

3. Study programme

Director of the Master's degree study programme, N. S. Tanklevska

3.1. Profile of the study programme «Agricultural Economics»
in speciality C1 «Economics and International Economic Relations»
specialization C1.01 «Economics»

1 – GENERAL INFORMATION	
Full name of IHE and structural unit	State University of Trade and Economics Faculty of Economics, Management and Psychology Department of Economics and Business Finance
Academic degree and qualification title in the original	Second (Master's degree) cycle of higher education Qualification – Master of Economics and International Economic Relations
Field of knowledge	C Social Sciences, Journalism, Information and International Relations
Speciality	C1 «Economics and International Economic Relations» Specialization C1.01. Economics
Study programme title	Agricultural Economics
Restrictions on mode of education	No restrictions are in place
Standards conformity	Conforms to the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 382 of 04.03.2020)
Qualification title (degree), programme credits and duration	Master's degree, single. Study programme credits – 90 ECTS credits. Standard training period – 1 year 4 months
Accreditation status	Certificate of Accreditation of the Speciality UD 11015993, valid until 01.07.2026 issued by the Accreditation Commission of the Ministry of Education and Science of Ukraine
Cycle/Level	NQF of Ukraine – level 7, FQ-EHEA – second cycle, EQF-LLL – level 7
Academic backgrounds	Bachelor's degree (NQF – level 6) or a higher level
Language(s) of instruction	Ukrainian, English
Study programme duration	Valid till the approval of a new study programme edition
Study programme link	https://knute.edu.ua/
2 - STUDY PROGRAMME AIM	
Training of highly qualified professionals in economics who possess modern economic thinking, theoretical knowledge, and applied skills and can solve complex economic tasks and problems, as well as make appropriate analytical and managerial decisions in the field of economics, in particular agricultural economics, under conditions of uncertainty and risk.	

3- STUDY PROGRAMME DESCRIPTION
Subject area
Object of Study and/or Activity: contemporary economic processes and phenomena, scientific methods of normative, quantitative and institutional analysis, tools for the formation of international, national, regional, sectoral economic policy and enterprise economics. Aims of training: training of highly qualified professionals in economics who possess modern economic thinking, theoretical knowledge and applied skills and can solve complex research, innovative and managerial tasks and problems related to the functioning of economic systems at different levels, characterized by uncertainty of conditions and requirements. Theoretical content of the field of study: general laws and trends of economic development; motivation and behaviour of market participants; theories of microeconomics, macroeconomics and international economics; modern quantitative methods of economic analysis; institutional and interdisciplinary analysis; patterns of contemporary socio-economic processes; theories of economic management for various production systems and economic sectors. Methods, methodologies and techniques: general scientific and specific methods of cognition and research; mathematical, statistical and qualitative methods of economic analysis; sociological methods, expert evaluation and surveys; economic and mathematical modelling and forecasting; information and communication technologies; specialised software; methods of research activity and presentation of research results. Tools and equipment: modern information and communication equipment, information systems and software products used in economic activity.
Study programme orientation
A study programme (educational and professional)
Study programme main focus
Higher education in the field of knowledge «Social Sciences, Journalism, Information and International Relations» in the speciality «Economics and International Economic Relations», specialization «Economics». The programme focuses on developing professional competencies related to ensuring the efficient functioning and development of agricultural economics, the effective application of modern economic tools, international rules and regulatory mechanisms, the implementation of agro-trading activities and risk management in agricultural enterprise operations. Keywords: economics, agricultural economics, business process, risk management, business engineering, international regulation, agro-trading, economic policy.
Programme features
The study programme ensures the ability to solve complex economic tasks and problems and to make appropriate analytical and managerial decisions in the field of agricultural economics and economics in general, under conditions of uncertainty and risk.
4- EMPLOYABILITY AND FURTHER LEARNING
Employability

Graduates of the given study programme are eligible for employment in enterprises, institutions and organisations or may engage in entrepreneurial activities. According to the DK 003: 2010 National Classification of Occupations, as amended by Order No. 27751 of the Ministry of Economic Development and Trade of Ukraine dated 13 December 2024. The graduates are suitable to hold the following positions: 1210 Heads of enterprises, institutions and organizations ; 122 Heads of production and other key departments; 1231 Heads of financial, accounting, economic, legal and administrative departments and other heads; 1238 Heads of project and programme; 1239 Heads of other functional departments; 131 Heads of small enterprises without administrative staff; 2419.2 Experts in marketing, business efficiency, production optimisation, intellectual property and innovation; 2441.2 Economist in agriculture and natural resource management; 2447 Project and programme management experts.
<i>Further learning</i>
The graduates of the given study programme are entitled to continue their education at the third (PhD) level of higher education and acquire additional and supplementary qualifications within the adult education system.
5- TRAINING AND ASSESSMENT
<i>Teaching and learning</i>
A balanced combination of classroom activities (lectures-discussions, seminars, practical classes in small groups, independent work with information sources, tutorials), distance learning and independent work based on problem-oriented, interactive learning, and self-study.
<i>Assessment</i>
The assessment of students' learning outcomes is carried out in accordance with 'The Regulations on Assessment of the SUTE Undergraduate and Postgraduate Students' Learning Outcomes' and provides for the following control measures: current and final assessment, certification. The current assessment is carried out during practical/laboratory classes, and it is also based on the results of independent work assignments. It suggests assessing students' theoretical knowledge during seminars and their practical skills acquired while completing laboratory/practical assignments. The final assessment comprises control measures that involve establishing the conformity (measuring, assessing) of the learning outcomes achieved by a student with the requirements of the study programme in terms of the relevant educational component, which is carried out at the university and awarded credit and an exam. The learning outcomes of SUTE students are assessed on a 100-point scale, where: 60-100 points are the learning outcomes entitling a student to obtain ECTS credits; 0-59 points are unsatisfactory learning outcomes not entitling a student to obtain ECTS credits.

6- PROGRAMME COMPETENCES	
<i>Integral competence</i>	
Ability to identify and solve complex economic tasks and problems, and to make appropriate analytical and managerial decisions in the field of economics or in the learning process, involving research and/or innovation activities under conditions of uncertainty and changing requirements.	
<i>Transferable competences (TC)</i>	
TC1	Ability to generate new ideas (creativity).
TC2	Ability to think abstractly, analyse and synthesise.
TC3	Ability to motivate people and work towards a common goal.
TC4	Ability to communicate with representatives of other professional groups at different levels (including experts from other fields of knowledge and types of economic activity).
TC5	Ability to work in a team.
TC6	Ability to develop and manage projects.
TC7	Ability to act on the basis of ethical considerations (motives).
TC8	Ability to conduct research at an appropriate level.
<i>Special (professional, subject) competences (SC)</i>	
SC1	Ability to apply scientific, analytical and methodological tools to substantiate development strategies of economic entities and the related managerial decisions.
SC2	Ability to communicate professionally in the field of economics in a foreign language.
SC3	Ability to collect, analyse and process statistical data and scientific-analytical materials required for solving complex economic problems and to draw well-founded conclusions based on them.
SC4	Ability to use modern information technologies, research methods and techniques for studying economic and social processes in accordance with the established research needs.
SC5	Ability to identify key trends in socio-economic and human development.
SC6	Ability to formulate professional tasks in the field of economics and solve them by selecting appropriate approaches and methods, taking into account available resources.
SC7	Ability to substantiate managerial decisions aimed at the efficient development of business entities.
SC8	Ability to assess potential risks and the socio-economic consequences of managerial decisions.
SC9	Ability to apply a scientific approach to the design and implementation of effective projects in the socio-economic sphere.
SC10	Ability to develop scenarios and strategies for the development of socio-economic systems.
SC11	Ability to plan and develop projects in the field of economics and to provide their informational, methodological, material, financial and human resource support.
SC12	Ability to manage the formation and utilisation of the agro-economic potential and all types of economic resources across various areas of activity

	of agricultural enterprises and their structural units.
<i>CK13</i>	Ability to analyse data, forecast, assess, diagnose and take into account the impact of external and internal environmental factors in planning the activities of agricultural enterprises and in developing strategies and tactics for the sustainable development of the agro-economy.
<i>CK14</i>	Ability to apply international rules and mechanisms of technical regulation, develop and implement technical regulation systems in the agricultural sector of the economy, and conduct agricultural trading activities.
7 - PROGRAMME LEARNING OUTCOMES	
O1	Formulate, analyse and synthesise solutions to scientific and practical problems.
O2	Develop, substantiate and make effective decisions regarding the development of socio-economic systems and the management of economic entities.
O3	Communicate freely on professional and scientific issues in the state and a foreign language, both orally and in writing.
O4	Develop socio-economic projects and a system of integrated measures for their implementation, taking into account their objectives, expected socio-economic outcomes, risks, legislative, resource and other constraints.
O5	Adhere to the principles of academic integrity.
O6	Assess the results of one's own work, demonstrate leadership skills, personnel management abilities and teamwork skills.
O7	Select effective methods of managing economic activity and substantiate proposed decisions based on relevant data and scientific and applied research.
O8	Collect, process and analyse statistical data and scientific-analytical materials necessary for solving complex economic tasks.
O9	Make effective decisions under conditions of uncertainty and changing requirements that necessitate the application of new approaches, methods and tools of socio-economic research.
O10	Apply modern information technologies and specialised software in socio-economic research and in the management of socio-economic systems.
O11	Identify and critically assess the state and trends of socio-economic development, and develop and analyse models of economic systems and processes.
O12	Substantiate managerial decisions aimed at the efficient development of business entities, taking into account objectives, resources, constraints and risks.
O13	Assess potential risks and the socio-economic consequences of managerial decisions.
O14	Develop scenarios and strategies for the development of socio-economic systems.
O15	Organise the development and implementation of socio-economic projects, taking into account informational, methodological, material, financial and human resource support.
O16	Carry out economic activities aimed at increasing the potential of the

	agroecology and ensuring the efficient formation and utilisation of the economic resources of agricultural enterprises.
O17	To be able to apply data analysis, forecasting, assessment and diagnostic tools, as well as evaluate the impact of external and internal environmental factors when planning the activities of agricultural enterprises and developing strategies and tactics for the sustainable development of the agroecology.
O18	To be able to apply international rules and mechanisms of technical regulation, develop and implement technical regulation systems in the agricultural sector of the economy, and conduct agricultural trading activities.

8 - RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

Academic staff

The academic staff are fully compliant with Licensing requirements for carrying out educational activities. To implement the study programme «Agricultural Economics» there are engaged academic staff who possess scientific degrees and/or academic titles, meet the requirements of the current legislation of Ukraine and have a sufficient level of scientific and professional qualifications. Practitioners, representatives of professional associations and foreign partners are also involved in the educational process. All the academic staff members undergo advanced training and professional development courses every five years.

Facilities

The facilities are fully compliant with Licensing requirements for carrying out educational activities. For the students' convenience, there is a corporate distance learning system and the 'MIA: Osvita' automated educational process management system. The university boasts modern computer classrooms equipped with specialised software a Business Simulation Training and Research Centre, and a Smart Library. There have been created all conditions for training students with disabilities. Social and domestic facilities are also available at SUTE.

Information, teaching and learning materials

An ECTS Information Package is developed for each study programme at the university. Using their personal 'MIA: Osvita' account, each student can review and create their own individual plan, view the curriculum, the points obtained for each course, and their class schedule. They can also communicate with other participants of the educational process. Course summaries, outlines, and syllabi, along with assessment criteria for educational components, are available on the corporate distance learning platform. The university's electronic repository provides full-text access to SUTE scientific and educational literature, qualification work manuscripts and doctoral and postdoctoral theses. For the students' convenience, the university has developed a Catalogue of Academic Courses, according to which students are entitled to choose elective educational components.

9 - ACADEMIC MOBILITY

National credit mobility

National credit mobility is implemented within the framework of memoranda of cooperation between SUTE and other higher education institutions (research

institutions) of Ukraine in accordance with the law.
<i>International credit mobility</i>
The university has signed cooperation agreements between SUTE and foreign higher education institutions, which provide for partnership exchanges and student training under international programmes and projects within the Erasmus+ programme.
<i>Training of foreign students</i>
Training of foreign students is carried out in accordance with the current legislation requirements.

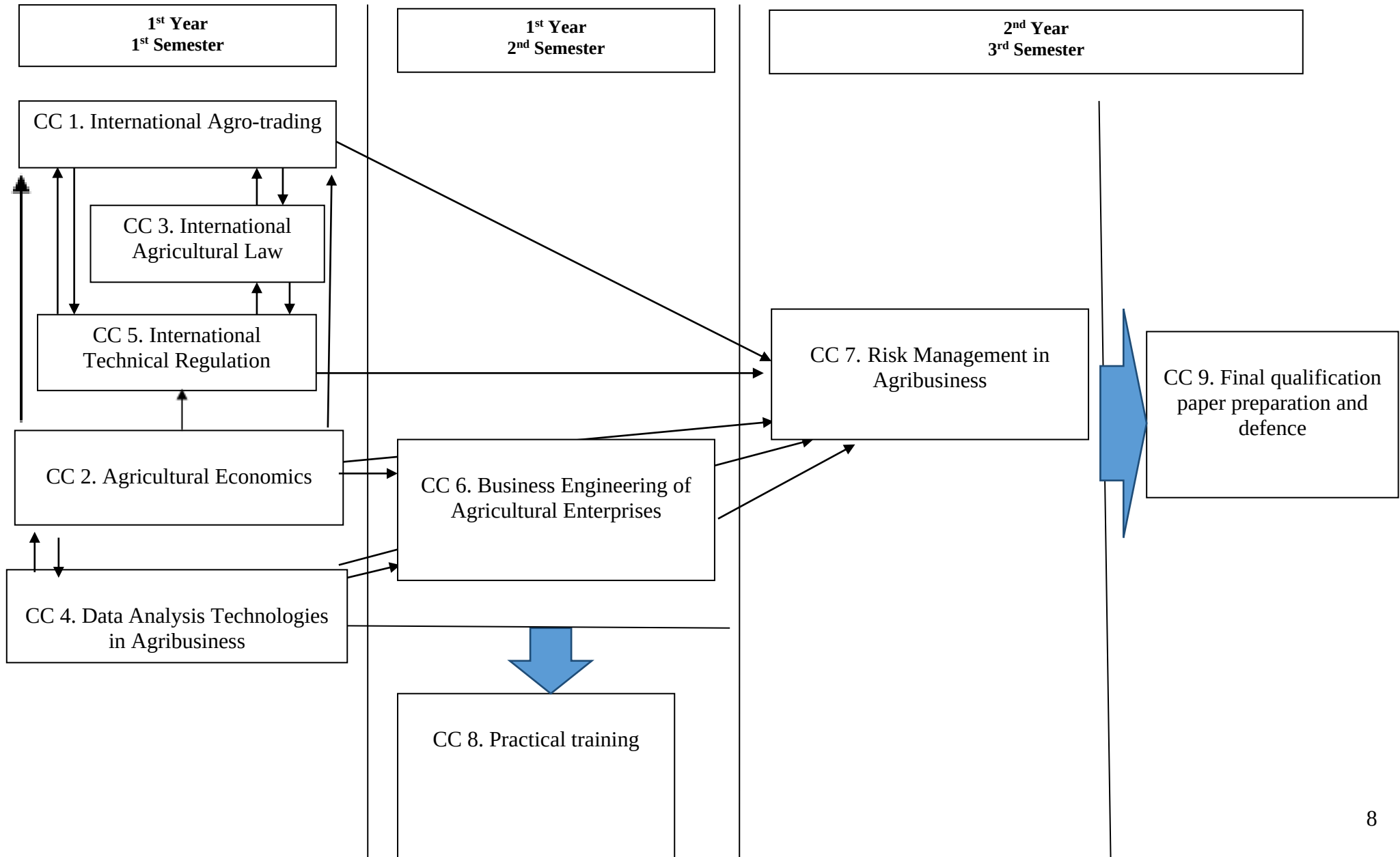
3.2. LIST OF THE STUDY PROGRAMME COMPONENTS AND THEIR LOGICAL ORDER

3.2.1 List of the SP components

Code	Programme educational components	ECTS credits	Form of control
<i>Compulsory components</i>			
CC 1.	International Agro-trading	6	Exam
CC 2.	Agricultural Economics	6	Exam
CC 3.	International Agricultural Law	6	Exam
CC 4.	Data Analysis Technologies in Agribusiness	6	Exam
CC 5.	International Technical Regulation	6	Exam
CC 6.	Business Engineering of Agricultural Enterprises	9	Exam
CC 7.	Risk Management in Agribusiness	6	Exam
CC 8.	Practical training	9	Credit
CC 9.	Final qualification paper preparation and defence	12	Defence
Total credits for compulsory components		66	
<i>Elective components*</i>			
EC 1.	Educational component 1	6	Exam
EC 2.	Educational component 2	6	Exam
EC 3.	Educational component 3	6	Exam
EC 4.	Educational component 4	6	Exam
Total credits for elective components		24	
TOTAL CREDITS FOR THE STUDY PROGRAMME		90,0	

* Students choose elective courses through their personal accounts on the 'MIA: Osvita' portal. The description and prerequisites of the academic courses are provided in the SUTE Catalogue of Academic Courses.

3.2.2. The SP structural and logic network



3.3. FORMS OF CERTIFICATION

The certification is carried out in the form of a public defence of the final qualification paper. The qualification paper is supposed to involve solving a complex specialized task or a practical complex problem or issue in the economic field that requires research and/or innovation and is characterized by uncertainty of conditions and requirements. The qualification paper must not contain academic plagiarism, falsified information or copying. The qualification paper must be published on the official website or in the repository of the higher education institution. Qualification papers containing restricted-access information are published in accordance with the requirements of current legislation.

3.4. THE PROGRAMME COMPETENCES AND THE SP COMPULSORY COMPONENTS MATRIX

Components	CC 1.	CC 2.	CC 3.	CC 4.	CC 5.	CC 6.	CC 7.	CC 8	CC 9
Competences									
TC1		+				+	+	+	+
TC2	+	+	+	+	+	+	+	+	+
TC3		+				+		+	+
TC4		+	+		+			+	+
TC5		+			+	+		+	+
TC6	+	+		+	+	+	+		+
TC7			+	+				+	+
TC8	+	+		+	+	+	+	+	+
SC1	+	+	+	+	+	+	+	+	+
SC2	+	+	+	+		+	+	+	+
SC3	+	+		+	+	+	+	+	+
SC4	+	+		+	+	+	+	+	+
SC5		+				+	+	+	+
SC6		+	+			+	+	+	+
SC7		+				+	+	+	+
SC8		+		+		+	+	+	+
SC9		+				+	+	+	+
SC10		+		+		+	+	+	+
SC11		+		+		+		+	+
SC12	+	+	+	+		+	+	+	+
SC13		+				+	+	+	+
SC14	+	+			+	+	+	+	+

3.5. THE PROGRAMME LEARNING OUTCOMES AND THE SP COMPULSORY COMPONENTS MATRIX

Competences Programme learning outcomes	CC 1.	CC 2.	CC 3.	CC 4.	CC 5.	CC 6.	CC 7.	CC 8.	CC 9.
O1	+	+	+	+	+	+	+	+	+
O2	+	+			+	+	+	+	+
O3	+	+	+	+		+	+	+	+
O4	+	+		+	+	+	+		+
O5	+	+	+	+	+	+	+	+	+
O6		+			+	+		+	+
O7		+		+	+		+	+	+
O8	+	+		+		+	+	+	+
O9	+	+	+	+	+	+	+	+	+
O10	+	+		+	+	+	+	+	+
O11		+		+		+	+	+	+
O12	+	+	+	+	+	+	+	+	+
O13		+	+		+		+	+	+
O14					+	+	+	+	+
O15		+			+	+	+	+	+
O16	+	+				+	+	+	+
O17	+	+	+			+	+	+	+
O18	+	+	+		+			+	+

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	Educational components	ECTS credits
EC 1.	Anti-Crisis Enterprise Management	6
EC 2.	Economic Diagnostics of Enterprises	6
EC 3.	Investment Management	6
EC 4.	Business Analytics Tools	6
EC 5.	Methodology and Organization of Scientific Research	6
EC 6.	Project Financing	6