

1. THE EDUCATIONAL PROGRAMME PROFILE

1 – GENERAL INFORMATION	
Full name of a HEI and a structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of Administrative, Financial and Information Law
Higher Education Level and qualification name in the original language	Second (Master's) Cycle Qualification – Master's Degree in Law
Field of Knowledge	D Business, Administration and Law
Subject Area	D8 Law
Educational programme official name	FINANCIAL LAW
Restrictions on Modes of Study	There are no restrictions
Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine	Complies with the Higher Education Standard for the specialty 081 Law for the second (master's) level of higher education, approved by the order of the Ministry of Education and Science of Ukraine dated 20.07.2022 No. 643.
Diploma type and the Educational programme scope	Master's Degree Diploma, single, 90 ECTS credits, training period - 1 year 4 months
Accreditation Availability	Within the time limits specified by law
Higher Education Cycle/Level	National Qualification Frameworks of Ukraine – level 7, FQ-EHEA – the second cycle, EQF-LLL –level 7
Prerequisites for Admission to the Educational Programme	Bachelor's degree (level 6 of the National Qualifications Framework) Admission to higher education at the second (master's) level in the specialty 081 'Law' is based on the first (bachelor's) level of higher education in the specialties 081 "Law" and 293 'International Law' according to the results of the Unified Professional Entrance Examination.
Language(s) of training	Ukrainian, English
Programme validity period	Until the approval of the new edition of the educational programme

Internet address for permanent placement of the Educational programme description	https://knute.edu.ua/
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2 – THE PURPOSE OF THE EDUCATIONAL PROGRAMME

To provide high-quality legal education with broad employment opportunities, to train competitive and qualified professionals with a strong interest in legal issues, who are prepared for dynamic legislative changes, continuous self-improvement, and the enhancement of legal awareness and legal culture. To shape individuals who, based on acquired integral, general (instrumental, interpersonal, systemic), and professional competencies, are capable of successfully working in the field of law, particularly in legal practice related to financial activities.

Programme objectives:

- training highly qualified lawyers who meet the demands of the labour market for specialists with a high level of academic knowledge, practical experience, strong leadership qualities, developed communication skills, a broad worldview and a sense of social responsibility, commitment to the ethical standards of the profession, the ability to navigate freely in the digital space
- mastering the mechanisms, procedures, forms, methods and tools for creating and implementing law, the ability to apply them in practice and predict the consequences of their application at the individual, social and international levels
- the formation in students of a sense of corporate unity and collegiality, respect for the profession, moral, ethical and other qualities of a worthy representative of the legal community
- deepening knowledge of the genesis, patterns, trends and peculiarities of the functioning of financial law and its institutions in the context of the Europeanisation of Ukrainian national law
- developing students' communication, reading and writing skills in a foreign language in the professional sphere, ensuring their readiness to solve complex professional tasks in a foreign language environment
- developing students' ability to develop flexible strategies for representing interests, protecting rights and meeting other needs of consumers of legal services, particularly in the financial sphere
- developing students' set of general and professional competencies necessary for passing a single qualification exam and continuing their legal education in postgraduate studies
- developing students' ability to conduct in-depth analysis and scientifically sound critical assessment of all types of legal data, legal phenomena and legal practice in the context of current trends in the development of international law, the national legal system and the financial sector of the economy
- developing students' readiness for lifelong learning and creating conditions for continuous personal and professional development
- developing skills for independent scientific (scientific and practical) research, comprehensive solutions to complex scientific problems, constructive discussion, convincing argumentation of author's conclusions, and high-quality presentation of the results obtained.

3 – EDUCATIONAL PROGRAMME CHARACTERISTICS

Subject Area	<p>- Object of study and activity: law as a social phenomenon and the specifics of its application, based on legal values and principles grounded in human dignity and the rule of law.</p> <p>- Learning objectives: to acquire the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the course of study, which involves conducting research and/or implementing innovations and is characterized by uncertainty of conditions and requirements.</p> <p>- Theoretical content of the subject area: legal doctrines, values, and principles that form the basis for the creation of law, its interpretation, and the peculiarities of its application.</p>
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	<p>- Methods, techniques and technologies: general scientific and specialized methods for studying legal phenomena; methodologies for legal assessment of individual and group behaviour or activities, identification of legal problems and their resolution based on legal principles; digital technologies, methods of evaluation and information analysis, and methods of legal reasoning.</p> <p>- Tools and equipment: modern information and communication equipment, information resources, and specialized software used in legal practice.</p>
Educational Programme Orientation	Educational and professional; applied.
The Main Focus of the Educational Programme	<p>The educational and professional programme is aimed at training highly qualified specialists with in-depth knowledge, skills and abilities, adapted to the changing conditions of professional activity, able to freely navigate the digital space and work effectively in a multilingual environment, ready to solve complex tasks in the field of law-making and law enforcement, in particular in the field of financial law.</p> <p>Keywords: law, legislation, financial law, lawyer, qualification, public financial activity, legal responsibility, financial control and supervision.</p>
Educational Programme Features	<p>The School of Applied Law ensures the achievement of integral learning outcomes for professional activity by mastering modern techniques and methods, developing skills for independent work, prompt response to changes in current legislation, and fostering the need for continuous updating and creative application of knowledge.</p> <p>The programme involves the use of case-based learning, which includes the analysis and discussion of specific legal situations (case studies) to jointly develop solutions. It also focuses on acquiring practical skills in drafting legal documents in the field of financial law.</p>
4 – EMPLOYABILITY AND FURTHER EDUCATION OPPORTUNITIES FOR GRADUATES	
Employability	Employment opportunities correspond to positions listed in the National Classifier of Ukraine: Classifier of Professions (DK 003:2010) that require higher education in the subject area D8 “Law” at the second (master’s) level.
Further Education Opportunities	<p>Postgraduate (adjunct) studies aimed at obtaining a Doctor of Philosophy (PhD) degree.</p> <p>Acquisition of additional qualifications within the adult education system.</p>
5 – TEACHING AND ASSESSMENT	
Teaching and learning	<p>Master's training at SUTE is an intellectual and creative process carried out through a system of advanced scientific, methodological, and pedagogical approaches. It is based on a problem-oriented approach, using modern educational technologies and methodologies, and emphasizes individual interaction between instructors and students. The process ensures a balanced combination of theoretical and practical preparation, aimed at deep mastery of knowledge, skills, and competencies essential for effective professional activity. It also focuses on shaping a well-rounded, harmonious personality with a strong sense of social responsibility. The main teaching methods used include: participation in lectures, practical classes and consultations; participation in problem-oriented classes, work with scientometric and other professional databases; preparation of group projects; preparation of procedural documents; preparation of scientific articles; conducting scientific research and presentations at conferences, round tables, communication with experts in the field of law.</p>

Assessment	In accordance with the "Regulations on the Organisation of the Educational Process for Students" and the "Regulations on the Assessment of the Learning Outcomes of Students and Postgraduates at SUTE", the assessment of students' learning outcomes involves the implementation of control measures. Ongoing assessment (testing, project defence, solving situational tasks (cases), business games, etc.); practical training; final semester assessment (exam); taking a single state qualification exam in accordance with the procedure established by the Cabinet of Ministers of Ukraine). All types of ongoing assessment of knowledge are carried out during the implementation of the curriculum.
6 - PROGRAMME COMPETENCES	
Integral competence	Ability to solve research and/or innovation problems in the field of law, complex problems and issues in the field of public financial activities.
General competences (GC)	
GC1	Ability to think abstractly, analyse and synthesise.
GC2	Ability to conduct research at an appropriate level.
GC3	Ability to search for, process and analyse information from various sources.
GC4	Ability to adapt and act in new situations.
GC5	Ability to communicate in a foreign language in a professional environment, both orally and in writing.
GC6	Ability to generate new ideas (creativity).
GC7	Ability to make informed decisions.
GC8	Ability to communicate with representatives of other professional groups at various levels (with experts from other fields of knowledge/types of economic activity).
GC9	Ability to work in an international context.
GC10	Ability to develop and manage projects.
Special (professional, subject-specific) competences (SC)	
SC1	Ability to apply the principles of the rule of law to solve complex tasks and problems, including in situations of legal uncertainty.
SC2	Ability to analyse and evaluate the impact of the European Union's legal system on Ukraine's legal system.
SC3	Ability to analyse and evaluate the impact of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights, on the development of the legal system and law enforcement in Ukraine.
SC4	Ability to evaluate the interaction of international law and international legal systems with the legal system of Ukraine.
SC5	Ability to use modern legal doctrines and principles in law-making and in the process of applying institutions of public and private law, as well as criminal justice.
SC6	Ability to justify and motivate legal decisions, provide detailed legal arguments.
SC7	Ability to apply knowledge and understanding of the basic principles and procedures of judicial proceedings in Ukraine.
SC8	Ability to apply mediation and other legal instruments of alternative extrajudicial proceedings and resolution of legal disputes.
SC9	Ability to apply an interdisciplinary approach in assessing legal phenomena and law enforcement activities.

SC10	Ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the specifics of their application in practice.
SC11	Ability to critically assess the effectiveness of representing and protecting the rights, freedoms and interests of clients.
SC12	Ability to develop and establish ethical standards of legal practice, standards of professional independence and responsibility of a lawyer.
SC13	Ability to convey information, ideas, the essence of problems and the nature of optimal solutions with proper argumentation to specialists and non-specialists in the field of law.
SC14	Ability to independently prepare draft regulatory and legal acts, justify the social necessity of their adoption, and predict the results of their impact on relevant social relations.
SC15	Ability to independently prepare draft law enforcement acts, taking into account the requirements for their legality, validity and motivation.
SC16	<i>Ability to make legally significant decisions and take appropriate legal actions in the course of professional activity (with an emphasis on financial law) in accordance with the requirements of legislation</i>
SC17	<i>Acquisition of systematic knowledge on the prevention of offences and the elimination of their negative consequences in the field of financial law</i>
7 – PROGRAMME LEARNING OUTCOMES	
PLO1	Evaluate the nature and character of social processes and phenomena, and demonstrate an understanding of the limits and mechanisms of their legal regulation.
PLO2	Correlate the modern system of civilizational values with legal values, principles and professional ethical standards.
PLO3	Collect, integrate, analyse and summarise materials from various sources, including scientific and professional literature, databases, digital, statistical, test and other sources, and verify their reliability using modern research methods.
PLO4	Present your research on a legal topic, using primary sources and techniques of legal interpretation of complex issues arising from this research, and argue your conclusions.
PLO5	Communicate fluently in a foreign legal language (one of the official languages of the Council of Europe) orally and in writing.
PLO6	Formulate your legal position in a reasoned manner, be able to argue, evaluate evidence and present convincing arguments.
PLO7	Discuss complex legal issues, propose and justify options for their resolution.
PLO8	Evaluate the reliability of information and sources, effectively process and use information for scientific research and practical activities.
PLO9	Generate new ideas and use modern technologies in the provision of legal services.
PLO10	Analyse the interaction of international law and international legal systems with the legal system of Ukraine based on an understanding of the main contemporary legal doctrines, values and principles of the functioning of law.
PLO11	Use advanced knowledge and methodologies in the process of law-making and law enforcement by public and private law institutions and criminal justice.
PLO12	Conduct comparative legal analysis of individual legal institutions of different legal systems, taking into account the interconnection between the legal system of Ukraine and the legal systems of the Council of Europe and the European Union.
PLO13	Analyse and evaluate the practice of applying individual legal institutions.

PLO14	Justify the legal position at different stages of law enforcement.
PLO15	Have practical skills in solving problems related to the implementation of procedural functions of law enforcement agencies.
PLO16	Take an active part in drafting regulatory and legal acts, justify the social necessity of their adoption, and predict the results of their impact on relevant social relations.
PLO17	Integrate the necessary knowledge and solve complex law enforcement tasks in various areas of professional activity.
PLO18	<i>Know and understand the mechanisms of legal support for the financial activities of the state and local self-government bodies.</i>
PLO19	<i>Be able to provide legal support for the activities of financial relations entities.</i>
8 – RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION	
Staffing	The academic staff involved in the implementation of the EPP complies with the licensing conditions for educational activities. The implementation of the EPP involves the participation of professionals, domestic and foreign experts, and representatives of employers who are authoritative in the field of law and are recognised leaders in the legal services market in theoretical and practical classes.
Material and technical support	Fully complies with the licensing requirements for educational activities. For the convenience of students, there is a corporate distance learning system and an automated educational process management system called ‘MIA: Education’. The material and technical support consists of: lecture halls equipped with advanced multimedia equipment; specialised computer classrooms with the necessary software for practical work, information search and processing of results, high-speed Internet and access to international library and reference systems; a courtroom for simulating court proceedings; coworking spaces for teamwork and communication skills development; a mediation room for modelling and practical implementation of mediation procedures; a virtual reality room for group practical classes using virtual reality tools; an advocacy history room and a legal clinic office.
Information and educational-methodological support	An ECTS Information Package is developed for each educational programme at the university. Each student can view and create his/her individual plan, view the curriculum, grades obtained in disciplines, class schedule, and communicate with participants in the educational process through a personal account in the MIA: Education automated information system. Course summaries, course outlines, syllabi and assessment criteria for educational components are posted on the corporate distance learning platform. The university's electronic repository provides full-text access to SUTE scientific and educational literature, manuscripts of qualification works and theses for obtaining academic degrees.
9 – ACADEMIC MOBILITY	
Academic mobility of students is carried out on the basis of the "Regulations on the procedure for exercising the right to academic mobility at SUTE"	
Foreign higher education students training	
It is carried out in accordance with the requirements of the current legislation.	

2. LIST OF THE EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL SEQUENCE

2.1 LIST OF EP COMPONENTS

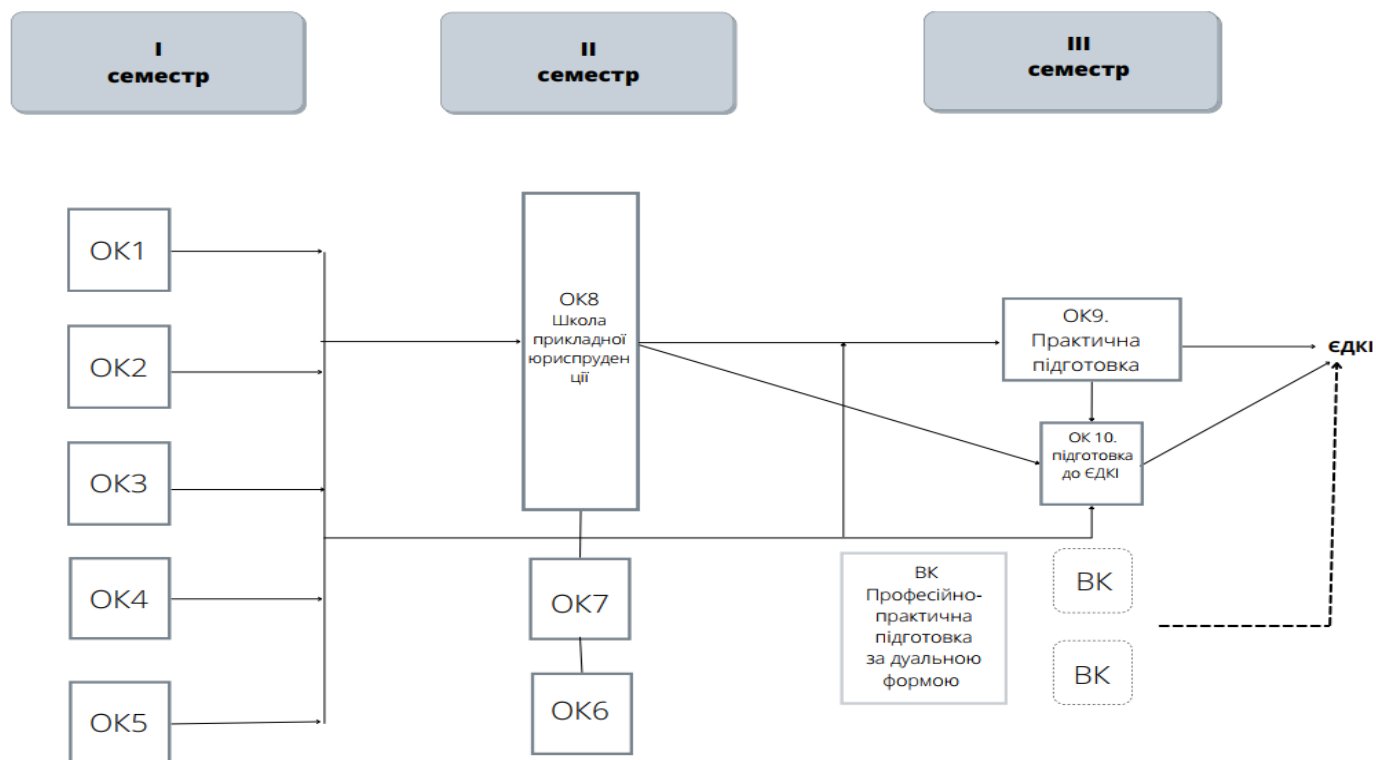
Code	Educational programme components	The number of credits	Form of control
1	2	3	
<i>EP Compulsory Components</i>			
CC 1.	Tax Law	6	Exam
CC 2.	Legal Regulation of Financial Control	6	Exam
CC 3.	International Financial Law	6	Exam
CC 4.	Judicial Settlement of Tax Disputes	6	Exam
CC 5.	Labour Disputes	6	Exam
CC 6.	International Criminal Law	6	Exam
CC 7.	Normative Activity	6	Exam
CC 8.	School of Applied Law (Academical Training)	18	Exam
CC 9.	Academic Training	12	Credit
CC10.	Preparation for the Complex Qualifying Examination	6	
Total Volume of Compulsory Components:		78	
<i>EP Elective Components¹</i>			
EC1.	Educational Component 1	6	Exam
EC2.	Educational Component 2	6	Exam
Total Volume of Elective Components		12	
Dual form of education			
Professional and practical training within the dual form of education		12	
TOTAL EP VOLUME:		90	

Higher education students choose their elective disciplines through the personal account of the portal "MIA: Education". Descriptions of the disciplines and their prerequisites are available in the SUTE Catalogue of Disciplines

¹ The structuring of the list of elective components is conditional and does not limit students' right to shape their individual educational trajectory. Learners are free to choose any elective components within the scope of the study workload allocated to the elective part of the educational programme.

To ensure the formation of an individual educational trajectory, and in accordance with Article 62 of the Law of Ukraine "On Higher Education", students may choose educational components that provide the opportunity to acquire professional competencies and achieve the relevant learning outcomes from other educational programmes, both at the same and other levels of higher education, subject to approval by the faculty dean.

2.2 Structural and logical scheme of EP



CC1. Tax Law

CC2. Legal Regulation of Financial Control

CC3. International Financial Law

CC4. Judicial Settlement of Tax Disputes

CC5. Labour Disputes

CC6. International Criminal Law

CC7. Normative Activity

3. FORMS OF ATTESTATION OF HIGHER EDUCATION STUDENTS

Attestation of students for the second (master's) level of higher education in the study area D8 'Law' is carried out in the form of the Unified State Qualification Exam in the manner determined by the Cabinet of Ministers of Ukraine.

Upon successful completion of the attestation, the student is awarded a state-standard document conferring the degree of Master with the qualification: Master's Degree in Law, Educational Programme "Financial Law".

4. MATRIX OF CORRESPONDENCE BETWEEN PROGRAM COMPETENCIES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components / Competences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10
GC1	*	*	*	*	*			*		
GC2		*	*	*				*		
GC3	*	*	*	*		*	*	*	*	*
GC4	*	*	*	*				*	*	*
GC5			*					*		
GC6		*						*		
GC7	*	*	*	*	*	*	*	*	*	*
GC8	*	*	*	*	*			*	*	
GC 9	*		*			*	*	*		
GC10			*	*	*			*		
SC1	*	*	*	*	*			*		*
SC2	*		*	*	*			*		*
SC3	*	*	*	*				*		
SC4			*	*				*	*	
SC5	*	*	*	*		*	*	*		*
SC6	*	*	*	*				*		
SC7	*			*				*		
SC8	*			*		*	*	*	*	*
SC9		*	*		*			*	*	
SC10	*	*	*	*		*	*	*	*	*
SC11			*	*		*	*	*		
SC12			*	*				*		
SC13	*	*	*	*	*	*	*	*	*	
SC14			*		*			*	*	
SC15	*		*	*		*	*	*	*	*
SC16	*	*	*	*			*	*	*	
SC17	*	*	*	*			*	*	*	

5. MATRIX OF CORRELATION BETWEEN PROGRAM LEARNING OUTCOMES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components Programme Learning Outcomes	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10
PLO1	*	*	*	*	*	*	*	*	*	*
PLO2	*	*	*	*	*	*	*	*		*
PLO3	*	*	*	*	*	*	*	*		*
PLO4	*	*	*	*	*	*	*	*		
PLO5								*		
PLO6	*	*	*	*	*	*	*	*	*	
PLO7	*	*	*	*	*		*	*		
PLO8	*	*	*	*	*	*		*	*	*
PLO9	*	*	*	*	*	*	*	*		
PLO10	*	*	*	*	*	*	*			
PLO11	*	*	*		*	*	*	*	*	
PLO12	*	*			*		*			
PLO13	*	*	*	*	*	*	*	*	*	
PLO14	*	*		*	*	*	*	*	*	
PLO15	*	*	*	*	*	*	*	*	*	
PLO16	*	*	*		*					
PLO17	*	*	*	*	*	*	*	*	*	
PLO18	*	*	*	*	*		*	*	*	
PLO19	*	*	*	*	*		*	*	*	

Developed by a project team consisting of

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2. Olena Zapototska – Professor of the Department of Administrative, Financial and Information Law, Doctor of Sciences (Law), Associate Professor – Programme Director;
3. Olena Sudarenko – Associate Professor of the Department of Administrative, Financial and Information Law, PhD in Law, Associate Professor;
4. Olena Shevchenko – Associate Professor of the Department of Administrative, Financial and Information Law, PhD in Law;
5. Bezchasny Boris – 2nd year student, Master's degree in Law.

Reviews and feedback from external stakeholders:

1. Vitaliy Shchavinsky – Deputy Chairman of the Kyiv District Administrative Court
2. Yulia Zaychenko – CEO of the Directorate for Strategic Planning and European Integration of the Ministry of Justice of Ukraine

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	EDUCATIONAL PROGRAMME COMPONENTS	The number of credits
EC 1.	Legal Proceeding	6
EC 2.	Budgetary Law	6
EC 3.	Ethical Requirements of the Legal Profession	6
EC 4.	Protection of Rights at the European Court of Human Rights	6
EC 5.	Customs Law	6
EC 6.	EU Internal Market Law	6
EC 7.	Legal Principles of Social Insurance	6
EC 8.	IT-Law	6