

1. EDUCATIONAL PROGRAMME

International Finance (Bachelor's degree). Director of the educational programme – G.V. Kucher, Doctor in economical science, Professor, Professor of the Department of Finance

1 - General information	
Full name of the higher education institution and its structural subdivision	State University of Trade and Economics Faculty of Finance and Accounting Department of Finance
Level of higher education and name of qualification in the original language	First (Bachelor's) cycle of higher education Qualification - bachelor's degree in finance, banking, insurance and Stock Market
Field of study	D Business, Administration and Law
Subject area	D2 Finance, Banking, Insurance and Stock Market
Name of the educational programme	International Finance
Restrictions on modes of study	No restrictions
Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine	Compliance with the higher education standard of the Ministry of Education and Science of Ukraine (Order No. 729 of May 24, 2019)
Type of diploma and volume of educational programme	Bachelor's degree, single, 240 ECTS credits, term of study 3 years 10 months
Accreditation	Certificate of accreditation of the specialty UD 11017640, valid until 01.07.2029, issued by the Ministry of Education and Science of Ukraine.
Cycle/level of higher education)	NRCs of Ukraine - level 6, FQ-EHEA - first cycle, EQF-LLL - level 6
Prerequisites for admission to the educational programme	Complete General Secondary Education; initial cycle of higher education
Language (s) of instruction	Ukrainian
Validity of the educational programme	Until the approval of a new edition of the educational programme
Internet address of the permanent description of the	https://knute.edu.ua/

educational programme	
2 - THE PURPOSE OF THE EDUCATIONAL PROGRAMME	
To provide students with knowledge and skills based on well-known scientific results, focused on relevant professional issues, within which further professional and scientific careers are possible.	
3 - Characteristics of the educational programme	
<i>Subject area</i>	
<p>Object(s) of study and activity: organization, principles, mechanisms of functioning and development of financial systems.</p> <p>Learning objectives: training of specialists capable of solving complex specialized tasks and applied problems characterized by complexity and certain uncertainty of conditions in professional activities in the field of finance, banking and insurance and in the process of education.</p> <p>The theoretical content of subject area: concepts, categories, theories and concepts of financial science that determine the trends and patterns of functioning and development of finance, banking and insurance.</p> <p>Methods, techniques and technologies of financial science and practice.</p> <p>Tools and equipment: modern information and analytical systems and standard, special and industry-specific software products.</p>	
<i>Orientation of the educational programme</i>	
Educational and professional	
<i>The focus of the educational programme and specialization</i>	
<p>The programme aims to develop competencies related to the management of financial relations in the field of international finance.</p> <p>Key words: finance, international finance, international financial market, investing, global financial system, tax system.</p>	
<i>Programme features</i>	
Cooperation agreements have been signed between the State University of Trade and Economics and the Ministry of Finance of Ukraine and the State Fiscal Service of Ukraine, which allows students to undergo practical training at the Ministry of Finance of Ukraine and relevant territorial financial authorities, which improves the quality of training.	
4 - Suitability of graduates for employment and further study	
<i>Suitability for employment</i>	
<p>Work in accordance with the national classifier of Ukraine “Classifier of professions” DK 003:2010 as amended by the order of the Ministry of Economic Development and Trade of Ukraine No. 259 dated February 15, 2019:</p> <p>3340. Other specialists in the education field.</p> <p>341. Specialists in the finance and trade field</p> <p>3411. Dealers (stock traders on their own account) and brokers (intermediaries) in collateral and financial transactions</p> <p>3412. Insurance agents</p> <p>3419. Other specialists in the finance and trade field</p> <p>3433. Expert accountants and cashiers.</p> <p>3436. Assistant managers.</p> <p>Graduates may hold other positions in accordance with professional job titles characterized by special professional competencies.</p>	

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Further studying

Obtaining education at the second (master's) level of higher education. Acquisition of additional qualifications in the postgraduate education system.

5 - TEACHING AND ASSESSMENT

Teaching and learning

Teaching is based on the principles of student-centred approach, individualization of learning, motivation for self-education and lifelong learning with lectures, seminars (practical) classes. Independent study of students using elements of remote technologies and Internet resources, consultations with lecturers is also provided.

Assessment

It is carried out on the basis of the Regulation on the Organization of the Educational Process of Students, the Regulation on Assessment of Undergraduate and Postgraduate Students' Learning Outcomes at SUTE, written exams, presentations, testing, practical training, and a certification exam. The current control is carried out during practical/laboratory classes and based on the results of individual work. It involves the assessment of students' theoretical training during seminars and acquired practical skills during laboratory/practical work. Final control is a control measure that involves establishing the compliance (measurement, assessment) of the learning outcomes obtained by a person with the requirements of the educational programme in terms of the relevant educational component, which is carried out at the university in the form of a test and an exam. Students' learning outcomes at SUTE are assessed on a 100-point scale, where: 60-100 points - learning outcomes that give a student the right to receive ECTS credits; 0-59 points - unsatisfactory learning outcomes that do not give a student the right to receive ECTS credits.

6 - PROGRAMME COMPETENCIES

Integral competence

Ability to solve complex specialized tasks and practical problems in the course of professional activity in the finance field, banking, insurance, international finance or in the learning process, which involves the use of certain methods and provisions of financial science and is characterized by uncertainty and the need to take into account and educational activities.

General competencies (GC)

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	<p>GC 01. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 02. Ability to apply knowledge in practical situations.</p> <p>GC 03. Ability to plan and manage time.</p> <p>GC 04. Ability to communicate in a foreign language.</p> <p>GC 05. Skills in the use of information and communication technologies.</p> <p>GC 06. Ability to conduct research at the appropriate level.</p> <p>GC 07. Ability to learn and master modern knowledge.</p> <p>GC 08. Ability to search, process and analyze information from various sources.</p> <p>GC 09. The ability to be critical and self-critical.</p> <p>GC 10. Ability to work in a team.</p> <p>GC 11. Ability to communicate with representatives of other professions of groups of different levels (with experts from other fields of knowledge / types of economic activity)</p> <p>GC 12. Ability to work autonomously.</p> <p>GC 13. The ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>GC 14. Ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies. active recreation and a healthy lifestyle.</p> <p>GC 15. Ability to make decisions and act in compliance with the principle of inadmissibility of corruption and any other manifestations of dishonesty</p>
<p>Special (professional, subject) competencies (SC)</p>	
	<p>SC01. Ability to study trends in economic development using the tools of macro- and microeconomic analysis, to assess current economic phenomena.</p> <p>SC02. Understanding the features of modern world and national financial systems and their structure.</p> <p>SC03. Ability to diagnose the state of financial systems (public finances, including budget and tax systems, business finances, household finances, financial markets, banking system and insurance).</p> <p>SC04. Ability to apply economic and mathematical methods and models to solve financial problems.</p> <p>SC05. Ability to apply knowledge of legislation in the field of monetary, fiscal and financial market regulation.</p> <p>SC06. Ability to use modern information and software to obtain and process data in the field of finance, banking and insurance.</p> <p>SC07. Ability to compile and analyze financial statements.</p> <p>SC08. Ability to perform control functions in the field of finance, banking and insurance.</p> <p>SC09. Ability to communicate effectively.</p> <p>SC10. Ability to identify, justify and take responsibility for professional decisions.</p> <p>SC11. Ability to maintain the appropriate level of knowledge and constantly improve their training.</p> <p>SC12. Ability to assess the impact of financial technologies on the activities of financial institutions, exchanges, financial market regulators, government agencies based on data analysis technology.</p> <p>SC13. Ability to determine the need for different types of financial services by consumers and evaluate them based on market analysis.</p>

SC14. Ability to assess the activities of international financial institutions and their impact on the socio-economic development of the country.

7 - PROGRAMME LEARNING OUTCOMES

PR01. Know and understand the economic categories, laws, causal and functional relationships that exist between processes and phenomena at different levels of economic systems.

PR02. Know and understand the theoretical foundations and principles of financial science, features of financial systems.

PR03. To determine the features of the functioning of modern world and national financial systems and their structure.

PR04. Know the mechanism of functioning of public finances, including budget and tax systems, business finance, household finance, financial markets, the banking system and insurance.

PR05. Have methodological tools for diagnosing the state of financial systems (public finance, including budget and tax systems, business finance, household finance, financial markets, banking system and insurance).

PR06. Apply appropriate economic and mathematical methods and models to solve financial problems.

PR07. Understand the principles, methods and tools of state and market regulation of activities in the field of finance, banking and insurance.

PR08. Apply specialized information systems, modern financial technologies and software products.

PR09. Form and analyze financial statements and correctly interpret the information obtained.

PR10. Identify sources and understand the methodology for determining and methods of obtaining economic data, collect and analyze the necessary financial information, calculate indicators that characterize the state of financial systems.

PR11. Possess methodological tools for exercising control functions in the field of finance, banking and insurance.

PR12. Use professional reasoning to convey information, ideas, problems and ways to solve them to professionals and non-specialists in the financial field.

PR13. Have general scientific and special methods of studying financial processes.

PR14. Be able to think abstractly, apply analysis and synthesis to identify key characteristics of financial systems, as well as the behavior of their subjects.

PR15. Communicate orally and in writing in a foreign language in professional activities.

PR16. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.

PR17. Identify and plan opportunities for personal professional development.

PR18. Demonstrate basic skills of creative and critical thinking in research and professional communication.

PR19. Demonstrate skills of independent work, flexible thinking, openness to new knowledge.

PR20. Perform functional responsibilities in the group, offer sound financial solutions.

	<p>PR21. Understand the requirements for activities in the specialty, due to the need to ensure sustainable development of Ukraine, its strengthening as a democratic, social, legal state.</p> <p>PR22. Know their rights and responsibilities as a member of society, understand the values of a free democratic society, the rule of law, human and civil rights and freedoms in Ukraine.</p> <p>PR23. Identify achievements and identify the values of society based on understanding the place of the subject area in the general system of knowledge, use different types and forms of physical activity to lead a healthy lifestyle.</p> <p>PR24. Ability to supervise the financial market using regulatory technologies.</p> <p>PR25. Be able to assess the preconditions and results of the company's financial activities in the foreign exchange market, taking into account and forecasting currency risks in the company's activities.</p> <p>PR26. Understand the mechanisms of the international finance system.</p> <p>PR27. Understand the specifics of pricing in global markets in modern conditions.</p>
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8 - RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

Staffing

Fully complies with the Licensing requirements for conducting educational activities. The implementation of the educational programme “International Finance” is carried out by academic staff with a scientific degree and/or academic title who meet the requirements of the current legislation of Ukraine, have a sufficient level of scientific and professional qualifications. Practitioners and representatives of professional associations and foreign partners are also involved in the educational process.

All members of academic staff undergo an internship / advanced training every five years.

Material and technical support

Fully complies with the Licensing requirements for educational activities. For the convenience of higher education students, a corporate distance learning system and an automated educational process management system "MIA: Education" have been implemented. The university has modern computer classrooms with specialized software, an Educational and Scientific Center for Business Simulation and a Smart Library. All conditions are created for the education of people with disabilities. SUTE's social infrastructure is also available.

Information and educational-methodical support

For each educational programme, the university develops an ECTS Information Package. Each student can view his or her own individual plan through the personal account of the MIA: Education" can review and create their own individual plan, view the curriculum, points obtained in disciplines, class schedule, and communicate with participants in the educational process. Course Summaries, course outlines, syllabi and assessment criteria for educational components are posted on the corporate distance learning platform.

The university's electronic repository provides full-text access to SUTE's scientific and educational literature, manuscripts of qualification papers and dissertations for academic degrees.

For the convenience of students, the university has developed a Catalogue of academic courses, which allows students to choose elective educational components.

9 - ACADEMIC MOBILITY

National credit mobility

National credit mobility is carried out within the framework of memorandums of cooperation between SUTE and other higher education institutions (research institutions) of Ukraine in accordance with the legislation.

International credit mobility

The university has signed cooperation agreements between SUTE and foreign higher education institutions, which provide for partnership exchanges and training of students under international programs and projects within the Erasmus+ programme.

Training of foreign students

It is carried out in accordance with the requirements of the current legislation.

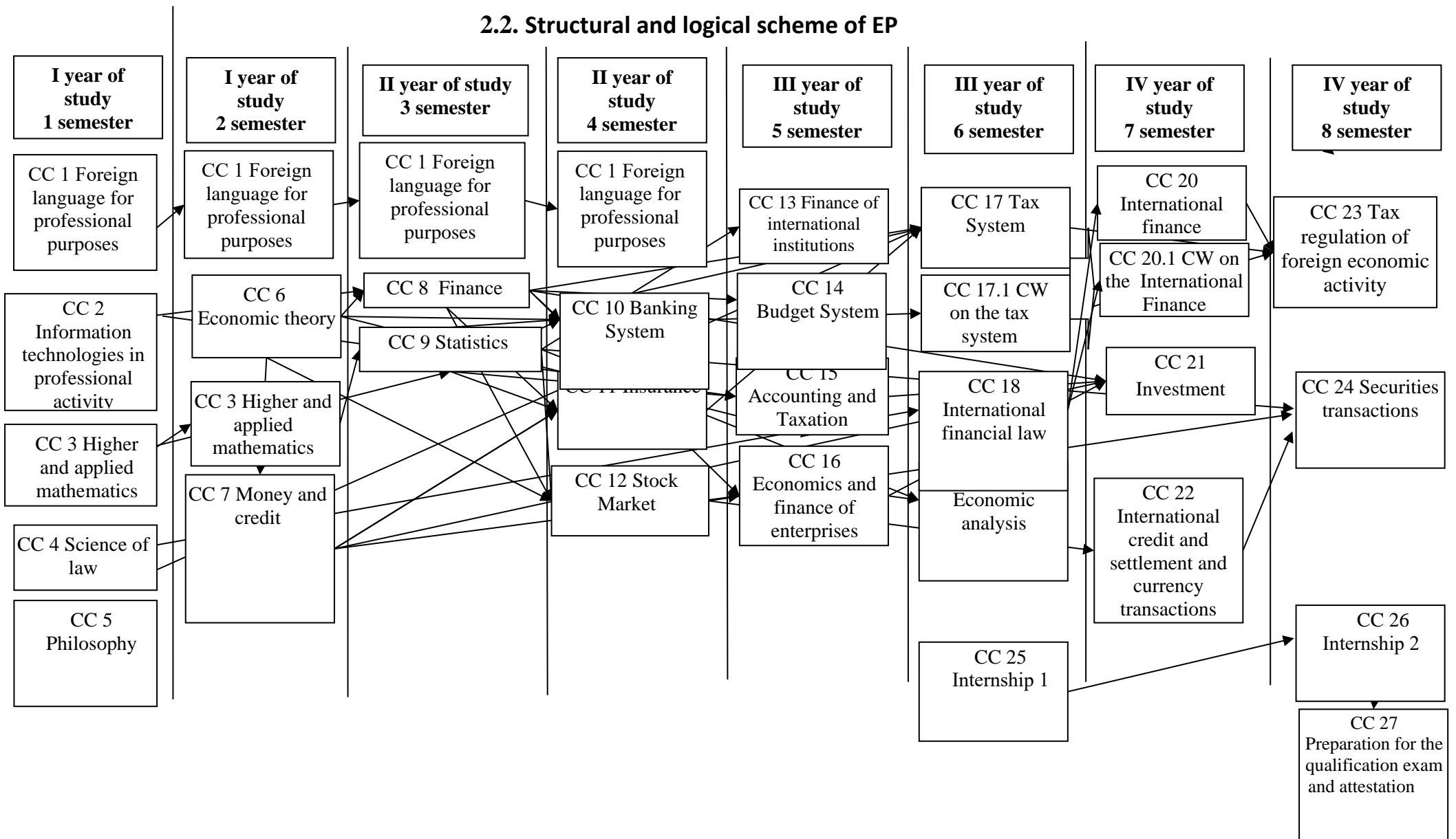
2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAMME AND THEIR LOGICAL SEQUENCE

1.1. List of EP components

Code n / a	Components of the educational program	Number of credits	Form of control
1	2	3	4
Compulsory EP components			
CC 1	Foreign language for professional purposes	24	Exam
CC 2	Information technologies in professional activity	6	Exam
CC 3	Higher and applied mathematics	12	Exam
CC 4	Science of law	6	Exam
CC 5	Philosophy	6	Exam
CC 6	Economic theory	6	Exam
CC 7	Money and credit	6	Exam
CC 8	Finance	6	Exam
CC 9	Statistics	6	Exam
CC 10	Banking system	6	Exam
CC 11	Insurance	6	Exam
CC 12	Stock Market	6	Exam
CC 13	Finance of international institutions	6	Exam
CC 14	Budget system	6	Exam
CC 15	International financial law	6	Exam
CC 16	Economics and finance of enterprises	6	Exam
CC 17	The tax system	6	Exam
CC 18	Accounting and taxation	6	Exam
CC 19	Financial analysis	6	Exam
CC 20	International finance	4,5	Exam
CC 21	Investment	6	Exam
CC 22	International credit and settlement and currency transactions	6	Exam
CC 23	Tax regulation of foreign economic activity	6	Exam
CC 24	International Financial Reporting Standards	4,5	Exam
CC 25	Internship 1	6	Credit
CC 26	Internship 2	6	Credit
CC 27	Preparation for the qualification exam and attestation	3	Exam
The total amount of required components:		180	
Elective components of EP			
EC1	Educational component	6	Exam
EC2	Educational component	6	Exam
EC 3	Educational component	6	Exam
EC 4	Educational component	6	Exam
EC 5	Educational component	6	Exam
EC 6	Educational component	6	Exam
EC 7	Educational component	6	Exam
EC 8	Educational component	6	Exam
EC9	Educational component	6	Exam
EC10	Educational component	6	Exam
The total amount of elective components:		60	
TOTAL VOLUME OF THE EDUCATIONAL PROGRAMME		240	

Students choose elective courses through the personal account of the portal "MIA: Education portal. The description of the academic courses and their prerequisites are presented in the SUTE Catalogue of Academic Courses.

2.2. Structural and logical scheme of EP



2. FORM OF ATTESTATION OF STUDENTS

The attestation of students for a bachelor's degree in finance, banking, insurance and stock market is carried out in the form of attestation exam.

The attestation exam in the specialty checks the achievement of learning outcomes defined by the Higher Education Standard and the educational programme

**3. MATRIX OF CORRESPONDENCE OF PROGRAMME COMPETENCIES
TO THE COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME**

Competencies	EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20	EC 21	EC 22	EC 23	EC 24	EC 25	EC 26	EC 27	
GC1		+	+	+	+	+	+	+	+	+	+	+	+	+		+			+	+	+				+	+	+	
GC2		+	+	+		+	+	+	+	+	+	+	+	+	+	+		+	+		+				+	+	+	+
GC3		+			+		+	+		+		+		+		+		+			+					+	+	+
GC4	+																										+	+
GC5		+	+				+	+	+	+	+	+		+		+		+			+					+	+	+
GC6	+	+	+		+	+	+	+	+	+	+	+	+	+		+		+	+	+	+							+
GC7	+			+	+		+	+	+	+	+	+	+	+		+	+	+	+	+	+	+						+
GC8	+	+					+	+	+	+	+	+	+	+		+					+	+	+		+			+
GC9				+	+	+	+	+	+	+	+	+	+	+				+	+	+	+	+				+	+	+
GC10	+									+	+	+		+		+		+	+	+						+	+	+
GC11	+					+	+	+		+	+	+	+	+		+	+					+				+	+	+
GC12			+				+	+			+	+	+						+	+	+	+				+	+	+
GC13				+	+			+		+	+	+	+	+				+										+
GC14					+	+	+	+		+	+	+		+		+		+										+
GC15								+		+	+	+		+		+	+	+			+			+	+	+	+	
SC01						+	+	+	+	+	+	+	+	+		+		+	+			+						+
SC02	+						+	+			+	+	+	+			+					+			+			+
SC03							+	+	+	+	+	+	+	+		+			+			+			+			+
SC04		+	+						+			+				+		+	+			+						+
SC05						+	+	+		+	+	+		+	+	+	+	+				+			+	+	+	+
SC06		+	+				+	+	+	+	+	+		+	+	+		+	+			+		+		+	+	+
SC07			+							+	+	+				+		+	+						+	+	+	+
SC08							+			+		+		+		+		+	+				+	+	+	+	+	+
SC09	+	+	+	+	+		+	+	+	+	+	+	+	+		+		+	+			+	+		+	+	+	+
SC10				+	+		+	+	+	+	+	+		+		+		+	+				+	+	+			+
SC11	+			+			+	+		+	+	+		+		+		+	+			+				+	+	+
SC12		+								+	+	+	+	+								+						+
SC13										+	+	+	+									+						+
SC14													+								+		+				+	+

**MATRIX FOR PROVIDING PROGRAMME LEARNING OUTCOMES (PLO) WITH RELEVANT
COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME**

Components Programme Learning Outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 20	CC 21	CC 22	CC 23	CC 24	CC 25	CC 26	CC 27	
	PLO1						+	+	+	+	+	+	+		+		+	+	+	+	+	+	+		+			+
PLO2						+	+	+		+	+	+		+		+	+			+	+	+		+			+	
PLO3						+	+	+		+	+	+		+			+			+	+	+					+	
PLO4						+	+	+		+	+	+		+		+	+		+	+							+	
PLO5			+				+	+	+	+	+	+		+		+	+	+	+	+				+		+	+	+
PLO6		+	+						+			+				+												+
PLO7						+	+	+		+	+	+		+	+		+	+			+		+		+	+	+	+
PLO8		+					+	+	+	+	+	+		+	+	+		+	+		+				+	+	+	+
PLO9										+		+				+		+	+				+		+	+	+	+
PLO10							+	+	+	+	+	+		+		+		+	+		+		+		+	+	+	+
PLO11										+		+		+		+		+	+		+	+	+	+	+	+	+	+
PLO12	+					+	+	+		+	+	+		+		+		+	+		+				+	+	+	+
PLO13			+			+			+							+			+				+	+				+
PLO14			+		+	+	+	+	+	+	+	+		+		+		+	+		+				+	+	+	+
PLO15	+																									+	+	+
PLO16		+	+	+		+	+	+	+	+	+	+		+	+	+		+	+		+		+					+
PLO17				+			+	+		+	+	+		+		+		+	+		+				+	+	+	+
PLO18	+				+	+	+	+	+	+	+	+		+		+		+	+		+				+	+	+	+
PLO19	+	+		+	+		+	+	+	+	+	+		+		+		+	+		+				+	+	+	+
PLO20							+	+	+	+	+	+		+		+		+	+		+	+	+	+	+	+	+	+
PLO21				+		+	+			+	+	+		+		+					+				+	+	+	+
PLO22				+	+										+											+	+	+
PLO23					+	+	+	+		+	+			+		+												+
PLO24		+						+				+	+							+					+			+
PLO25								+	+			+	+	+						+	+	+	+	+	+	+	+	+
PLO26													+								+		+			+	+	+
PLO27													+							+	+	+	+		+			+

