

1. PROFILE OF THE EDUCATIONAL PROGRAMME

1- GENERAL INFORMATION	
Full name of the HEI and structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of International Management
Academic degree and qualification title in the original language	First (Bachelor) Cycle Qualification – Bachelor of Management
Field of Study	D Business, Administration and Law
Subject Area	D3 Management
Educational programme official title	International Compliance Management
Restrictions on forms of education	There are no restrictions
Compliance with the higher education standard of the Ministry of Education and Science of Ukraine	Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 1165 dated October 29, 2018)
Type of diploma and educational programme scope	Bachelor's Degree Diploma, unitary, 240 ECTS credits, standard training period 3 years 10 months
Accreditation availability	Licensed in 1991, accredited by the Ministry of Education and Science of Ukraine, Ukraine Certificate of accreditation ND No. 1196399 until July 1, 2024
Cycle/Level	NQF of Ukraine – level 6, FQ-EHEA – first cycle, EQF-LLL- Level 6
Prerequisites	Complete general secondary education or qualification of a junior specialist/bachelor
Language(s) of training	Ukrainian
Education Programme validity period	Until the approval of the new edition of the educational and professional programme
Internet address for permanent placement of the educational programme description	https://knute.edu.ua/

2-PURPOSE OF THE EDUCATIONAL PROGRAMME

The program is aimed at forming highly qualified specialists who will be able to successfully adapt business practices to various international regulations and standards, effectively manage compliance processes at the international level based on theoretical knowledge in the scope of compliance, as well as practical skills necessary for the development and implementation of effective compliance management strategies by studying and optimally combining economic, legal and

ethical aspects of international activities.
3-CHARACTERISTICS OF THE EDUCATIONAL PROGRAMME
<i>Subject area</i>
<p><i>Object of study:</i> management of organisations and their divisions.</p> <p><i>Learning objectives:</i> specialists' training capable of solving practical problems and complex specialised tasks, characterised by complexity and uncertainty of conditions in the scope of organizations management and their divisions.</p> <p><i>Theoretical content of the subject area:</i> paradigms, laws, regularities, principles, historical prerequisites for the development of management; concepts of systemic, situational, adaptive, anti-sipative, anti-crisis, innovative, project management, etc.; functions, methods, technologies and managerial decisions in management.</p> <p><i>Methods, techniques and technologies:</i> general scientific and specific research methods (calculation and analytical, economic and statistical, economic and mathematical, expert evaluation, factual, sociological, documentary, balance, etc.); methods of implementation for management functions (marketing research methods; methods of economic diagnostics; forecasting and planning methods; methods of designing organizational management structures; motivation methods; control methods; social assessment methods, organizational and economic efficiency in management, etc.); management methods (administrative, economic, socio-psychological, technological); technologies for substantiating managerial decisions (economic analysis, simulation modeling, decision tree, etc.).</p> <p><i>Tools and equipment:</i> modern information and communication equipment, information systems and software products used in management.</p>
<i>Educational Programme Orientation</i>
<p>Educational and professional. Its structure is based on an organic combination of a practical component and fundamental theoretical training in micro- and macroeconomics, theory of organisation, management, accounting and taxation, transnationalization, international compliance management, and business foreign language. The program focuses on the training of innovative-minded middle and senior managers in the scope of international compliance management, within the framework of which further training and professional activities are possible.</p>
<i>The main focus of the educational programme</i>
<p>The program is aimed at obtaining education in the field of international compliance management with an in-depth study of international business operations, a high level of foreign language proficiency.</p> <p>Keywords: management, international compliance management, international activity, international business entity, international operation, risk management</p>
<i>Programme Features</i>
<p>A combination of theoretical students' training with an internship in domestic and international companies. In-depth study of two foreign languages.</p>
4 – GRADUATES' EMPLOYABILITY AND SUITABILITY FOR FURTHER LEARNING
<i>Employability</i>
<p>Employment in international companies, transnational corporations, international financial, economic, and governmental organisations, as well as in state and local government bodies and public organisations, in positions of specialists whose</p>

functional responsibilities relate to compliance, corporate governance, business efficiency, production rationalisation, intellectual property, and innovation activities. Graduates are qualified to perform professional work in accordance with the National Classifier of Ukraine “Classifier of Professions” DK 003:2010 and to hold entry-level positions under the occupational titles of the classification group “Managers (administrators) of enterprises, institutions, organisations, and their subdivisions,” and others. In particular, the field of employment is related to professions such as Anti-Corruption Officer, Administrative Manager, Corporate Affairs Specialist, Manager (Administrator) for Social and Corporate Responsibility, Project and Program Manager, Financial and Economic Security Specialist, and Consultant.

Further training

A bachelor has the opportunity to continue studies at the second (master's) cycle. Acquisition of additional qualifications in the postgraduate education system.

5-TEACHING AND ASSESSMENT

Teaching and learning

Problem-oriented learning, which is based on conducting "active" lectures, namely visualisation lectures, consultations, problem-oriented lectures, conducting practical classes using business game elements, simulations, debates, storytelling, case method, conducting training sessions at the Educational and Scientific Centre for Business Simulation.

Assessment

Assessment of students' learning outcomes involves the following control measures: entrance, current, modular and final control, certification. The students' learning outcomes at SUTE are assessed on a 100-point scale, where: 60-100 points - learning outcomes that give the student the right to receive ECTS credits; 0-59 points – unsatisfactory learning outcomes that do not entitle the student to ECTS credits. The procedure for conducting final control measures, assessing student learning outcomes, the procedure for liquidating academic debts are defined in the "Regulations on the assessment of the students and post-graduate students learning outcomes at SUTE", "Regulations on the organisation of the educational process of students".

PROGRAMME COMPETENCES

Integral competence

Ability to solve complex specialised tasks and practical problems, which are characterised by complexity and uncertainty of conditions, in the scope of international compliance management or in the learning process, which involves the application of theories and methods of social and behavioural sciences *and is characterised by complexity and uncertainty of conditions*

General Competencies (GC)

1	Ability to exercise their rights and obligations as a member of society, to realise the values of civil (democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine
2	Ability to preserve and enhance moral, cultural, and scientific values and to contribute to the advancement of society based on an understanding of the

	history and patterns development of the subject area, its place within the overall system of knowledge about nature and society, and its role in the development of society, technology, and innovation; the ability to engage in various types and forms of physical activity for recreation and maintaining a healthy lifestyle.
3	Ability to abstract thinking, analysis, synthesis
4	Ability to apply knowledge in practical situations
5	Knowledge and understanding of the subject area, and understanding of professional activities
6	Ability to communicate in the state language both orally and in writing
7	Ability to communicate in a foreign language
8	Skills in the use of information and communication technologies
9	Ability to learn and master modern knowledge
10	Ability to conduct research at an appropriate level
11	Ability to adapt and act in a new situation
12	Ability to generate new ideas (creativity)
13	Appreciating and respecting diversity and multiculturalism
14	Ability to work in an international context
15	Ability to act based on ethical considerations (motives)
16	Ability to make decisions and act in compliance with the principle of corruption inadmissibility and any other manifestations of dishonesty
17	<i>Ability to conduct economic activities in accordance with sustainable development priorities</i>
Subject Competences	
1	Ability to identify and describe the characteristics of an organisation
2	Ability to analyse the results of the organisation's activities, compare them with the factors of influence of the external and internal environment
3	Ability to determine the prospects for the development of the organisation
4	Ability to identify functional areas of the organisation and the relationships between them
5	Ability to manage the organisation and its divisions through the implementation of management functions
6	Ability to act socially responsibly and consciously
7	Ability to choose and use modern management tools
8	Ability to plan the organisation's activities and manage time
9	Ability to work in a team and establish interpersonal interaction in solving professional problems
10	Ability to evaluate the work performed, ensure its quality and motivate the personnel of the organisation
11	Ability to create and organise effective communications in the management process
12	Ability to analyse and structure the organisation's problems, form informed decisions
13	Understand the principles and norms of law and use them in professional activities
14	Understand the principles of psychology and use them in professional

	activities
15	Ability to form and demonstrate leadership qualities and behavioural skills
16	<i>Ability to respond to changes in the international economic environment and adapt to them based on the use of the latest approaches to international compliance management</i>
17	<i>Ability to apply knowledge of functions, principles, methods, technologies and tools in the scope of compliance management at the level of economics, business entities and project management</i>
18	<i>Ability to demonstrate a market-oriented worldview and knowledge of the compliance management principles, and apply its tools and methods to form optimal business decisions by international business entities</i>
19	<i>Ability to demonstrate ethical leadership and implement corporate responsible practices in international business</i>
7 – PROGRAMME LEARNING OUTCOMES	
1	Know the rights and duties as a member of society, realise the values of civil society, the rule of law, human and civil rights and freedoms in Ukraine
2	Preserve moral, cultural, and scientific values and contribute to the advancement of society, use various types and forms of physical activity to maintain a healthy lifestyle
3	Demonstrate knowledge of management theories, methods and functions, modern leadership concepts
4	Demonstrate skills in identifying problems and justifying managerial decisions
5	Describe the content of the functional areas of the organisation's activities
6	To show skills in searching, collecting and analysing information, calculating indicators to justify managerial decisions
7	Identify organisational design skills
8	Apply management methods to ensure the effectiveness of the organisation's activities
9	Demonstrate interaction, leadership, teamwork skills
10	Have the skills to substantiate effective tools for motivating the organisation's personnel
11	Demonstrate the skills of analysing the situation and communicating in various areas of the organisation
12	Assess the legal, social and economic consequences of the functioning of the organisation
13	Communicate orally and in writing in state and foreign languages
14	Identify the causes of stress, adapt yourself and team members to a stressful situation, find ways to neutralise it
15	Demonstrate the ability to act socially responsibly and socially consciously based on ethical considerations (motivations), respect for diversity and interculturality
16	Demonstrate skills of independent work, flexible thinking, openness to new knowledge, be critical and self-critical
17	Perform research individually and/or in a leader-led group
18	<i>To use the latest approaches of international compliance management to financial and economic activities based on the analysis of financial</i>

	<i>statements, prepare analytical reports on the performance of an international company</i>
19	<i>Apply knowledge in the scope of compliance management to realise the interests of entities at the level of the economy, enterprises and projects</i>
20	<i>Demonstrate ethical leadership and implement corporate responsible practices in international business</i>
21	<i>Demonstrate a market-oriented worldview, effectively apply the methodology of compliance management for the implementation of optimal economic decisions by international business entities</i>

8 – RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

Staffing

Project group: three persons with a scientific degree of Doctor of Sciences (Economics) or PhD in Economics and/or academic title. Specialists who train bachelors in the educational programme "International Compliance Management" must have professional knowledge and skills in the field of international compliance management.

The participation of foreign specialists and practitioners in the courses' teaching is possible. In order to improve their professional level, the academic staff undergoes an internship once every five years.

Material and technical support

The basis of material and technical support is lecture halls equipped with appropriate multimedia equipment, computers, and specialised classrooms, as well as laboratories at SUTE.

Availability of social and household infrastructure of SUTE.

Informational, educational and methodological support

The current MOODLE distance learning system provides self-study and individual training.

SUTE fully complies with the technological requirements for educational, methodological and information support for educational activities.

9-ACADEMIC MOBILITY

National Credit Mobility

It is provided by law and is appropriate when there is a need for students to study (master) fundamentally new cycles/courses, academic courses that are not taught in the basic HEI. Regulations on academic mobility have been developed.

International credit mobility

The University has concluded cooperation agreements between SUTE and higher education institutions, within the framework of which partner exchange and students' training are carried out. In addition, international academic mobility is carried out under international programs and projects within the framework of Erasmus+, in particular with the following universities: Krakow University of Economics (Poland, Krakow), University of Szczecin (Poland, Szczecin), Business School "Audencia" (France, Nantes), University of Grenoble Alpes (France, Grenoble), University of Paris Est Créteil (France, Paris), University of Central Lancashire (Great Britain, Preston), University of Hohenheim (Germany, Stuttgart), Piraeus University of Applied Sciences (Greece, Piraeus), University. Kliment Ohridski (Bulgaria, Sofia).

Training of foreign higher education students

Foreign students study in academic groups.

For foreign students, the course "Ukrainian language" is taught during 1-7 semesters with a separate schedule by teachers who have completed special training in teaching Ukrainian as a foreign language.

2. LIST OF THE EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL SEQUENCE

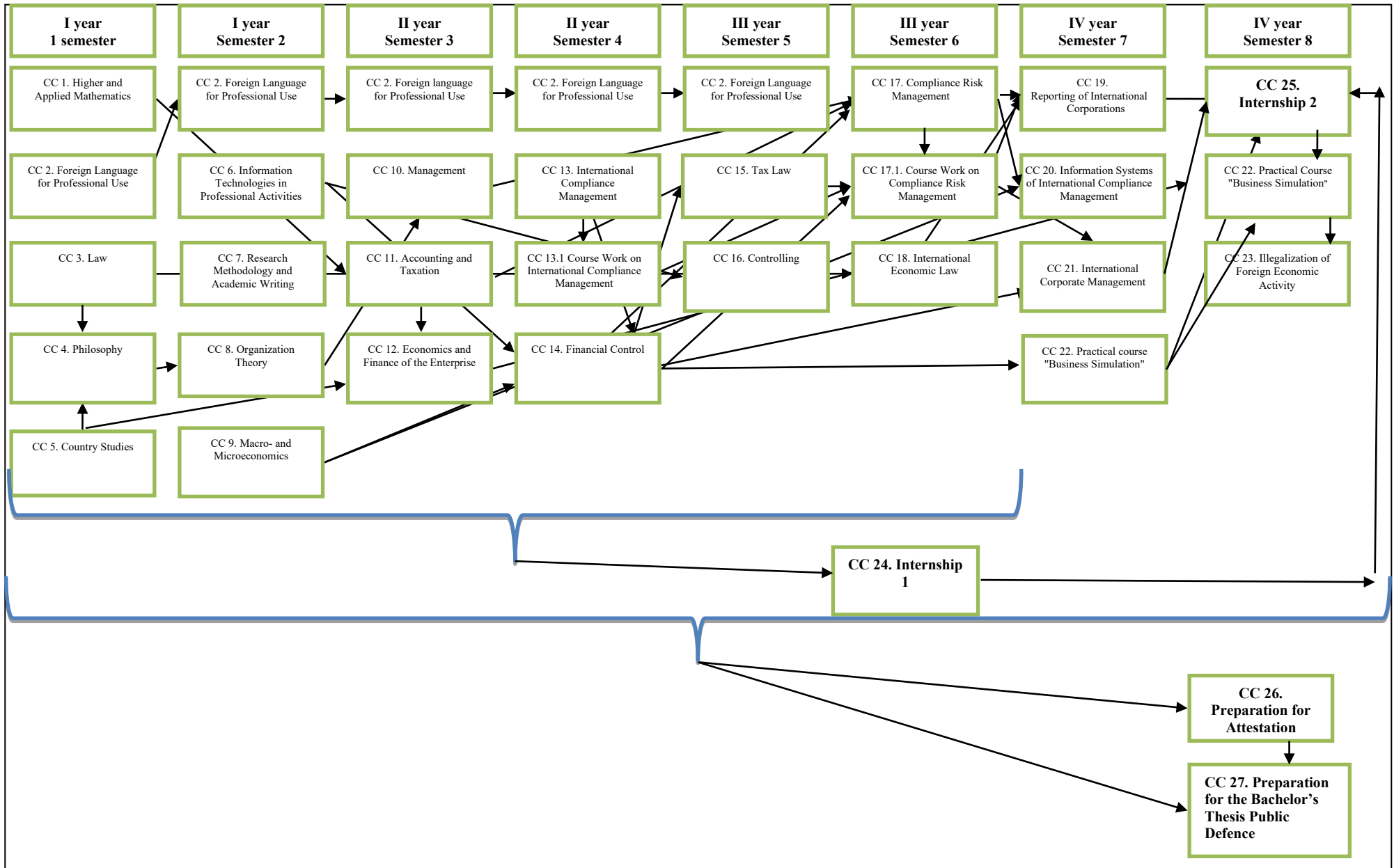
2.1. List of EP components

N/A code	Educational Programme Components	ECTC Credits	Form of control
<i>Compulsory Components</i>			
CC 1.	Higher and Applied Mathematics	6	Exam
CC 2.	Foreign Language for Professional Use	27	Exam
CC 3.	Law	6	Exam
CC 4.	Philosophy	6	Exam
CC 5.	Country Studies	6	Exam
CC 6.	Information Technologies in Professional Activities	6	Exam
CC 7.	Research Methodology and Academic Writing	3	Exam
CC 8.	Organization Theory	6	Exam
CC 9.	Macro- and Microeconomics	6	Exam
CC 10.	Management	6	Exam
CC 11.	Accounting and Taxation	6	Exam
CC 12.	Economics and Finance of the Enterprise	6	Exam
CC 13.	International Compliance Management	6	Exam
CC 14.	Financial Control	6	Exam
CC 15.	Tax Law	6	Exam
CC 16.	Controlling	6	Exam
CC 17.	Compliance Risk Management	9	Exam
CC 18.	International Economic Law	6	Exam
CC 19.	Reporting of international Corporations	6	Exam
CC 20.	Information Systems of International Compliance Management	6	Exam
CC 21.	International Corporate Management	6	Exam
CC 22.	Practical course "Business Simulation"	9	Exam
CC 23.	Illegalization of Foreign Economic Activity	6	Exam
CC 24.	Internship 1	3	credit test
CC 25.	Internship 2	6	credit test
CC 26.	Preparation for Attestation	3	
CC 27.	Preparation for the Bachelor's Thesis Public Defence	6	thesis defence
Compulsory components total scope:		66	
<i>Elective Components</i>			
BK 1.	Educational component 1	6	Exam

BK 2.	Educational component 2	6	Exam
BK 3.	Educational component 3	6	Exam
BK 4.	Educational component 4	6	Exam
BK 5.	Educational component 5	6	Exam
BK 6.	Educational component 6	6	Exam
BK 7.	Educational component 7	6	Exam
BK 8.	Educational component 8	6	Exam
BK 9.	Educational component 9	6	Exam
BK 10.	Educational component 10	6	Exam
Elective Components Total Scope:		60	
EDUCATIONAL PROGRAMME TOTAL SCOPE		240,0	

Students choose elective courses through their personal account on the "MIA: Education" portal. Course descriptions and their prerequisites are presented in the SUTE Course Catalogue.

2.2 Structural and logical scheme of the EP



3. STUDENTS' ATTESTATION FORM

Attestation is carried out in the form of a bachelor's thesis public defence.

The bachelor's thesis should provide the solution to a complex, specialised task or practical problem in the scope of management, characterised by the complexity and uncertainty of conditions, using the theories and methods of economic science.

There can be no academic plagiarism, falsification or cheating in the bachelor's thesis.

The bachelor's thesis must be published on the official website of the higher education institution or its subdivision.

4. MATRIX OF CORRESPONDENCE OF PROGRAMME COMPETENCES TO THE EDUCATIONAL PROGRAMME COMPULSORY COMPONENTS

Components/Com petences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 20	CC 21	CC 22	CC 23	CC 24	CC 25	CC 26	CC 27	
General	1			+	+																					+	+	
	2				+																					+	+	
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5. MATRIX OF ENSURING PROGRAMME LEARNING OUTCOMES WITH THE EDUCATIONAL PROGRAMME COMPULSORY COMPONENTS

Components/ Programme learning outcomes	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21	CC22	CC23	CC24	CC25	CC26	CC27	
1			+	+																				+	+	+	+	
2				+																					+	+	+	+
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6						+			+	+	+	+	+	+	+	+	+		+	+	+	+		+	+	+	+	
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21													+	+	+	+	+			+		+		+	+	+	+	+

Developed by a working group consisting of

1. ANDRII OLIINYK, PhD in Economics, Associate Professor of the Department of International Management, Director of the Bachelor's degree programme "International Compliance Management"
2. TETIANA MELNYK, Doctor of Sciences in Economics, Professor, Head of the Department of International Management
3. YULIYA DEMKIV, PhD in Economics, Associate Professor of the Department of International Management
4. YANA KOVAL, PhD in Public Administration, Associate Professor, Associate Professor of the Department of International Management
5. YULIIA TUNITSKA, PhD in Economics, Associate Professor of the Department of International Management
6. KUCHERYAVA MARIA VITALIIVNA, 2nd year student, Bachelor's degree of the Faculty of International Trade and Law of the educational programme "International Management"

Reviews and feedback from external stakeholders:

- 1 Tatarchenko Yuliia – Senior Auditor at BDO LLC
- 2 Yuriy Tabachyn – Director of LLC "EDPRO DISTRIBUTION"

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	Educational components	ECTC Credits
EC 1.	Audit of Enterprise Foreign Economic Activity	6
EC 2.	Economic Statistics	6
EC 3.	Business Ethics	6
EC 4.	Enterprise Reporting	6
EC 5.	International Economic Activity of Ukraine	6
EC 6.	International Management	6
EC 7.	International Accounting and Reporting Standards	6
EC 8.	Business Law	6
EC 9.	Political Science	6
EC 10.	Legal Support of Economic Security	6
EC 11.	Psychology	6
EC 12.	Riskology	6
EC 13.	Business Transnationalization	6
EC 14.	Human Resources Management	6
EC 15.	Financial Analysis	6
EC 16.	To ensure the formation of an individual educational trajectory, and in accordance with Article 62 of the Law of Ukraine “On Higher Education,” students may choose components of the educational programme from other educational programmes both at the same level and at other levels of higher education—subject to the approval with the dean of the faculty.	6

