

### 3. Master's degree educational programme

#### 3.1. Profile of the study programme 'Customs Affairs' in speciality D7 'Trade'

Project team leader (Director of the study programme) – Doctor of sciences (Commodity Science of Industrial Goods), Professor, Nina V. Merezhko

<b>1 - GENERAL INFORMATION</b>	
<b>Full name of IHE and structural unit</b>	State University of Trade and Economics Faculty of Trade and Marketing  Department of Commodity Science and Customs Affairs
<b>Academic degree and qualification title in the original</b>	<i>Second (Master's degree) cycle of higher education Qualification – Master in Trade</i>
<b>Field of knowledge</b>	<i>D Business, administration and Law</i>
<b>Speciality</b>	<i>D7 Trade</i>
<b>Study programme title</b>	Customs Affairs
<b>Restrictions on education forms</b>	No restrictions are in place
<b>Standards conformity</b>	Conforms to the MES higher education standard (Ukraine)  (Order No. 962 of 05.07.2024)
<b>Qualification title (degree), programme credits and duration</b>	Master's degree, single.  Study programme credits – 90 ECTS credits.  Standard training period – 1 year 4 months
<b>Accreditation</b>	Certificate of Accreditation of the Speciality UD 11017643, valid until 01.07.2026, issued by the Accreditation Commission of the Ministry of Education and Science of Ukraine.
<b>Cycle/Level</b>	NQF of Ukraine – level 7, FQ-EHEA – second cycle, EQF-LLL – level 7
<b>Academic backgrounds</b>	Bachelor's degree (NQF – level 6) or a higher level
<b>Language(s) of instruction</b>	Ukrainian, English
<b>Programme duration</b>	Valid till the approval of a new study programme edition
<b>Study programme link</b>	<a href="https://knute.edu.ua/">https://knute.edu.ua/</a>
<b>2 - STUDY PROGRAMME AIM</b>	

Training highly qualified specialists who possess modern theoretical knowledge, applied skills and are capable of solving scientific, practical and specialised tasks in customs, expertise and trade.

### 3 - STUDY PROGRAMME DESCRIPTION

#### *Subject area*

**Object of learning:** activities of business entities and commercial structures involved in the production and circulation of goods and services, which are carried out to ensure their effective management and development.

**Aims of training:** training specialists capable of solving complex tasks and problems in the field of entrepreneurship and trade or in the learning process, which involves research and/or innovation under uncertain conditions and requirements.

**Theoretical content of the field of study:** scientific theories, ideas, concepts, principles of entrepreneurship and trade and the methodology of their use for effective management and development of entrepreneurial and trade structures.

**Methods, methodologies and technologies:** a system of innovative methods, professional management techniques and technologies, up-to-date digital technologies.

**Tools and equipment:** information and communication systems, devices and equipment (computer hardware, specialised software).

#### *Study programme orientation*

The programme is educational and professional, applied, focused on training specialists capable of performing customs procedures and conducting expert research, and preventing customs risks when solving customs and trade issues.

#### *Study programme main focus*

General higher education in the field of study D 'Business, Administration and Law', speciality D7 'Trade'. The programme focuses on the ability to conduct expert research, carry out customs procedures, and manage customs risk.

Keywords: customs affairs, expertise, identification, customs procedures, customs security, customs logistics.

#### *Programme features*

The programme provides advanced theoretical and practical training in an active research environment, the State Customs Service of Ukraine, logistics and customs brokerage companies.

A comprehensive approach to developing transferable and special professional competencies in the field of customs and trade.

Opportunities to participate in academic mobility programmes, including international ones.

### 4 - EMPLOYABILITY AND FURTHER LEARNING

#### *Employability*

The graduates of the programme are suitable to hold entry-level as well as managerial positions in accordance with the job titles that constitute the following classification groups according to the DK 003:2010 Classification of occupations, as amended by

Order No. 259 of the Ministry of Economic Development and Trade of Ukraine dated 15 February 2019:

1120.1 Head of the Service

1210.1 Head of Customs

1210.1 Head of Division

1221.2 Head of Department

1229.1 Head of Customs Post

1229.1 Chief Inspector

1229.1 Chief Public Inspector

1229.1 Deputy Director of Department - Head of Department

1229.1 Deputy Head of Division (independent) - Head of Department

1229.1 Head of Department (within a division)

1229.1 Head of Department (central government authorities)

1229.1 Director of Department

1229.3 Chief of Service

1229.7 Lead Expert

1237.1 Chief Commodity Expert

2310.2 Assistant

2310.2 Higher Education Institution Lecturer

2419.2 Foreign Economic Affairs Expert

2419.2 Foreign Economic Affairs Advisor

2419.2 Logistics Officer

2419.2 Commodity Market Research Analyst

2419.3 Public Expert

2419.3 Public Service Specialist

2419.3 HR and Public Service Specialist

2429 Expert

2429 Legal Expert

2433.1 Junior Researcher (information analytics)

2433.1 Researcher (information analytics)

2433.1 Researcher-advisor (information analytics)

122 Heads of production and other major units;

1231 Heads of financial, accounting, economic, legal and administrative departments and other managers;

1238 Project and programme managers;

1239 Heads of other functional departments;

131 Heads of small enterprises (with no management team);

14 Managers (administrators) of enterprises, institutions, organisations and their structural units;

2419.2 Economic efficiency, production rationalisation, intellectual property and innovation professionals;

2441 Professionals in the field of economics;

2447 Project and programme management professionals.

<b><i>Further learning</i></b>	
Possibility to continue education at the third (educational and scientific) level of higher education.	
Acquiring additional and supplementary qualifications in the postgraduate education system.	
<b>5 - TRAINING AND ASSESSMENT</b>	
<b><i>Teaching and learning</i></b>	
Professional methods and technologies, the application of which allows solving practical problems in customs matters, self-study, problem-based learning, and learning through practical training at customs bodies.	
<b><i>Assessment</i></b>	
The assessment of students' learning outcomes is carried out in accordance with the 'Regulations on Assessment of the SUTE Undergraduate and Postgraduate Students' Learning Outcomes' and provides for the following control measures: current and final assessment, certification.	
The current assessment is carried out during practical/laboratory classes and it is also based on the results of independent work assignments. It suggests assessing students' theoretical knowledge during seminars and their practical skills acquired while completing laboratory/practical assignments.	
The final assessment comprises control measures that involve establishing the conformity (measuring, assessing) of the learning outcomes achieved by a student with the requirements of the study programme in terms of the relevant educational component, which is carried out at the university in the form of a test and an exam.	
The learning outcomes of SUTE students are assessed on a 100-point scale, where: 60-100 points are the learning outcomes entitling a student to obtain ECTS credits; 0-59 points are unsatisfactory learning outcomes not entitling a student to obtain ECTS credits.	
<b>6 - PROGRAMME COMPETENCES</b>	
<b><i>Integral competence</i></b>	
Ability to solve complex tasks and problems in the field of entrepreneurship and trade or in the learning process, which involves research and/or innovation under uncertain conditions and requirements.	
<b><i>Transferable competences (TC)</i></b>	
TC1	Ability to adapt and act in a new situation.
TC2	Ability to identify, formulate and solve problems.
TC3	Ability to motivate people and move towards a common goal.
TC4	Ability to maintain communication with representatives of other professional groups of different levels (experts from other fields of knowledge/ types of economic activity).
TC5	Determination and perseverance in regard to tasks and responsibilities.
TC6	Ability to assess and ensure the quality of the work performed.
<b><i>Special (professional, subject) competences (SC)</i></b>	
SC1	Ability to build and implement a development strategy for business and

	trade structures.
SC2	Ability to conduct evaluation of products, goods and services in business and trade activities.
SC3	Ability to perform effective management of business entities in the field of entrepreneurship and trade.
SC4	Ability to solve problems and make managerial decisions in professional activities.
SC5	Ability to initiate and implement innovative projects in business and trade activities.
SC6	<i>Ability to carry out customs procedures and perform customs formalities.</i>
SC7	<i>Ability to identify and examine goods for customs purposes</i>
SC8	<i>Ability to manage customs risks.</i>
<b>7 - PROGRAMME LEARNING OUTCOMES</b>	
PLO1	To adapt and show initiative and independence in situations arising in the course of professional activities.
PLO2	To identify and analyse business and trade problems and elaborate measures to solve them.
PLO3	To develop measures of material and moral incentives and apply other tools to motivate staff and partners towards achieving the goal.
PLO4	To apply business communications in order to maintain interaction with representatives of different professional groups.
PLO5	To perform tasks in the field of business and trade professionally to the full extent and through creative self-actualisation.
PLO6	To develop and implement measures to ensure the quality of work performed, as well as to determine their effectiveness.
PLO7	To determine and implement strategic plans for the development of business entities in the field of entrepreneurship and trade.
PLO8	To evaluate products, goods, services, and processes occurring in business and trade structures and draw appropriate conclusions for making managerial decisions.
PLO9	To develop and make decisions aimed at ensuring the efficiency of business entities in the field of business and trading activities.
PLO10	To solve the problems encountered in the activities of business and trade structures under conditions of uncertainty and risks.
PLO11	To implement innovative projects enabling the effective functioning and development of business and trade structures.
PLO12	<i>To apply the acquired knowledge and practical skills when performing customs procedures and customs formalities.</i>
PLO13	<i>To be able to carry out examination of goods in international trade and for customs purposes, to make informed decisions based on the research results.</i>
PLO14	<i>To identify areas and indicators of customs risks as well as to develop appropriate risk profiles.</i>
<b>8 - RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION</b>	

<b><i>Academic staff</i></b>
<p>The academic staff are fully compliant with Licensing requirements for carrying out educational activities. To implement the study programme ‘Customs Affairs’, there are engaged academic staff who possess scientific degrees and/or academic titles, meet the requirements of the current legislation of Ukraine and have a sufficient level of scientific and professional qualifications. Expert practitioners are also involved in the educational process.</p> <p>All the academic staff members undergo advanced training and professional development courses every five years.</p>
<b><i>Facilities</i></b>
<p>The material and technical support is fully compliant with Licensing requirements for carrying out educational activities. For the students’ convenience, there is a corporate distance learning system and the ‘MIA: Osvita’ automated educational process management system. The university boasts modern computer classrooms equipped with specialised software, a Business Simulation Training and Research Centre, and a Smart Library. There have been created all conditions for training students with disabilities. Social and domestic facilities are also available at SUTE.</p>
<b><i>Informational, teaching and learning materials</i></b>
<p>An ECTS Information Package is developed for each study programme at the university.</p> <p>Using their personal ‘MIA: Osvita’ account, each student can review and create their own individual plan, view the curriculum, the points obtained for each course, and their class schedule. They can also communicate with other participants of the educational process.</p> <p>Course summaries, outlines, and syllabi, along with assessment criteria for educational components, are available on the corporate distance learning platform.</p> <p>The university’s electronic repository provides full-text access to SUTE scientific and educational literature, qualification work manuscripts and doctoral and postdoctoral theses.</p> <p>For the students’ convenience, the university has developed a Catalogue of Academic Courses, according to which students are entitled to choose elective educational components.</p>
<b>9 - ACADEMIC MOBILITY</b>
<b><i>National credit mobility</i></b>
<p>National credit mobility is carried out within the framework of memoranda of cooperation between SUTE and other higher education institutions (research institutions) of Ukraine in accordance with the law.</p>
<b><i>International credit mobility</i></b>
<p>The university has signed cooperation agreements between SUTE and foreign higher education institutions, which provide for partnership exchanges and student training under international programmes and projects within the Erasmus+ programme.</p>
<b><i>Training of foreign students</i></b>

Training of foreign students is carried out in accordance with the current legislation requirements.

### 3.2. List of the study programme components and their logical order

Code	Programme educational components	ECTS credits	Form of control
<i>Compulsory components</i>			
CC 1.	Customs procedures	6	Exam
CC 2.	Identification and detection methods of goods falsification	6	Exam
CC 3.	Jewellery and antiques expertise	6	Exam
CC 4.	Customs security	7,5	Exam
CC 5.	International trade expertise	7,5	Exam
CC 6.	Fuel and lubricants and vehicle expertise	6	Exam
CC 7.	Customs logistics	6	Exam
CC 8	Practical training	9	Credit
CC 9	Final qualification work preparation and defence	12	Defence
<b>Total credits for compulsory components</b>		<b>66</b>	
<i>Elective components</i>			
EC 1.	Educational component 1	6	Exam
EC 2.	Educational component 2	6	Exam
EC 3.	Educational component 3	6	Exam
EC 4.	Educational component 4	6	Exam
<b>Total credits for elective components</b>		<b>24</b>	
<b>TOTAL CREDITS FOR THE STUDY PROGRAMME</b>		<b>90,0</b>	

Students choose elective courses through their personal accounts on the ‘MIA: Osvita’ portal. The academic course descriptions and prerequisites are provided in the SUTE Catalogue of Academic Courses.

### 3.3. Students’ final assessment

The final assessment is carried out in the form of a public defence of a final qualification work.

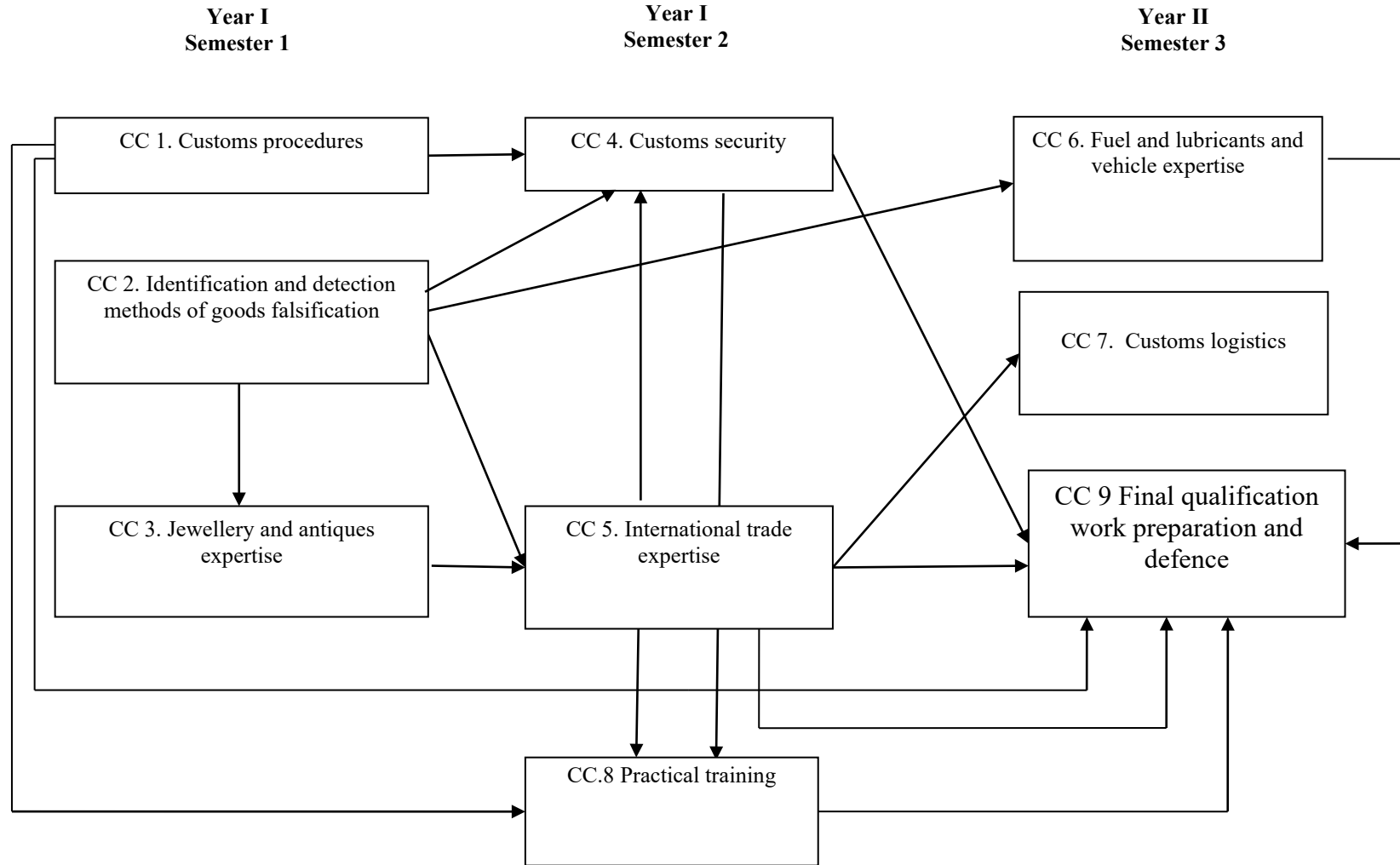
The qualification work should involve solving a complex task or problem in the field of entrepreneurship and trade, which involves research and/or innovation under uncertain conditions and requirements.

The qualification work must be free of academic plagiarism, fabrication and falsification.

The qualification work must be completed in compliance with the academic integrity requirements.

The qualification work must be posted in the SUTE repository.

# The SP structural and logic network



### 3.4. The programme competences and the SP compulsory components matrix

Components Competences	Components								
	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9
<b>TC 1</b>	+						+	+	+
<b>TC 2</b>	+	+	+	+	+	+	+		+
<b>TC 3</b>				+					
<b>TC 4</b>		+	+		+	+		+	
<b>TC 5</b>	+			+				+	+
<b>TC 6</b>	+	+	+		+	+		+	+
<b>SC 1</b>							+		
<b>SC 2</b>	+	+	+		+	+		+	+
<b>SC 3</b>				+			+		+
<b>SC 4</b>	+			+			+	+	+
<b>SC 5</b>							+		+
<b>SC 6</b>	+							+	+
<b>SC 7</b>		+	+		+	+		+	+
<b>SC 8</b>				+				+	+

### 3.5. The programme learning outcomes and the SP compulsory components matrix

Components Programme learning outcomes	Components								
	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9
<b>1</b>	+						+	+	+
<b>2</b>	+	+	+	+	+	+	+		+
<b>3</b>				+					
<b>4</b>		+	+		+	+		+	
<b>5</b>	+	+	+					+	+
<b>6</b>				+			+	+	+
<b>7</b>							+		
<b>8</b>		+	+		+	+		+	+
<b>9</b>				+			+		+
<b>10</b>		+	+	+	+	+		+	+
<b>11</b>									+
<b>12</b>	+								
<b>13</b>		+	+		+	+		+	+
<b>14</b>				+				+	+

**LIST OF RECOMMENDED ELECTIVE COMPONENTS**

<b>Code</b>	<b>Educational components</b>	<b>ECTS credits</b>
<b>EC 1.</b>	Customs operations management	<b>6</b>
<b>EC 2.</b>	Luxury goods	<b>6</b>
<b>EC 3.</b>	Customs law	<b>6</b>
<b>EC 4.</b>	Research methodology and organisation	<b>6</b>
<b>EC 5.</b>	International technical regulations	<b>6</b>
<b>EC 6.</b>	Trade negotiations and commercial diplomacy	<b>6</b>