

3. Educational programme.

Programme Director: Anna Mishchenko

3.1. Profile of the educational programme “Political Science” subject area C2 “Political Science”

1 – GENERAL INFORMATION	
Full name of a HEI and a structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of Philosophy, Sociology and Political Science
Higher Education Level and title of qualification in the original language	First (Bachelor’s) cycle of higher education Qualification – Bachelor’s degree in Political Science
Field of Knowledge	C Social Sciences, Journalism, Information and International Relations
Subject Area	C2 Political Science
Educational Programme Official Name	Political Science
Limitations regarding forms of study	No limitations
Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine	Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 911 dated 10 July 2020)
Diploma Type and the Educational Programme Volume	Bachelor’s Degree Diploma, single, 240 ECTS credits, training period: 3 years and 10 months.
Accreditation Availability	Primary accreditation is planned for 2029
Higher Education Cycle/Level	NQF of Ukraine – Level 6, FQ-EHEA – First cycle, EQF-LLL – Level 6.
Prerequisites for Admission to the Educational Programme	Full general secondary education required. Admission conditions are determined by the “Rules of Admission to the State University of Trade and Economics”
Language(s) of Training	Ukrainian
Term of validity of the Educational Program	Until approval of the new edition of the educational-professional programme

Internet Address for Permanent Placement of the Educational Programme Description	https:// knute.edu.ua
2 – THE PURPOSE OF THE EDUCATIONAL PROGRAMME	
To train qualified political scientists who can apply theories and methods of political science to solve complex specialised problems and practical issues in the political sphere. To ensure the acquisition of fundamental knowledge, skills and abilities that form and develop the programme competences necessary for further study and professional activity in the field of political science. To develop a professional outlook of a political scientist capable of solving complex theoretical and practical challenges in the field of domestic and foreign policy; to analyse interactions between states, international organisations and non-state actors; to acquire competencies for conducting political analysis of domestic and foreign policy of states, as well as for effective work in the political sphere. The educational-professional programme combines theoretical and practical training of students using modern educational technologies and research activities. The achievement of these objectives is ensured by appropriate forms, methods and techniques of teaching, comprehensive resources of the university (material and technical, human resources, information, organisational, financial, etc.).	
3 - EDUCATIONAL PROGRAMME CHARACTERISTICS	
<i>Subject area</i>	
<i>Objects of study:</i> political relations between actors and institutions at local, national and global levels (politics, policy, polity), classical and modern political thought, power and governance, political systems, institutions and processes, political behaviour, public policy, political culture and ideology, world politics and politics of individual countries and regions. <i>Learning objectives:</i> training qualified political scientists who can apply theories and methods of political science to solve complex specialised tasks and practical problems in the political sphere. <i>Theoretical content of the subject area:</i> normative and empirical political theory, political methodology, comparative and applied political science, international and global studies, political communications, specialised political science disciplines, international relations and world politics. <i>Methods, techniques and technologies:</i> quantitative and qualitative research methods, technologies and analytical tools for political sphere analysis. <i>Tools and equipment:</i> modern ICT equipment, information resources and software applications used in political practice and research in the field of political science.	
<i>Educational Programme Orientation</i>	
The Bachelor's educational-professional programme has an applied orientation. The programme is aimed at preparing graduates for professional activity in the field of political science, which requires the ability to apply a comprehensive approach to the identification and characterisation of various aspects of political science and	

trends in the development of countries in their ethno-national, cultural-historical, socio-political and socio-economic dimensions.
<i>Main Focus of the Educational Programme</i>
The professional training of a political scientist is focused on the study of the system of political relations, domestic and foreign policy processes (cooperation, integration, international conflicts), and on theoretical-applied and professional training of bachelor's students, which is carried out through collaboration with structural units of public authorities responsible for the formation and implementation of the country's domestic and foreign policy, international organisations, etc.; and foreign language proficiency. Keywords: political science, domestic policy, foreign policy, international organisations, integration processes.
<i>Educational Programme Features</i>
Thorough training of specialists in the field of political science, historical-cultural, socio-political, ethno-national and socio-economic development of countries around the world. Practical training provides specialists in the real environment of their future professional activity. The latest scientific and practical achievements are used in the educational process, and a systematic approach is implemented in forming the content of profile-oriented academic disciplines.
4 – EMPLOYABILITY AND FURTHER EDUCATION OPPORTUNITIES FOR GRADUATES
<i>Employability</i>
A bachelor of political science is able to perform professional work specified in the National Classifier of Ukraine DK 003:2010 'Classifier of Professions': 1475.3 Managers (administrators) of market research and public opinion research; 2139.2 Professionals in other fields of computing; 2443.2 Philosophers, historians and political scientists; 2447.2 Project and programme management professionals; 3436.1 Assistants to managers of enterprises, institutions and organisations; 3436.9 Other assistants Types of economic activity (according to the Classification of Types of Economic Activity DK 009:2010): 63.11 Data processing, website information publishing and related activities; 63.99 Provision of other information services; 70.21 Public relations activities; 72.20 Research and experimental development in the social sciences and humanities; 74.90 Other professional, scientific and technical activities; 84.11 General public administration; 85.60 Supporting activities in education; 85.59 Other types of education;

94.12 Activities of professional public organisations; 94.92 Activities of political organisations; 94.99 Activities of other public organisations.
<i>Further Education Opportunities</i>
Obtaining a degree at the second (master's) cycle of higher education. Acquiring additional qualifications in the postgraduate education system.
5-TEACHING AND ASSESSMENT
<i>Teaching And Learning</i>
Student-centred learning, self-study, problem-based learning, an individualised, creative approach, and learning through practical training. The system of teaching methods is based on the principles of purposefulness and binarity – active direct participation of both the teacher and student in the learning process. The main approaches to teaching and learning are humanistic, systematic, technological and discrete. The main types of learning activities are lectures, practical classes, independent work, teacher consultations, project development, and practical training.
<i>Assessment</i>
The assessment of students' learning outcomes is carried out by the 'Regulations on the assessment of students' and postgraduate students' learning outcomes at SUTE and involves the following control measures: ongoing and final assessments, and attestation. Ongoing control (testing, project defence, solving situational tasks (cases), business games, etc.) is carried out during practical/laboratory classes and based on the results of individual course work. It involves assessing students' theoretical preparation during seminar work and the practical skills acquired while performing laboratory/practical tasks. Final assessment consists of control measures that determine the compliance (measurement, evaluation) of the learning outcomes achieved by a person with the requirements of the educational programme in terms of the relevant educational component, which is carried out at the university in the form of a credit and an exam. The learning outcomes of students at SUTE are assessed on a 100-point scale, where: 60-100 points – learning outcomes that entitle the student to obtain ECTS credits; 0-59 points – unsatisfactory learning outcomes that do not entitle the student to obtain ECTS credits.
6 – PROGRAMME COMPETENCIES
<i>Integral competency</i>
The ability to solve complex specialised tasks and practical problems in the political sphere, characterised by complexity and uncertainty of conditions, using theories and methods of political science.
<i>General competencies (GC)</i>
GC01. Knowledge of the subject area and understanding of professional activity. GC02. Ability to communicate in a foreign language. GC03. Ability to be critical and self-critical.

GC04. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity). GC05. Ability to use information and communication technologies. GC06. Ability to realise one's rights and responsibilities as a member of society, to understand the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, and human and civil rights and freedoms in Ukraine. GC07. Ability to preserve and enhance moral, cultural, and scientific values and achievements of society based on an understanding of the history and development patterns of the subject area, its place in the general system of knowledge about nature and society and in the development of society, science and technologies; and to use various types and forms of physical activity for active recreation and a healthy lifestyle. GC08. Ability to make decisions and act in accordance with the principle of zero tolerance for corruption and any other manifestations of dishonesty.
<i>Special (professional, subject-specific) competencies (SC)</i> SC01. Ability to use the categorical-conceptual and analytical-research apparatus of modern political science. SC02. Ability to apply political science thinking to solve theoretical and practical problems in the political sphere based on mastering classical and modern political thought. SC03. Ability to describe, explain and evaluate political processes and phenomena in different historical, social, cultural and ideological contexts. SC04. Ability to apply the tools of normative and empirical political theory, political methodology, comparative and applied political science, international and global studies in professional activity. SC05. Ability to analyse the interaction of political actors and institutions, power and governance, political systems and regimes, and political behaviour in different contexts of their functioning. SC06. Ability to analyse public policy at local, national, European and global levels. SC07. Ability to apply theories and methods of applied political science, political communications, and specialised political science disciplines in professional activity. SC08. Ability to construct the design, develop programmes and carry out political science research using modern methods, technologies and tools of political analysis. SC09. Ability to present the results of theoretical and applied research to specialists and non-specialists. SC10. <i>Ability to understand international relations in different contexts, including political, security, legal, economic, social, cultural and information contexts.</i> SC11. <i>Ability to analyse international integration processes on the European continent and Ukraine's place in these processes.</i>
7 – PROGRAMME LEARNING OUTCOMES
PLO01. To understand the subject area, ethical and legal principles of professional activity.

- PLO02.** To communicate fluently in the state language and one foreign language orally and in writing in professional activity.
- PLO03.** To be able to think critically in the field of professional activity.
- PLO04.** To have professional communication skills.
- PLO05.** To be able to use information and communication technologies in professional activity.
- PLO06.** To know one's rights and responsibilities as a member of a democratic society and use them in professional activity.
- PLO07.** To understand the history, patterns and stages of development of the subject area of political science, to know its values and achievements.
- PLO08.** To be able to use the basic categorical-conceptual, analytical-research apparatus of modern political science.
- PLO09.** To be able to apply political science thinking to solve theoretical and practical problems in the political sphere based on mastering classical and modern political thought.
- PLO10.** To be able to describe, explain and evaluate political processes and phenomena in different historical, social, cultural and ideological contexts.
- PLO11.** To apply the tools of normative and empirical political theory, political methodology, comparative and applied political science, international and global studies in professional activity.
- PLO12.** To be able to analyse the interaction of political actors and institutions, power and governance, political systems and regimes, and political behaviour in different contexts of their functioning.
- PLO13.** To be able to analyse public policy at local, national, European and global levels.
- PLO14.** To apply theories and methods of applied political science, political communications, and specialised political science disciplines in professional activity.
- PLO15.** To construct the design, develop programmes and carry out political science research using modern methods, technologies and tools of political analysis.
- PLO16.** To present the results of theoretical and applied research to specialists and the general public, the media, and experts from other fields of knowledge.
- PLO17.** *To analyse and evaluate the international situation based on various sources of information about international and foreign policy events and processes.*
- PLO18.** *To identify political, diplomatic, security, social, legal, economic and other risks in the field of international relations and global processes.*
- PLO19.** *To participate in professional discussions on issues of international relations and foreign policy, and respect opponents and their viewpoints.*

8 – RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

Staffing

The academic staff involved in teaching academic disciplines within the speciality meet the licensing conditions for conducting educational activities at the first (bachelor's) level of higher education. 100% of the academic staff involved in teaching professionally-oriented disciplines have academic degrees and/or academic titles in the relevant or related specialities.

<i>Material and technical support</i>
Fully complies with the Licensing Requirements for Educational Activities. For the convenience of higher education students, a corporate distance learning system and an automated educational process management system called ‘MIA: Education’ are available. The university is equipped with modern computer classrooms with specialised software, an Educational and Research Centre for Business Simulation operates, and a Smart Library functions. All conditions for the education of persons with disabilities have been created. SUTE’s social and residential infrastructure is available.
<i>Information and educational-methodological support</i>
✓ The official website https://knute.edu.ua/ contains information about educational programmes, educational, scientific and extracurricular activities, structural units, admission rules, and contacts; ✓ Unlimited access to the Internet; ✓ Scientific library, reading rooms; ✓ Virtual learning environment Moodle; ✓ Study plans and working plans; ✓ Schedules of the educational process; ✓ Educational and methodological complexes of disciplines; ✓ Didactic materials for independent and individual work of students on disciplines, practical training programmes; ✓ Methodological instructions for completing course work (projects), preparing for the defence of thesis work, etc.
9 – ACADEMIC MOBILITY
<i>National credit mobility</i>
National credit mobility is implemented in accordance with concluded agreements on academic mobility.
<i>International credit mobility</i>
International credit mobility is implemented through concluding agreements on international academic mobility (Erasmus+), double degree programmes, long-term international projects involving student training, awarding double degrees, etc.
<i>Foreign higher education students training</i>
Conditions and features of the educational programme in the context of education for foreign students: Ukrainian language proficiency at B1 level or higher.

3.2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAMME AND THEIR LOGICAL SEQUENCE

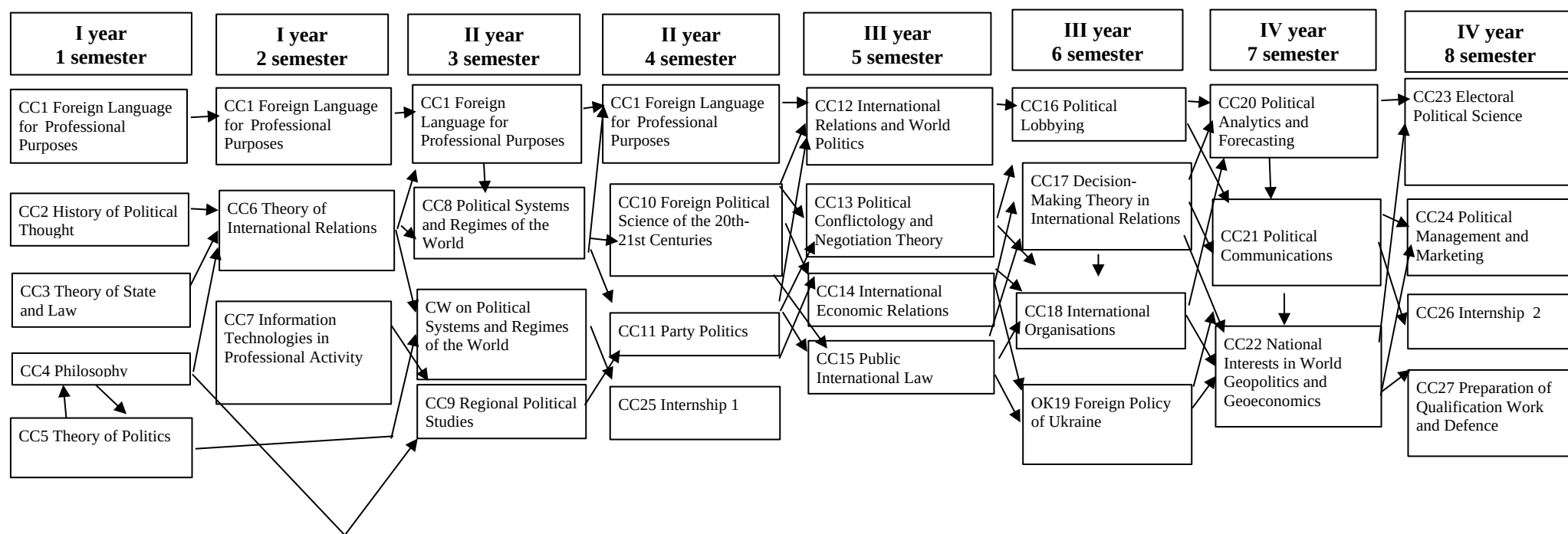
3.2.1 List of EP components

Code	Educational programme components	ECTS credits	Form of control
EP Compulsory components			
CC 1	Foreign Language for Professional Purposes	24	Exam
CC 2	History of Political Thought	6	Exam
CC 3	Theory of State and Law	6	Exam
CC 4	Philosophy	6	Exam
CC 5	Theory of Politics	6	Exam
CC 6	Theory of International Relations	6	Exam
CC 7	Information Technologies in Professional Activity	6	Exam
CC 8	Political Systems and Regimes of the World	6	Exam
CC 9	Regional Political Studies	6	Exam
CC 10	Foreign Political Science of the 20th-21st Centuries	6	Exam
CC 11	Party Politics	9	Exam
CC 12	International Relations and World Politics	6	Exam
CC 13	Political Conflictology and Negotiation Theory	6	Exam
CC 14	International Economic Relations	6	Exam
CC 15	Public International Law	6	Exam
CC 16	Political Lobbying	6	Exam
CC 17	Decision-Making Theory in International Relations	6	Exam
CC 18	International Organisations	6	Exam
CC 19	Foreign Policy of Ukraine	6	Exam
CC 20	Political Analytics and Forecasting	6	Exam
CC 21	Political Communications	6	Exam
CC 22	National Interests in World Geopolitics and Geoeconomics	6	Exam
CC 23	Electoral Political Science	6	Exam
CC 24	Political Management and Marketing	6	Exam
CC 25	Internship 1	3	Credit
CC 26	Internship 2	6	Credit
CC 27	Preparation of Qualification Work and Defence	6	Exam
Total Volume of Compulsory Components		180	
EP Elective Components			

EC1	Educational Component 1	6	Exam
EC 2	Educational Component 2	6	Exam
EC 3	Educational Component 3	6	Exam
EC 4	Educational Component 4	6	Exam
EC 5	Educational Component 5	6	Exam
EC 6	Educational Component 6	6	Exam
EC 7	Educational Component 7	6	Exam
EC 8	Educational Component 8	6	Exam
EC 9	Educational Component 9	6	Exam
EC 10	Educational Component 10	6	Exam
Total Volume of Elective Components		60	
TOTAL VOLUME OF THE EDUCATIONAL PROGRAMME		240	

Higher education students select their elective disciplines through their personal account on the “MIA: Education” portal. Descriptions of the disciplines and their prerequisites are available in the SUTE Catalogue of Disciplines.

3.2.2. Structural and logical scheme of EP



3.3. FORMS OF ATTESTATION OF HIGHER EDUCATION STUDENTS

Attestation is carried out in the form of a public defence (demonstration) of a qualification work.

The qualification work must involve solving a complex specialised task or practical problem in the political sphere, characterised by complexity and uncertainty of conditions, using theories and methods of political science. The qualification work must not contain academic plagiarism, falsification or fabrication. The qualification work must be posted on the official website or in the repository of the higher education institution or its subdivision.

3.4. MATRIX OF CORRESPONDENCE BETWEEN PROGRAM COMPETENCIES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components/ Competencies	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21	CC22	CC23	CC24	CC25	CC26	CC27
GC1		+			+	+					+	+							+		+				+	+	+
GC2	+																										+
GC3		+	+	+		+						+							+					+		+	+
GC4	+	+			+	+		+			+	+	+	+		+		+	+	+	+	+	+	+	+	+	+
GC5							+													+	+		+		+		+
GC6	+	+	+		+	+		+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+		+
GC7		+	+	+	+			+	+								+							+		+	+
GC8			+		+											+							+				+
SC1		+			+						+														+		+
SC2		+		+	+			+		+			+		+	+	+	+		+		+	+		+		+
SC3	+		+	+		+		+	+	+	+	+	+	+		+	+		+	+	+	+	+	+	+	+	+
SC4		+			+					+				+				+		+	+		+	+		+	+
SC5			+			+		+			+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+
SC6						+		+				+	+	+	+	+	+			+		+					+
SC7		+						+	+								+			+							+
SC8							+													+						+	+
SC9							+			+																	+
SC10			+		+	+		+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+
SC11						+						+		+	+			+	+	+		+					+

3.5. MATRIX OF CORRELATION BETWEEN PROGRAM LEARNING OUTCOMES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components / Programme Learning Outcomes	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21	CC22	CC23	CC24	CC25	CC26	CC27
PLO1		+			+	+						+	+					+						+	+		+
PLO2	+								+	+			+			+	+								+	+	+
PLO3		+	+	+			+	+		+	+				+		+	+	+	+						+	+
PLO4	+								+			+	+							+			+	+	+	+	+
PLO5			+			+			+					+			+									+	+
PLO6		+		+			+	+								+			+	+	+			+			+
PLO7		+						+		+					+		+						+			+	+
PLO8		+			+	+			+			+						+		+		+		+	+		+
PLO9		+	+	+							+				+				+				+			+	+
PLO10	+	+		+	+			+						+							+			+			+
PLO11		+			+	+	+	+									+		+			+			+		+
PLO12			+		+	+		+		+			+			+	+				+	+	+		+		+
PLO13	+				+	+		+			+		+						+	+	+	+		+		+	+
PLO14		+							+					+					+			+			+	+	+
PLO15			+							+				+	+			+									+
PLO16	+		+						+		+	+	+			+			+	+	+					+	+
PLO17	+				+	+	+	+		+			+		+		+		+		+	+	+		+	+	+

PLO18				+	+	+		+		+		+	+	+	+	+	+		+	+		+			+		+
PLO19	+		+		+	+		+	+	+	+	+	+	+		+		+		+	+	+		+	+	+	

LIST OF RECOMMENDED ELECTIVE COMPONENTS
(including those taught in ENGLISH)

Code	Educational Components	Code of the Department	Semester	Mode of instruction			Forms of Assessment
				Lectures	Practical classes	Laboratory classes	
EC 1	Diplomatic and business protocol and etiquette	64	4-8	*	*		Written Exam
EC 2	Second foreign language	62	4-8	*	*		Written Exam
EC 3	Ethnopolitology	64	2-3	*	*		Written Exam
EC 4	Imagology	64	4-8	*	*		Written Exam
EC 5	Information Warfare	36	2-3	*	*		Written Exam
EC 6	Critical thinking	64	4-8	*	*		Written Exam
EC 7	Art of Public Speaking	64	2-3	*	*		Written Exam
EC 8	Political elite and leadership	64	4-8	*	*		Written Exam
EC 9	Political Culture and Ideology	64	4-8	*	*		Written Exam
EC 10	Political Psychology	24	2-3	*	*		Written Exam
EC 11	Sociology	64	2-3	*	*		Written Exam
EC 12	Theory and practice of democracy	64	4-8	*	*		Written Exam
EC 13	Terrorism and Politics	64	4-8	*	*		Written Exam
EC 14	Soft Skills Technologies	64	2-3				Written Exam
EC 15	Communication English Tailored Course	62	2-3	*	*		Written Exam