivation. <i>SG 16. Ability to develop analytical materials, legal acts and other legal documents in terms of ensuring the conduct of commercial and other economic activity.¹</i> <i>SG 17. Ability to carry out professional activity on the basis of knowledge of the theory and practice of legal regulation of economic activity.</i>
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¹ General, special/professional (subject-specific) competencies and programme learning outcomes that reflect the focus of the educational programme are given in italics.

7 –PROGRAMME LEARNING OUTCOMES	
<i>Programme Learning Outcomes</i>	PLO 1. To evaluate the nature and character of social processes and phenomena, and to demonstrate understanding of the limits and mechanisms of their legal regulation. PLO 2. To correlate the modern system of civilizational values with legal values, principles and professional ethical standards. PLO 3. To conduct collection, integrated analysis and generalisation of materials from various sources, including scientific and professional literature, databases, digital, statistical, test and other sources, and to verify their reliability using modern research methods. PLO 4. To present one's research on a legal topic, applying primary sources and techniques of legal interpretation of complex comprehensive problems arising from this research, and to argue conclusions. PLO 5. To communicate freely in a legal foreign language, one of the official languages of the Council of Europe, orally and in writing. PLO 6. To formulate one's legal position in a substantiated manner, to be able to oppose arguments, evaluate evidence and provide convincing arguments. PLO 7. To discuss complex legal problems, to propose and substantiate options for their solution. PLO 8. To evaluate the reliability of information and the credibility of sources, to effectively process and use information for conducting scientific research and practical activity. PLO 9. To generate new ideas and use modern technologies in the provision of legal services. PLO 10. To analyse the interaction of international law and international legal systems with the legal system of Ukraine on the basis of awareness of the main modern legal doctrines, values and principles of the functioning of law. PLO 11. To use advanced knowledge and methods in the process of law-making and law enforcement of institutions of public and private law and criminal justice. PLO 12. To conduct comparative legal analysis of individual legal institutions of different legal systems, taking into account the interconnection of the legal system of Ukraine with the legal systems of the Council of Europe and the European Union.

	PLO 13. To analyse and evaluate the practice of applying individual legal institutions. PLO 14. To substantiate a legal position at various stages of law enforcement. PLO 15. To have practical skills in solving problems related to the implementation of procedural functions of law enforcement entities. PLO 16. To take productive part in the development of draft regulatory legal acts, to substantiate the social conditionality of their adoption, and to predict the results of their impact on relevant social relations. PLO 17. To integrate the necessary knowledge and solve complex law enforcement tasks in various spheres of professional activity. <i>PLO 18. To ensure compliance with legislation during the conduct of economic activity.</i> <i>PLO 19. To possess knowledge and practical skills for carrying out procedural actions and drafting legal documents of increased legal complexity in the activities of business entities.</i>
8 – RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION	
<i>Staffing</i>	The academic staff involved in the implementation of the EPP meet the staffing requirements for ensuring the provision of educational activities in the field of higher education, as stipulated by the Licensing Conditions for Conducting Educational Activities. The implementation of the EPP provides for the involvement of practicing professionals, experts in the legal field, and representatives of employers who have authority in the field of law and are recognised leaders in the legal services market in theoretical and practical classes. The best foreign specialists may be involved in the implementation of the EPP.
<i>Material and technical support</i>	The basis of material and technical support consists of: - lecture halls equipped with advanced multimedia equipment; - specialised computer classrooms with the necessary software for conducting practical work, information search and processing of results, high-speed Internet and access to international library and reference systems; - a courtroom for modelling court proceedings; - coworking spaces for teamwork and the development of communication skills;

	a mediation room for modelling and practical implementation of mediation procedures; a virtual reality room for group practical classes using virtual reality tools; a room of the history of advocacy, and the office of the legal clinic.
<i>Information and educational-methodological support</i>	The programme's information and educational-methodological support features continuously updated content and is underpinned by modern information and communication technologies. This includes access to: • The SUTE Library. • The Office 365 corporate environment. • The MOODLE distance learning platform. • The AMS "MIA: Education".
9 – ACADEMIC MOBILITY	
<i>National credit mobility</i>	National credit mobility is implemented within the framework of memoranda of cooperation concluded between SUTE and other higher education institutions (research institutions) in Ukraine under the law.
<i>International credit mobility</i>	The university has signed cooperation agreements between SUTE and foreign higher education institutions, which provide for partnership exchanges and training of students under international programmes and projects within the Erasmus+ programme.
<i>Foreign higher education students training</i>	It is carried out in accordance with the requirements of the current legislation.

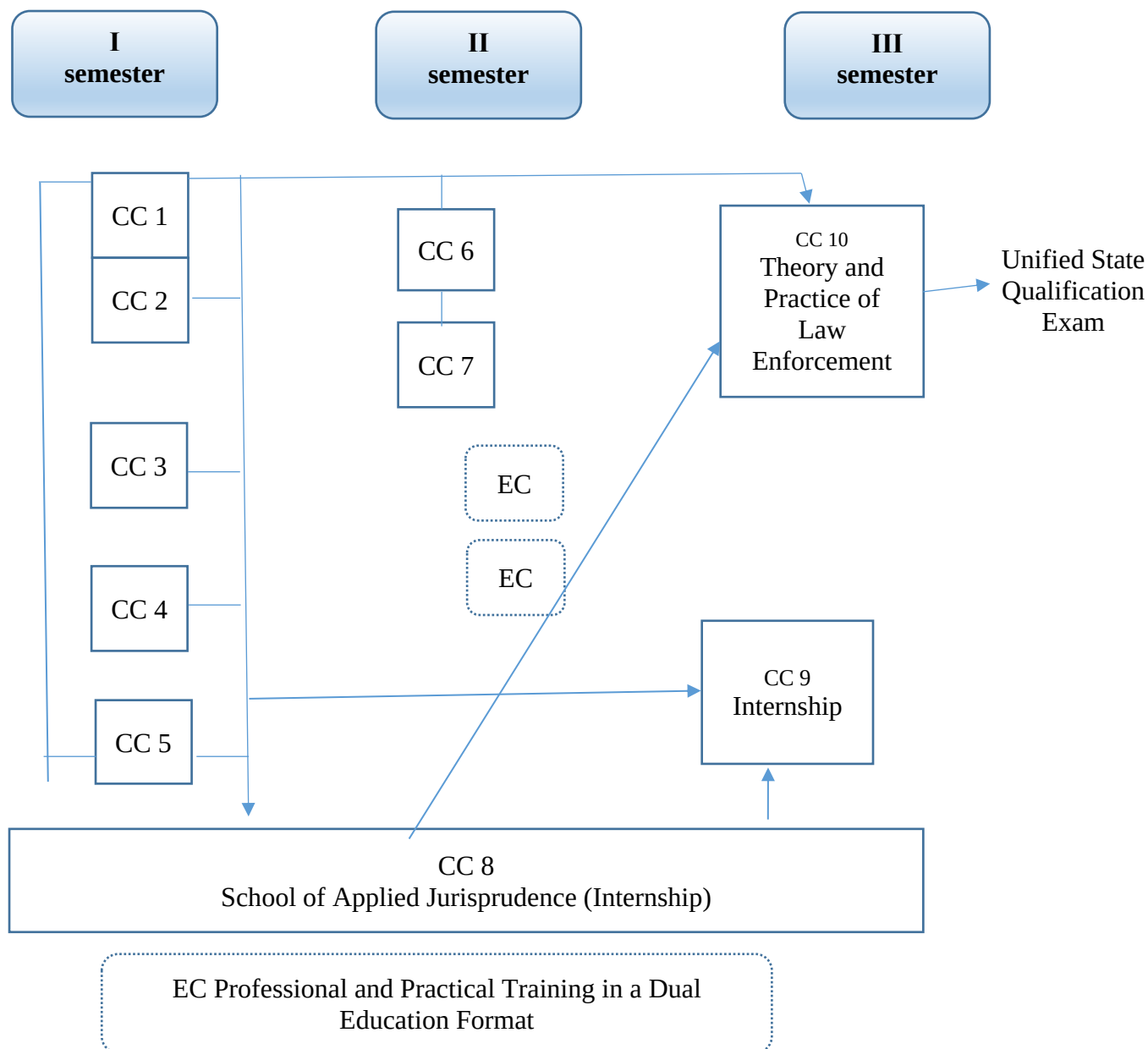
1.2. LIST OF THE EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL SEQUENCE

1.2.1 LIST OF EP COMPONENTS

Code	Educational programme components	The number of credits	Form of control
1	2	3	4
<i>EP Compulsory Components</i>			
CC 1.	Commercial Law	6	Exam
CC 2.	Tax Law	6	Exam
CC 3.	Judicial Resolution of Tax Disputes	6	Exam
CC 4.	Fundamental Human Rights	4,5	Exam
CC 5.	Legal Support for Investment Projects	4,5	Exam
CC 6.	Legal Ethics	6	Exam
CC 7.	Procedural Principles of Protection of Economic Competition	6	Exam
CC 8.	School of Applied Jurisprudence (Internship)	21	Credit
CC 9.	Internship	9	Credit
CC10.	Theory and Practice of Law Enforcement	9	Credit
Total Volume of Compulsory Components:		78	
<i>EP Elective Components</i>			
EC1.	Educational Component 1	6	Credit
EC2.	Educational Component 2	6	Credit
<i>Dual Education</i>			
Professional and Practical Training in a Dual Education Format		12	
Total Volume of Elective Components		12	
TOTAL EP VOLUME:		90	

Higher education students choose their elective disciplines through the personal account of the portal "MIA: Education". Descriptions of the disciplines and their prerequisites are available in the SUTE Catalogue of Disciplines

2.2 Structural and logical scheme of EP



CC 1: Commercial Law

CC 2: Tax Law

CC 3: Judicial Resolution of Tax Disputes

CC 4: Fundamental Human Rights

CC 5: Legal Support for Investment Projects

CC 6: Legal Ethics

CC 7: Procedural Principles of Protection of Economic Competition

3. FORMS OF ATTESTATION OF HIGHER EDUCATION STUDENTS

Attestation for students pursuing a Master's degree in Law is conducted via a Unified State Qualification Exam (or exams), as mandated by the Cabinet of Ministers of Ukraine.

Provided that the curriculum is completed in accordance with the educational programme and final attestation in the form of the unified state qualification examination is successfully passed, a document of the established form is issued on awarding the Master's degree with the qualification: higher education degree — Master, specialty — “Law”, educational programme “Commercial Law”.

4. MATRIX OF CORRESPONDENCE BETWEEN PROGRAMME COMPETENCIES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components Competences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10
GC1	*	*	*	*	*		*	*		*
GC2	*			*	*			*		*
GC3	*	*	*	*	*		*	*	*	*
GC4	*	*	*	*	*		*	*	*	
GC5					*			*		
GC6	*			*	*		*	*		
GC7	*	*	*	*	*	*	*	*	*	*
GC8	*	*	*		*		*	*	*	
GC9	*	*		*	*		*	*		
GC10	*			*	*			*		
SC1	*	*	*	*	*		*	*		*
SC2	*	*	*	*	*					*
SC3	*	*	*	*				*		*
SC4	*		*	*	*		*			*
SC5	*	*	*	*	*			*		
SC6	*	*	*	*	*	*		*	*	
SC7	*	*	*	*		*	*	*		*
SC8	*	*				*		*		*
SC9	*		*	*	*		*	*		
SC10	*	*	*	*	*	*	*	*	*	*
SC11	*		*	*		*		*	*	
SC12	*		*	*	*	*		*	*	*
SC13	*	*	*	*	*	*	*	*	*	
SC14	*			*				*		
SC15	*	*	*	*	*			*	*	
SC16	*	*	*		*		*	*	*	
SC17	*	*	*		*			*	*	*

5. MATRIX OF CORRELATION BETWEEN PROGRAMME LEARNING OUTCOMES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components / Programme Learning Outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9
PLO1	*	*	*	*	*		*	*	*
PLO2		*	*	*	*	*		*	
PLO3	*	*	*	*	*		*	*	
PLO4		*		*	*			*	
PLO5								*	
PLO6	*	*	*	*	*	*	*	*	*
PLO7	*	*	*	*	*	*		*	
PLO8	*	*	*	*	*	*	*	*	*
PLO9	*	*	*	*	*	*	*	*	
PLO10		*	*	*	*				
PLO11	*	*	*	*	*			*	*
PLO12		*	*	*	*				
PLO13	*	*	*	*	*	*	*	*	*
PLO14	*	*	*	*	*			*	*
PLO15	*	*	*	*	*	*	*	*	*
PLO16		*		*	*				
PLO17	*	*	*	*	*	*	*	*	*
PLO18	*	*	*	*	*		*	*	*
PLO19		*	*	*	*			*	*

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	EDUCATIONAL PROGRAMME COMPONENTS	The number of credits
EC 1.	Advocacy Practice	6
EC 2.	Alternative Dispute Resolution Methods	6
EC 3.	Protection of Rights in the European Court of Human Rights	6
EC 4.	Corporate Law	6
EC 5.	International Humanitarian Law	6
EC 6.	International Commercial Arbitration	6
EC 7.	International Legal Regulation of Intellectual Property	6
EC 8.	Law of International Treaties	6
EC 9.	Legal Support of Corporate Security	6
EC 10.	Legal Regulation of Bankruptcy	6
EC 11.	Legal Opinions of the Supreme Court	6
EC 12.	Legal Principles of Social Insurance	6
EC 13.	Procedural Principles of Protection of Economic Competition	6

Students of higher education implement the formation of an individual educational trajectory by choosing elective components. The proposed list of recommended elective components is not exhaustive. Taking into account the provisions of Article 62 of the Law of Ukraine “On Higher Education”, students may freely choose any elective components within the scope of the academic workload allocated to the elective part of the educational programme, from other educational programmes, both of the same and other levels of higher education, upon agreement with the dean of the faculty. The procedure for forming an individual educational trajectory is regulated by the Regulations on the Organisation of the Educational Process of Students.
[URL:https://knute.edu.ua/file/MjkwNQ==/28e7eec26f32aa089dd87a6be3a64917.pdf](https://knute.edu.ua/file/MjkwNQ==/28e7eec26f32aa089dd87a6be3a64917.pdf)