

1. Educational programme

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1.1.1. Profile of the Educational Programme in Subject Area D8 “Law” (Educational Programme “Civil Law and Procedure”)

1-GENERAL INFORMATION	
Full name of the institution of higher education and structural subdivision	State University of Trade and Economics Faculty of Finance and Accounting Department of International, Civil and Commercial Law
The degree of higher education and the title of the qualification	Master's degree Qualification “Master of Law”
Field of study	D Business, Administration and Law
Subject area	D8 Law
Name of the educational programme	Civil Law and Procedure
Restrictions on forms of education	No restrictions
Compliance with the higher education standard of the Ministry of Education and Science of Ukraine	Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 643 dated 20 July 2022, as amended).
Type of diploma and scope of the educational programme	Master's degree, single, 90 ECTS credits, study period 1 year 4 months
Availability of accreditation	Ministry of Education and Science of Ukraine until 01.07.2024
Cycle/level of higher education	NRC of Ukraine - level 7, FQ-EHEA-the second cycle, EQF-LLL- level 7
Prerequisites for admission to the educational programme	Bachelor's degree in the specialties 081 "Law" and 293 "International Law". Admission to study is carried out based on the results of the Unified Professional Entrance Examination.
Language(s) of instruction	Ukrainian
The term of validity of the educational programme	Until the approval of the new edition of the educational and professional programme
Internet address of the permanent placement of the description of the educational programme	https://knute.edu.ua/
2-THE PURPOSE OF THE EDUCATIONAL PROGRAMME	

To provide high-quality legal education with wide access to employment, to prepare competitive professionals with a special interest in civil law issues, ready for dynamic changes in legal regulation, constant self-improvement, enrichment of legal awareness and legal culture. Formation of a personality capable of successfully working in the field of law based on the acquired integral, general (instrumental, interpersonal, systemic) and professional competencies.

Program objectives:

- training highly qualified lawyers who meet the demands of the labour market and specialists with a high level of academic knowledge, certain practical skills, pronounced leadership qualities, developed communication skills, a broad outlook and a sense of social responsibility, commitment to the ethical standards of the profession, the ability to freely navigate in the digital space;
- students' mastery of mechanisms, procedures, forms, methods and tools for creating and implementing law, the ability to apply them in practice and foresee the consequences of application at the individual, general social and international levels;
- formation of respect for the legal profession, moral, ethical and other qualities of a worthy representative of the legal community in students;
- deepening of knowledge about the laws, trends and features of the regulation of civil legal relations;
- deepening of knowledge and skills in the application of the English legal language in professional activities;
- formation of a complex of general and professional competencies in students necessary for passing the unified state qualification exam and continuing legal education at the third level of higher education;
- formation of the ability of students for in-depth analysis and scientifically based critical assessment of all types of legal data, legal phenomena and legal practice in the context of modern trends in the development of law and the national legal system;
- formation of readiness for lifelong learning in students, creation of conditions for continuous personal and professional development;
- development of skills for independent scientific (scientific and practical) research, a culture of academic integrity, comprehensive solutions to complex scientific problems, constructive discussion, convincing argumentation of author's conclusions, high-quality presentation of the results obtained;
- awareness by students of the role and functions of law in achieving the global goals of sustainable development by 2030.

3- Characteristics of the educational programme

Subject area

Object of study: law as a social phenomenon and the features of its application, grounded on legal values and principles which are based on human dignity and the rule of law.

Learning objectives: acquiring the ability to solve complex tasks and problems in the field of lawmaking and law enforcement, and/or in the learning process, which involves conducting research and/or implementing innovations and is characterised by uncertainty of conditions and requirements.

Theoretical content of the subject area: legal doctrines, values, and principles on which the creation of law, its interpretation, and features of application are based. Methods, techniques and technologies: general scientific and special methods of understanding legal phenomena; methods for legal assessment of the behaviour or activities of individuals and social groups, identification of a legal problem and its solution based on the principles of law; digital technologies, methods of evaluating and analysing information, methods of proof. Tools and equipment: modern information and communication equipment, information resources and special software used in legal activities.
Orientation of the educational programme
Educational and professional, fundamental, applied. Emphasis on acquiring the ability to engage in independent and professional practical activities in the field of civil law and procedure.
The main focus of the educational programme
The educational program focuses on developing in-depth knowledge and practical skills in the field of legal regulation of civil legal relations. Keywords: law, legislation, law, civil law, civil procedural law, consumer, legal liability, protection of the rights of subjects of civil legal relations.
Features of the programme
The presence of a variable component of professionally oriented disciplines for acquiring practical skills in carrying out procedural actions, drafting legal documents of increased complexity to ensure the rights and legitimate interests of participants in civil legal relations, including the international sphere. The educational component "School of Applied Jurisprudence" ensures the achievement of integral learning outcomes for professional activity by mastering modern techniques and methods, skills of independent work, prompt response to changes in current legislation, fostering the need for systematic updating of one's knowledge and creative application of it. Seven-week practical training at enterprises, institutions, organisations, jurisdictional state bodies, subjects of notarial activity and advocacy, arbitration courts and arbitration.
4 – EMPLOYABILITY AND FURTHER EDUCATION OPPORTUNITIES FOR GRADUATES
Employability
Employment for positions according to the National Classifier of Ukraine: Classifier of Professions (DK 003:2010), which requires higher education in the subject area "Law" https://zakon.rada.gov.ua/rada/show/va327609-10#Text
Further Education Opportunities
The opportunity to continue education at the third level of higher education, receive additional education in certified programs and postgraduate programs, improve

skills, lifelong learning, and acquire additional qualifications in the adult education system.	
5 – Teaching and assessment	
Teaching and learning	
Master's training at SUTE is an intellectual, creative activity carried out through a system of advanced scientific, methodological and pedagogical measures based on a problem-oriented approach using modern educational technologies and methods; is accentuated on individual interaction between the teacher and the student; provides for a balanced combination of theoretical and practical training; is focused on the student's deep assimilation of knowledge, skills and abilities necessary for the effective implementation of professional activities; is aimed at the formation of a comprehensively developed, harmonious personality and social responsibility. The main teaching methods used include: participation in lectures, practical classes and consultations; participation in problem-oriented classes, work with scientometric and other professional databases; preparation of group projects, procedural documents and scientific articles; conducting scientific research and speaking at conferences, round tables, and communication with experts in the field of law.	
Assessment	
According to the "Regulations on the Organisation of the Educational Process of Students" and the "Regulations on the Evaluation of Student and Postgraduate Learning Outcomes at SUTE", the evaluation of student learning outcomes involves conducting control measures. Current control (testing, project defence, solving situational tasks (case studies), business games, etc.); final control (modular control works); academic training; final semester control (exam or test); final certification (taking a single state qualification exam in accordance with the procedure determined by the Cabinet of Ministers of Ukraine). All types of current knowledge assessments are carried out during the implementation of the curriculum.	
6 – Programme competences	
Integral competence	
The ability to solve research and/or innovative tasks in the field of law, <i>to solve complex tasks and problems in the field of private law regulation, civil legal relations, and civil procedural relations.</i>	
General competences (GC)	
GC1	Ability for abstract thinking, analysis and synthesis.
GC2	Ability to conduct research at an appropriate level.
GC3	Ability to search, process and analyse information from various sources.
GC4	Ability to adapt and act in a new situation.
GC5	The ability to communicate in a foreign language in a professional field, both orally and in writing.
GC6	Ability to generate new ideas (creativity).
GC7	Ability to make reasoned decisions.

GC8	Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity).
GC9	Ability to work in an international context.
GC10	Ability to develop and manage projects
<i>Special (professional, subject) competencies (SC)</i>	
SC1	Ability to apply the principles of the rule of law to solve complex tasks and problems, including in situations of legal uncertainty.
SC2	Ability to analyse and assess the impact of the European Union legal system on the legal system of Ukraine. SK3. Ability to analyse and assess the impact of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights, on the development of the legal system and law enforcement in Ukraine.
SC4	Ability to evaluate the interaction of international law and international legal systems with the legal system of Ukraine.
SC5	Ability to use modern legal doctrines and principles in lawmaking and in the process of applying the institutions of public and private law, as well as criminal justice.
SC6	Ability to justify and motivate legal decisions, to provide detailed legal reasoning.
SC7	Ability to apply knowledge and understanding of the basic principles and procedures of justice in Ukraine.
SC8	Ability to apply mediation and other legal instruments of alternative out-of-court review and resolution of legal disputes
SC9	Ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities.
SC10	Ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the specifics of their practical application.
SC11	Ability to critically evaluate the effectiveness of representing and protecting the rights, freedoms and interests of clients.
SC12	Ability to develop and establish ethical standards of legal practice, standards of professional independence and responsibility of a lawyer.
SC13	Ability to convey information, ideas, the content of problems, and the nature of optimal solutions with proper reasoning to legal professionals and non-professionals.
SC14	Ability to independently prepare draft regulatory legal acts, justify the social conditionality of their adoption, and predict the results of their impact on relevant social relations.

SC15	Ability to independently prepare draft law enforcement acts, taking into account the requirements for their legality, justification and motivation.
SC16	<i>Ability to determine the legality of the adoption by state authorities and administration, local self-government bodies of regulatory legal acts and individual acts within the scope of their competence.¹</i>
SC17	<i>Ability to ensure the protection of the rights and legitimate interests of civil law subjects.</i>
7 – PROGRAMME LEARNING OUTCOMES	
PLO 1	To assess the nature and character of social processes and phenomena, and demonstrate understanding of the boundaries and mechanisms of their legal regulation.
PLO 2	To correlate the modern system of civilizational values with legal values, principles, and professional ethical standards.
PLO 3	To collect, integrate analysis, and synthesise materials from various sources, including scientific and professional literature, databases, digital, statistical, test, and others, and verify their reliability using modern research methods.
PLO 4	To present one's research on a legal topic, applying primary sources and methods of legal interpretation to complex issues arising from this research, and to substantiate conclusions.
PLO 5	To be able to communicate freely in a legal foreign language (one of the official languages of the Council of Europe) orally and in writing.
PLO 6	To reasonably formulate your legal position, be able to oppose, evaluate evidence, and present convincing arguments.
PLO 7	To discuss complex legal problems, propose and justify options for their solution.
PLO 8	To assess the accuracy of information and the reliability of sources, effectively process and use information for scientific research and practical activities.
PLO 9	To generate new ideas and use modern technologies in the provision of legal services.
PLO 10	To analyze the interaction of international law and international legal systems with the legal system of Ukraine based on an understanding of the main modern legal doctrines, values, and principles of the functioning of law.
PLO 11	To use advanced knowledge and methods in the process of lawmaking and law enforcement of public and private law and criminal justice institutions.
PLO 12	To conduct a comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship between

¹ The general, special (professional, subject-specific) competences and programme learning outcomes that reflect the focus of the educational programme are presented in italics.

	the legal system of Ukraine and the legal systems of the Council of Europe and the European Union.
PLO 13	To analyse and evaluate the practice of applying individual legal institutions.
PLO 14	To justify the legal position at different stages of law enforcement.
PLO 15	To have practical skills in solving problems related to the implementation of procedural functions of law enforcement entities.
PLO 16	To take a productive part in the development of draft regulatory legal acts, substantiate the social conditionality of their adoption, and predict the results of their impact on relevant social relations.
PLO 17	To integrate the necessary knowledge and solve complex law enforcement problems in various areas of professional activity.
<i>PLO 18</i>	<i>To ensure the adoption of appropriate legal measures aimed at implementing the content of private law relations with a foreign element.</i>
<i>PLO 19</i>	<i>To possess knowledge and practical skills to carry out procedural actions and draft legal documents of increased legal complexity.</i>
8 – RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION	
<i>Staffing</i>	
The staff of teachers involved in the implementation of the EPP meets the personnel requirements for ensuring the implementation of educational activities in the field of higher education, stipulated by the Licensing Conditions for the Implementation of Educational Activities. The implementation of the EPP involves the involvement of practicing professionals, legal experts, and representatives of employers who have authority in the field of law and are recognized leaders in the legal services market in theoretical and practical classes. The best foreign specialists may be involved in the implementation of the EPP.	
<i>Material and technical support</i>	
The basis of the material and technical support is lecture halls equipped with advanced multimedia equipment; specialized computer classes with the necessary software for conducting practical work, information search and processing of results, high-speed Internet and access to international library and reference systems; courtroom for modelling the trial; co-working for teamwork and development of communication skills; mediation room for modeling and practical implementation of mediation procedures; virtual reality room for group practical classes using virtual reality tools; a room on the history of the bar, a legal clinic office.	
<i>Information and educational and methodological support</i>	
Information and educational and methodological support has constantly updated content, is based on modern information and communication technologies and includes the SUTE library; the corporate environment Office 365; the distance learning platform MOODLE; the ACS "MIA: Education".	
9 – ACADEMIC MOBILITY	

<i>National credit mobility</i>
National credit mobility is carried out within the framework of the concluded memorandums of cooperation between SUTE and other higher education institutions (scientific institutions) of Ukraine in accordance with the legislation.
<i>International credit mobility</i>
Within the framework of cooperation agreements concluded between SUTE and foreign higher education institutions, international programs, and Erasmus+ programs.
<i>Education of foreign higher education students</i>
It is carried out in accordance with the requirements of current legislation.

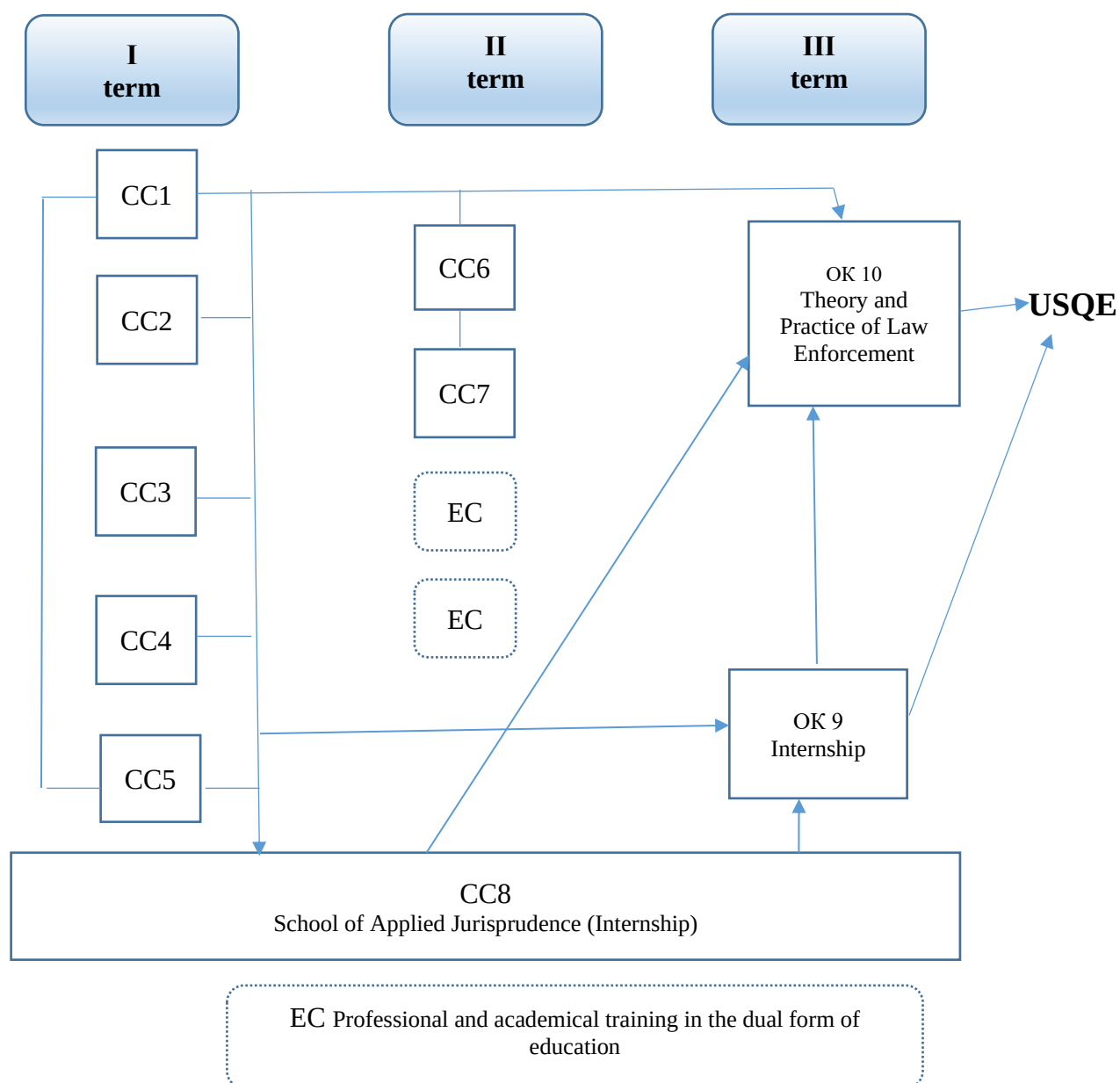
1.2. List of components of the educational programme and their logical sequence

1.2.1. List of EP components

Code	Educational components of the programme	Credits ECTS	Control form
1	2	3	
Compulsory EP components			
CC 1.	Civil Law (II)	6	Exam
CC 2.	Legal Opinions of the Supreme Court	6	Exam
CC3.	Notarial Process	6	Exam
CC4.	Fundamental Human Rights	4,5	Exam
CC5.	Comparative Civil Law and Procedure	4,5	Exam
CC6.	Legal Ethics	6	Exam
CC7.	International Humanitarian Law	6	Exam
CC8.	School of Applied Jurisprudence (Internship)	21	Credit
CC9.	Internship	9	Credit
CC10.	Theory and Practice of Law Enforcement	9	Credit
Total volume of compulsory components		78	
Elective EP components			
EC1	Educational component 1	6	Credit
EC2	Educational component 2	6	Credit
Dual form of education			
Professional and practical training in the dual form of education		12	
Total volume of elective components		12	
TOTAL VOLUME OF THE EDUCATIONAL AND PROFESSIONAL PROGRAMME		90	

Students choose elective academic disciplines through their personal account on the portal "MIA: Education". Descriptions of academic disciplines and their prerequisites are presented in the Catalogue of Academic Disciplines of SUTE

1.2.2. Structural and logical scheme of EP



- CC1 - Civil Law (II)
- CC2 - Legal Opinions of the Supreme Court
- CC3 - Notarial Process
- CC4 - Fundamental Human Rights
- CC5 - Comparative Civil Law and Procedure
- CC6 - Legal Ethics
- CC7 - International Humanitarian Law

1.3. Form of Attestation of Higher Education Students

Attestation of students at the second (Master's) level of higher education in the subject area "Law" is carried out in the form of a Unified State Qualification Examination (examinations) in accordance with the procedure established by the Cabinet of Ministers of Ukraine.

Subject to the fulfilment of the curriculum in accordance with the educational programme and successful attestation in the form of the Unified State Qualification Examination, a document of the established form is issued certifying the award of the Master's degree with the qualification: higher education degree – Master's degree; subject area – "Law"; educational programme – "Civil Law and Procedure".

1.4. Matrix of correspondence of programme competencies to the compulsory components of the educational programme

Components Competences	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10
GC1	*	*	*	*	*			*		*
GC2	*	*	*	*	*			*		*
GC3	*	*	*	*	*		*	*	*	*
GC4	*	*	*	*	*			*	*	
GC5								*		
GC6		*	*	*	*			*		
GC7	*	*	*	*	*	*	*	*	*	*
GC8	*	*	*		*			*	*	
GC9				*	*		*	*		
GC10	*	*	*	*	*			*		
SC1	*	*	*	*	*			*		*
SC2	*	*	*	*	*					*
SC3	*	*	*	*				*		*
SC4	*	*	*	*	*					*
SC5	*	*	*	*	*		*	*		
SC6	*	*	*	*	*	*		*	*	
SC7	*	*	*	*	*	*		*		*
SC8			*			*	*	*		*
SC9	*	*	*	*	*			*		
SC10	*	*	*	*	*	*	*	*	*	*
SC11	*	*	*	*	*	*	*	*	*	
SC12	*	*	*	*		*		*	*	*
SC13	*	*	*	*	*	*	*	*	*	
SC14	*	*	*	*	*			*		
SC15	*	*	*	*			*	*	*	
SC16	*	*	*	*	*			*	*	
SC17	*	*	*	*	*			*	*	*

3.5. Matrix for providing programme learning outcomes with relevant compulsory components of the educational programme

Components Programme learning outcomes	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10
PLO 1	*	*	*	*	*		*	*	*	*
PLO 2	*	*	*	*	*	*	*	*		*
PLO 3	*	*	*	*	*		*	*		*
PLO 4	*	*	*	*	*		*	*		
PLO 5								*		
PLO 6	*	*	*	*	*	*	*	*	*	
PLO 7	*	*	*	*	*	*		*		
PLO 8	*	*	*	*	*	*	*	*	*	*
PLO 9	*	*	*	*	*	*	*	*		
PLO 10	*	*	*	*	*		*			*
PLO 11	*	*	*	*	*		*	*	*	*
PLO 12	*	*		*	*					*
PLO 13	*	*	*	*	*	*	*	*	*	*
PLO 14	*	*		*	*		*	*	*	
PLO 15	*	*	*	*	*	*	*	*	*	*
PLO 16	*	*	*	*	*					
PLO 17	*	*	*	*	*	*	*	*	*	
PLO 18	*	*	*		*			*	*	
PLO 19	*	*	*	*	*			*	*	

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	Educational components	Credits ECTS
EC1	Advocacy Practice	6
EC2	Alternative Dispute Resolution Methods	6
EC3	Protection of Rights in the European Court of Human Rights	6
EC4	Competition Law	6
EC5	Corporate Law	6
EC6	International Commercial Arbitration	6
EC7	International Legal Regulation of Intellectual Property	6
EC8	Law of International Treaties	6
EC9	Legal Support of Corporate Security	6
EC10	Legal Regulation of Bankruptcy	6
EC11	Legal Framework of Social Insurance	6

Higher education students develop their individual educational trajectory by choosing elective components. The proposed list of recommended elective components is not exhaustive. Taking into account the provisions of Article 62 of the Law of Ukraine “On Higher Education”, students may freely choose any elective components, within the scope of the academic workload allocated to the elective part of the educational programme, from other educational programmes at the same or other levels of higher education, subject to approval by the Dean of the Faculty. The procedure for forming an individual educational trajectory is regulated by the Regulations on the Organisation of the Educational Process for Students

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