

# ACCOUNTING AND TAXATION IN INTERNATIONAL BUSINESS

*Subject Area* D1 Accounting and Taxation

*Field of Study* D Business, Administration and Law

*Cycle of Higher Education* – Second (Master's)

## PROFILE OF THE EDUCATIONAL PROGRAMME

| 1- GENERAL INFORMATION                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Full name of the higher education institution and structural unit                                                                                                                                                                                                                                                                                                                                                                                                                    | State University of Trade and Economics<br>Faculty of Finance and Accounting<br>Department of Accounting and Taxation |
| Level of higher education and title of qualification                                                                                                                                                                                                                                                                                                                                                                                                                                 | Second (Master's) cycle of higher education<br>Qualification - Master of Accounting and Taxation                      |
| Field of study                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | D Business, Administration and Law                                                                                    |
| Subject area                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | D1 Accounting and Taxation                                                                                            |
| Name of educational programme                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Accounting and Taxation in International Business                                                                     |
| Restrictions on forms of study                                                                                                                                                                                                                                                                                                                                                                                                                                                       | No restrictions                                                                                                       |
| Compliance with the higher education standard of the Ministry of Education and Science of Ukraine                                                                                                                                                                                                                                                                                                                                                                                    | Meets the standard of higher education 10.07.2019 No. 958                                                             |
| Type of diploma and scope of educational programme                                                                                                                                                                                                                                                                                                                                                                                                                                   | Master's diploma, single.<br>90 ECTS credits.<br>Standard training period 1 year 4 months                             |
| Availability of accreditation                                                                                                                                                                                                                                                                                                                                                                                                                                                        | -                                                                                                                     |
| Cycle, level of higher education                                                                                                                                                                                                                                                                                                                                                                                                                                                     | NQF of Ukraine – Level 7<br>FQ-EHEA – Second Cycle<br>EQF-LLL – Level 7                                               |
| Prerequisites for admission to the educational programme                                                                                                                                                                                                                                                                                                                                                                                                                             | Bachelor's degree (NQF Level 6) or higher                                                                             |
| Language(s) of training                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Ukrainian                                                                                                             |
| The term of validity of the educational programme                                                                                                                                                                                                                                                                                                                                                                                                                                    | Until the approval of the new edition of the educational and professional programme                                   |
| Internet address of permanent placement of the educational programme description                                                                                                                                                                                                                                                                                                                                                                                                     | <a href="https://knute.edu.ua/">https://knute.edu.ua/</a>                                                             |
| 2 - PURPOSE OF THE EDUCATIONAL PROGRAMME                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                       |
| Training highly qualified professionals capable of solving complex, non-standard tasks and problems in their professional field through the application of modern methods and techniques of financial management, accounting, analysis, auditing and taxation, as well as financial, tax, management and non-financial reporting, and of conducting research in these areas while taking into account uncertainty in the operating environment and the management requirements of an |                                                                                                                       |

international business entity.

### 3- CHARACTERISTICS OF THE EDUCATIONAL PROGRAMME (DESCRIPTION OF SUBJECT AREA)

|                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Object of study and/or activity          | Organizational, managerial, economic, control and analytical, consulting, and expert activities of business entities and public sector institutions in the field of accounting, auditing, and taxation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Learning objectives                      | Training of specialists capable of solving complex tasks and problems in the field of accounting, analysis, control, audit, and taxation, characterized by uncertainty of conditions and requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Theoretical content of the subject area  | Notions, categories, theories and concepts of accounting, analysis, control, audit, taxation and reporting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Methods, techniques and technologies     | General scientific and special methods of research into the patterns of functioning of the modern economy at the macro and micro levels, economic and mathematical methods for solving economic problems and management tasks, as well as innovative methods, techniques, and technologies for organizing accounting, control, audit, analysis, and taxation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Tools and equipment                      | Modern information systems and technologies, specialized software, methodological tools for organizing and modeling accounting, analysis, control, audit, taxation, as well as for collecting and analyzing data.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Orientation of the educational programme | Educational and professional, applied, research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Main focus of the educational programme  | <p><i>Special education.</i> Training of accounting and taxation specialists in international companies based on mastering advanced theories of financial management, adherence to international principles of professional ethics, use of modern methodological techniques of accounting, analysis, control, audit and taxation for information support of management decision-making, promoting the creation of added value and economic security of business in the conditions of globalization and the digital economy.</p> <p><i>The list of competencies and program learning outcomes</i> is harmonized with the requirements of the International Accounting Education Standards Board (IAESB).</p> <p>Keywords: international accounting and reporting standards, taxation of international corporations, financial management, accounting for foreign economic activity, international audit, integrated reporting, sustainable development reporting, strategic management accounting, professional ethics, quality control of reporting</p> |
| Programme features                       | The educational programme provides the ability to solve poorly structured and unstructured tasks of accounting, analysis, control, audit, taxation in international business, in particular foreign economic operations and activities of international (transnational) corporations, as well as the formation, audit, quality control and analysis of financial and non-financial reporting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

### 4 - EMPLOYABILITY AND FURTHER EDUCATION OPPORTUNITIES FOR GRADUATES

|               |                                                                                                                                                            |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Employability | Employment in leading enterprises with foreign investments, international consulting and auditing companies, state (executive) authorities that ensure the |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                    | <p>implementation of state policy in the field of accounting and taxation, as well as in divisions of transnational corporations, other enterprises - subjects of foreign economic activity, scientific institutions and higher education institutions.</p> <p>Entrepreneurial activity.</p> <p>Depending on practical experience, graduates are able to perform relevant tasks and responsibilities, working in positions specified in Appendix A of the Classifier of Professions DK 003:2010, approved by the order of the State Committee for Consumer Protection and Standardization of Ukraine dated July 28, 2010 No. 327:1229.</p> <p>1 Managers of the apparatus of central government bodies</p> <p>1229.3 Managers of the apparatus of local government bodies and local self-government</p> <p>1231 Heads of financial, accounting, economic, legal and administrative departments and other managers</p> <p>1238 Project and program managers</p> <p>131 Managers of small enterprises without a management apparatus1475.</p> <p>2 Accounting managers</p> <p>1479 Managers in providing other services to legal entities</p> <p>2310.2 Other higher education teachers</p> <p>2411 Professionals in the field of auditing and accounting</p> <p>2414 Professionals in financial and economic security of enterprises, institutions and organizations</p> <p>2419 Professionals in the field of civil service, marketing, efficiency of economic activity, rationalization of production, intellectual property and innovative activity</p> <p>2441 Professionals in the field of economics</p> <p>2447 Professionals in the field of project and program management</p> <p>Depending on practical experience, a graduate can carry out independent entrepreneurial activity.</p> |
| Further Education Opportunities    | <p>The opportunity to study at the third (PhD) level of higher education.</p> <p>Opportunities for professional international certification under the ACCA, CIMA, CAP / CIPA programs.</p> <p>Obtaining additional qualifications in the adult system.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>5 - TEACHING AND ASSESSMENT</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Teaching and learning              | <p>A balanced combination of classroom activities (lectures-discussions, seminars, practical classes in small groups, independent work with information sources, teacher consultations), distance learning and independent work on the basis of problem-oriented, interactive learning and self-study.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Assessment                         | <p>Assessment of student learning outcomes is carried out in accordance with the Regulations on the Assessment of Student and Postgraduate Learning Outcomes at SUTE and the Regulations on the Organization of the Student Educational Process.</p> <p>Types of control measures: current control.</p> <p><i>Current control</i> is carried out during practical classes and based on the results of the student's independent work tasks.</p> <p><i>Final control</i> - control measures that provide for establishing the compliance of learning outcomes with the requirements of the educational program and are carried out in the form of an exam and a graded pass/fail assessment.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## 6 – PROGRAMME COMPETENCES

### *INTEGRAL COMPETENCE*

The ability to solve complex tasks and problems in the field of professional activity in accounting, analysis, control, audit, taxation or in the process of learning, which involves conducting research and/or implementing innovations and is characterized by uncertainty of conditions and requirements, related in particular to achieving sustainable development goals.

### *GENERAL COMPETENCES (GC)*

|                                                         |                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GC01                                                    | Ability to identify, formulate and solve problems                                                                                                                                                                                                                                                               |
| GC02                                                    | Ability to communicate in a foreign language                                                                                                                                                                                                                                                                    |
| GC03                                                    | Skills in using information and communication technologies                                                                                                                                                                                                                                                      |
| GC04                                                    | Ability to conduct research at an appropriate level                                                                                                                                                                                                                                                             |
| GC05                                                    | Ability to generate new ideas (creativity)                                                                                                                                                                                                                                                                      |
| GC06                                                    | Ability to search, process and analyze information from various sources                                                                                                                                                                                                                                         |
| GC07                                                    | Ability to work in an international context                                                                                                                                                                                                                                                                     |
| GC08                                                    | Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity)                                                                                                                                           |
| GC09                                                    | Appreciation and respect for diversity and multiculturalism                                                                                                                                                                                                                                                     |
| GC10                                                    | Ability to act on the basis of ethical considerations (motives)                                                                                                                                                                                                                                                 |
| GC11                                                    | Ability to evaluate and ensure the quality of work performed                                                                                                                                                                                                                                                    |
| <i>Special (professional, subject) competences (SC)</i> |                                                                                                                                                                                                                                                                                                                 |
| SC01                                                    | Ability to generate and use accounting information to make effective management decisions at all levels of enterprise management in order to increase the efficiency, effectiveness and social responsibility of business, particularly in an international context                                             |
| SC02                                                    | Ability to organize the accounting process and regulate the activities of its performers in accordance with the requirements of legislation and enterprise management, particularly in an international context                                                                                                 |
| SC03                                                    | Ability to apply theoretical, methodological and practical approaches to organizing accounting, control, planning and optimization of tax calculations, in particular in accordance with international tax legislation                                                                                          |
| SC04                                                    | Ability to prepare financial and non-financial reporting according to international standards, correctly interpret, publish and use relevant information to make effective management decisions                                                                                                                 |
| SC05                                                    | Ability to apply methods and techniques of analytical support for modern management systems, taking into account the enterprise development strategy in conditions of uncertainty, risk and/or information asymmetry, in particular to search for opportunities for economic growth and sustainable development |
| SC06                                                    | Use international standards for quality control, auditing, review, other assurance and related services, while adhering to professional ethics in the process of practical activities                                                                                                                           |
| SC07                                                    | Ability to formulate tasks, improve methodologies and implement modern methods of financial and management accounting, analysis, audit, taxation and reporting in accordance with the strategic goals of the enterprise and sustainable development goals                                                       |
| SC08                                                    | Ability to perform administrative and managerial functions in the field of                                                                                                                                                                                                                                      |

|                                        |                                                                                                                                                                                                                                                                                                                                              |
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|                                        | activity of business entities, public sector bodies, in particular in an international context                                                                                                                                                                                                                                               |
| SC09                                   | Ability to provide consulting services to owners, management of the enterprise and other users of information in the field of accounting, analysis, control, audit and taxation, in particular in international business                                                                                                                     |
| SC10                                   | Ability to conduct scientific research to solve current tasks in the theory, methodology, organization and practice of accounting, auditing, analysis, control and taxation, in particular in international business                                                                                                                         |
| <b>7 - PROGRAMME LEARNING OUTCOMES</b> |                                                                                                                                                                                                                                                                                                                                              |
| PLO01                                  | To be able to develop and improve their general cultural and professional level, independently master new working methods and knowledge regarding a comprehensive vision of modern problems of economics and management                                                                                                                      |
| PLO02                                  | To know the theory, methodology and practice of forming accounting information according to the stages of the accounting process and control for current and potential management needs of business entities, taking into account professional judgment                                                                                      |
| PLO 03                                 | To communicate fluently in a foreign language orally and in writing when discussing research results and innovations                                                                                                                                                                                                                         |
| PLO04                                  | To organize, develop, model accounting systems and coordinate the activities of accounting personnel, taking into account the needs of management of business entities, in particular, international business.                                                                                                                               |
| PLO05                                  | To possess innovative technologies, justify the choice and explain the application of a new methodology for preparing and providing accounting information for the needs of managing a business entity, ensuring transparency and accountability of business                                                                                 |
| PLO06                                  | To determine the information needs of users of accounting information in enterprise management, provide advice to the management personnel of the business entity on accounting information based on the formation of internal (management), financial and non-financial reporting (integrated reporting, sustainable development reporting) |
| PLO07                                  | To develop internal standards and forms of management and other reporting of business entities                                                                                                                                                                                                                                               |
| PLO08                                  | To justify the choice of the optimal taxation system for the activities of a business entity based on current tax legislation                                                                                                                                                                                                                |
| PLO09                                  | To prepare financial and non-financial reporting according to national and international standards for business entities at the corporate level, to publish and use relevant information for making management decisions                                                                                                                     |
| PLO10                                  | To collect, evaluate and analyze financial and non-financial data to generate relevant information for management decision-making purposes                                                                                                                                                                                                   |
| PLO11                                  | To develop and evaluate the effectiveness of the control system of business entities                                                                                                                                                                                                                                                         |
| PLO12                                  | To substantiate innovative approaches to information support for the system for controlling the use of resource potential of business entities and public sector bodies, taking into account the business development strategy                                                                                                               |
| PLO13                                  | To know international standards for quality control, auditing, review, other assurance and related services, in compliance with professional ethics requirements                                                                                                                                                                             |
| PLO14                                  | To justify the choice and procedure for applying management information technologies for accounting, analysis, audit and taxation in the system of making management decisions in order to optimize them                                                                                                                                     |
| PLO15                                  | To apply scientific research methods in the field of accounting, audit, analysis, control and taxation and implement them in professional activities and business practice                                                                                                                                                                   |

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| PLO16                                                    | To carry out public business and scientific communications to solve communication problems in the state and foreign languages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| PLO17                                                    | To prepare and substantiate conclusions to advise owners, management of the business entity and other users of information in the field of accounting, analysis, control, audit, taxation and reporting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| PLO18                                                    | To adhere to the norms of professional and academic ethics, maintain balanced relationships with team members, consumers, contractors, and contact audiences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| PLO19                                                    | To be able to design, plan and conduct search and reconnaissance work, provide information, methodological, material, financial and personnel support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>8 - RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Staffing                                                 | Fully complies with the Licensing requirements for the implementation of educational activities. The implementation of the educational and professional program is provided by scientific and pedagogical workers with a scientific degree and academic title, who meet the requirements of the current legislation of Ukraine, have a sufficient level of scientific and professional qualifications. Practitioners and representatives of professional associations and foreign partners are also involved in the educational process.<br>All scientific and pedagogical workers undergo internships / advanced training every five years.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Logistics and technical support                          | Fully complies with the Licensing requirements for conducting educational activities. For the convenience of higher education students, a corporate distance learning system and an automated educational process management system "MIA: Education" operate. The university is equipped with modern computer classes with specialized software, there are a Business Simulation Educational and Scientific Center, and a Smart Library operates. All conditions for training of persons with disabilities have been created. The social and household infrastructure of SUTE is available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Information and educational and methodological support   | An ECTS Information Package has been developed for the educational programme. A student can review and create his own individual plan, view the curriculum, class schedule, points obtained by discipline, and communicate with participants in the educational process through his personal electronic account "MIA: Education".<br>Educational and methodological support of the educational programme (course summaries, course outlines, basic lecture notes; tasks for practical classes; recommendations for independent work; collections of test tasks; tasks or cases for testing students' knowledge and skills) and subject syllabi are posted on the corporate distance learning platform Moodle.<br>The university's electronic repository provides full-text access to SUTE scientific and educational literature, manuscripts of qualification papers and dissertations for obtaining scientific degrees, etc.<br>Students have the right to choose elective educational components, the list of which is presented in the SUTE Academic Disciplines Catalogue in the electronic cabinet "MIA: Education". |
| <b>9 - ACADEMIC MOBILITY</b>                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| National credit mobility                                 | National credit mobility is carried out within the framework of the concluded memorandums of cooperation between SUTE and other higher education institutions (scientific institutions) of Ukraine in accordance with the legislation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| International credit mobility                            | The university has concluded cooperation agreements between SUTE and foreign higher education institutions, within the framework of which partner exchange and training of students is carried out under international programs and projects within the framework of the Erasmus+ program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Education of foreign higher                              | It is carried out in accordance with the requirements of current legislation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



|                       |  |
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| education<br>students |  |
|-----------------------|--|

## **2. LIST OF EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL SEQUENCE**

| Code                                            | Educational components of the programme                           | ECTS credits | Form of control |
|-------------------------------------------------|-------------------------------------------------------------------|--------------|-----------------|
| <b><i>Compulsory components</i></b>             |                                                                   |              |                 |
| CC1.                                            | Financial Management in International Business                    | 6            | Exam            |
| CC 2.                                           | Accounting and Taxation of International Corporations' Activities | 6            | Exam            |
| CC 3.                                           | Sustainability Reporting                                          | 6            | Exam            |
| CC 4.                                           | Consolidation of Financial Statements                             | 6            | Exam            |
| CC 5.                                           | Accounting for the Enterprise's Foreign Economic Activity         | 6            | Exam            |
| CC 6.                                           | Integrated Reporting                                              | 9            | Exam            |
| CC 7.                                           | English in International Financial Reporting Standards            | 6            | Exam            |
| CC 8.                                           | International Audit                                               | 6            | Exam            |
| CC 9.                                           | Internship                                                        | 9            | Credit          |
| CC 10.                                          | Preparation and Public Defence of Master Thesis                   | 12           | Public Defence  |
| <b>Total scope of compulsory components</b>     |                                                                   | <b>72</b>    |                 |
| <b><i>Elective components</i></b>               |                                                                   |              |                 |
| EC1.                                            | Educational component 1                                           | 6            | Exam            |
| EC 2.                                           | Educational component 2                                           | 6            | Exam            |
| EC 3.                                           | Educational component 3                                           | 6            | Exam            |
| <b>Total scope of elective components</b>       |                                                                   | <b>18</b>    |                 |
| <b>TOTAL SCOPE OF THE EDUCATIONAL PROGRAMME</b> |                                                                   | <b>90</b>    |                 |

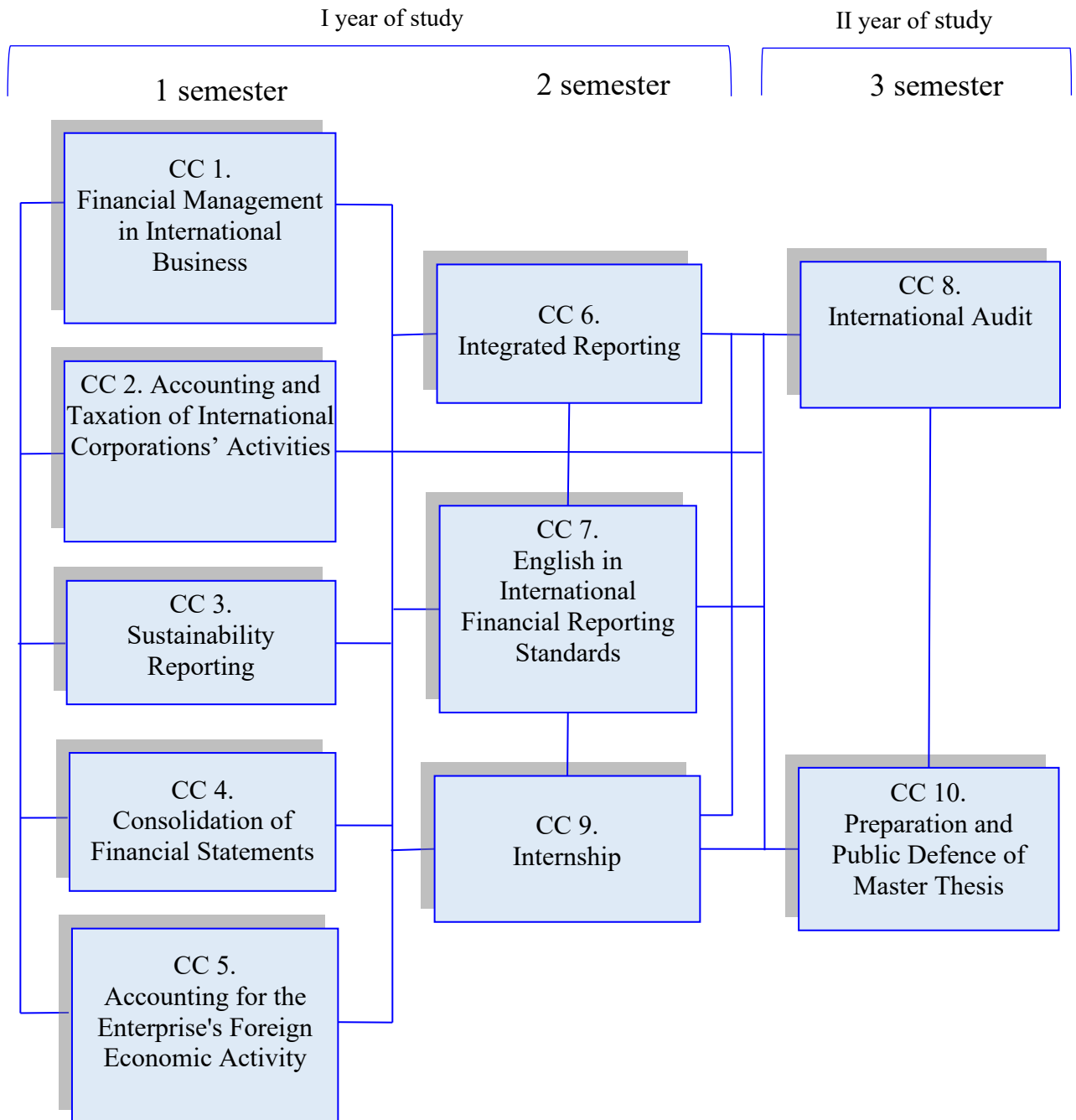
Higher education students choose elective courses through their personal account on the portal "MIA: Education". Descriptions of academic disciplines and their prerequisites are presented in the Catalogue of Academic Disciplines of SUTE.

## **3. FORM OF CERTIFICATION OF HIGHER EDUCATION STUDENTS**

Certification is carried out in the form of a master thesis public defence. The master thesis must involve solving a complex specialized task or a practical complex task or problem in the field of accounting and taxation, which requires research and/or innovation and is characterized by uncertainty of conditions and requirements. The master thesis must not contain academic plagiarism, falsification and copying. The master thesis must be published on the official website or in the repository of the higher education institution.



# STRUCTURAL AND LOGICAL DIAGRAM OF THE EP



#### 4. MATRIX OF CORRESPONDENCE OF PROGRAMME COMPETENCES TO COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

|       | CC1 | CC 2 | CC 3 | CC 4 | CC 5 | CC 6 | CC 7 | CC 8 | CC 9 | CC 10 |
|-------|-----|------|------|------|------|------|------|------|------|-------|
| GC01  | *   | *    | *    | *    | *    | *    |      | *    | *    | *     |
| GC02  |     | *    |      |      |      |      | *    | *    | *    |       |
| GC03  | *   |      | *    | *    |      | *    |      |      | *    | *     |
| GC 04 |     | *    | *    | *    | *    | *    | *    |      | *    | *     |
| GC 05 | *   |      | *    |      |      | *    |      |      | *    | *     |
| GC 06 | *   | *    | *    | *    | *    | *    |      | *    | *    | *     |
| GC 07 |     |      | *    | *    | *    | *    | *    | *    | *    | *     |
| GC 08 | *   |      | *    |      |      | *    |      | *    | *    |       |
| GC 09 | *   |      | *    | *    |      | *    |      |      |      |       |
| GC 10 | *   |      | *    |      | *    | *    |      | *    |      |       |
| GC 11 | *   |      | *    |      |      | *    |      |      | *    | *     |
| SC01  |     | *    |      |      | *    |      |      |      | *    | *     |
| SC 02 |     | *    |      |      | *    |      |      |      | *    | *     |
| SC 03 |     | *    |      |      | *    |      |      |      | *    | *     |
| SC 04 |     |      | *    | *    |      | *    | *    |      | *    | *     |
| SC 05 | *   |      | *    |      |      | *    |      | *    | *    | *     |
| SC 06 |     |      |      |      |      |      | *    | *    | *    | *     |
| SC 07 |     | *    | *    |      | *    | *    |      | *    | *    | *     |
| SC 08 | *   |      | *    |      |      |      |      | *    | *    | *     |
| SC 09 |     | *    | *    |      | *    | *    | *    |      | *    | *     |
| SC 10 | *   | *    | *    | *    | *    | *    | *    | *    | *    | *     |

## 5. MATRIX FOR PROVIDING PROGRAMME LEARNING OUTCOMES BY COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

|        | CC1 | CC 2 | CC 3 | CC 4 | CC 5 | CC 6 | CC 7 | CC 8 | CC 9 | CC 10 |
|--------|-----|------|------|------|------|------|------|------|------|-------|
| PLO01  | *   | *    | *    | *    | *    | *    |      | *    | *    | *     |
| PLO 02 |     | *    |      |      | *    |      |      | *    | *    | *     |
| PLO 03 |     |      |      |      |      |      | *    | *    | *    | *     |
| PLO 04 |     |      | *    |      | *    | *    |      |      | *    | *     |
| PLO 05 |     |      | *    |      |      | *    |      |      | *    | *     |
| PLO 06 | *   |      |      |      | *    |      |      |      | *    | *     |
| PLO 07 | *   |      | *    |      |      | *    |      |      | *    | *     |
| PLO 08 |     | *    |      |      |      |      |      |      | *    | *     |
| PLO 09 |     | *    | *    | *    |      | *    | *    |      | *    | *     |
| PLO 10 | *   | *    | *    |      |      | *    |      |      | *    | *     |
| PLO 11 |     |      |      |      |      |      |      | *    | *    | *     |
| PLO 12 | *   |      | *    |      |      |      |      | *    | *    | *     |
| PLO 13 |     |      |      |      |      |      | *    | *    | *    | *     |
| PLO 14 | *   |      |      |      |      |      |      |      | *    | *     |
| PLO 15 |     | *    |      |      |      |      |      |      | *    | *     |
| PLO 16 | *   | *    | *    |      |      | *    | *    | *    | *    | *     |
| PLO 17 |     | *    | *    | *    | *    | *    |      | *    | *    | *     |
| PLO 18 | *   | *    |      |      | *    |      |      | *    | *    | *     |
| PLO 19 | *   | *    | *    | *    | *    | *    |      | *    | *    | *     |

*Developed by a working group consisting of:*

1. OLENA FOMINA – Doctor of Sciences (Economics), Professor, Head of the Department of Accounting and Taxation – *керівник робочої групи*.
2. SVITLANA KOROL – Doctor of Sciences (Economics), Professor, Professor of the Department of Accounting and Taxation – *Director of the EP*.
3. TETIANA KANIEVA – Doctor of Sciences (Economics). Professor, Dean of the Faculty of Finance and Accounting.
4. TETIANA IHNATENKO – PhD in Economics, Associate Professor, Associate Professor of the Department of Accounting and Taxation.
5. OLHA ROMASHKO – PhD in Economics, Associate Professor, Associate Professor of the Department of Accounting and Taxation.
6. SVITLANA SEMENOVA – PhD in Economics, Associate Professor, Associate Professor of the Department of Accounting and Taxation.
7. TETIANA SELIVERSTENKO – Chief Accountant of YVM-Audit LLC.
8. KATERYNA KOMISSAROVA – first-year Master’s student, Educational Programme “Accounting and Taxation in International Business”.

**Reviews are feedback from external stakeholders:**

1. ANDRII LUTSIV – Deputy Chairman of the Board, Head of Financial Services at Elopak-Fastiv PrJSC.
2. TARAS ZAKHARKIV – Chief Accountant of Epicentre K LLC.

**LIST OF RECOMMENDED ELECTIVE COMPONENTS**

| Code  | Educational components                                         | ECTS credits |
|-------|----------------------------------------------------------------|--------------|
| EC1.  | Analysis and Audit of Sustainability Reporting                 | 6            |
| EC 2. | Methodology and Organization of Research                       | 6            |
| EC3.  | International Standards of Professional Ethics for Accountants | 6            |
| EC4.  | Accounting Policy of an Enterprise                             | 6            |
| EC5.  | Tax Consulting                                                 | 6            |
| EC6.  | Strategic Management Accounting                                | 6            |