

EDUCATIONAL PROGRAMME PROFILE

| 1- GENERAL INFORMATION | |
|---|--|
| Full name of IHE and structural unit | State University of Trade and Economics; Faculty of Economics, Management and Psychology; Department of Economics and Business Finance |
| Level of Higher Education and Qualification Title in the Original Language | Second (Master's) Level of Higher Education Qualification – Master of Corporate Finance |
| Field of Knowledge | D Business, Administration and Law |
| Specialty | D 2 Finance, Banking, Insurance and Stock Market |
| Educational Programme Title | Corporate Finance |
| Restrictions on Forms of Study | No restrictions |
| Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine | Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 866 dated June 20, 2019) |
| Type of Diploma and Scope of the Educational Programme | Master's Diploma, single-cycle. Volume of the Educational and Professional Program – 90 ECTS credits. Standard duration of study: 1 year 4 months. |
| Accreditation | 01.07.2026 |
| Cycle, Level of Higher Education | NQF of Ukraine – 7 level, FQ-EHEA – the second cycle, EQF-L.L.L. – 7 level |
| Admission Requirements for the Educational Programme | Bachelor's degree (Level 6 of the NQF) or higher |
| Language(s) of Training | Ukrainian, English |
| Validity Period of the Educational Programme | Until the approval of the new edition of the educational and professional programme |
| Permanent URL of the Educational Programme Description | https://knute.edu.ua/ |
| 2- EDUCATIONAL PROGRAMME AIM | |
| Ensuring the formation of theoretical knowledge relevant to the labour market, practical skills and abilities related to the field of corporate financial management and create the opportunity to perform corporate financial management functions at the enterprise independently. Preparing for the successful mastering of higher education programmes (PhD), teaching activities and scientific consulting in business entities. | |
| 3- EDUCATIONAL PROGRAMME PROFILE | |
| <i>Subject area</i> | |
| Objects of Study and Activity: structure, principles, mechanisms of functioning and development of financial systems. | |
| Learning Objectives: training qualified specialists capable of solving complex tasks | |

and problems in the course of professional activity or study in the fields of finance, banking, and insurance, which involves conducting research and/or implementing innovations and is characterized by uncertainty of conditions and requirements.

Theoretical Content of the Subject Area: concepts, categories, theories, and notions of financial science that determine trends and regularities in the functioning and development of finance, banking, and insurance.

Methods, Methodologies, and Technologies: methods, methodologies, and technologies of financial science and practice.

Tools and Equipment: modern information and communication equipment, information systems, and software products used in economic activities.

Educational Programme Orientation

Educational and Professional, Applied, Research

Educational Programme Focus

General education in the field of “Business, Administration and Law” for the specialty “Finance, Banking, Insurance and Stock Market” within the educational programme “Corporate Finance” with an in-depth study of the theoretical and methodological foundations of corporate financial management; design of real and financial investments in business; development of financial plans and budgets for business units; forecasting and optimisation of the corporation’s tax burden; ensuring budgetary control and other types of corporate financial control; facilitating the company’s entry into the securities market and financial communication with market partners; assessment of credit risks in the corporate sector; application of modern hedging technologies and risk assessment; use of tools for corporate and financial restructuring of companies (M&A operations); ability to conduct due diligence and evaluate financial risks in business; development and implementation of value-based management approaches for the enterprise.

Keywords: corporate finance, financial controlling, financial risks, financial modelling, financial reporting, investment management

Educational Programme Features

The educational programme develops the ability to solve complex, weakly structured, and unstructured tasks in the field of corporate financial management, including conducting due diligence, managing corporate value, operating in international financial markets, and understanding the specifics of corporate taxation and transfer pricing. Practical training is provided at leading corporations in Ukraine.

4- CAREER OPPORTUNITIES FOR FURTHER EDUCATION

Career Opportunities

Upon completion of the educational programme, graduates will be qualified to hold the following positions.

According to the Classifier of Professions **DK 003:2010** with amendments approved by the Order of the Ministry of Development and Trade of Ukraine dated February 15, 2019, No. 259:

Section 1. 123 Functional Unit Managers

1231 Chief Financial Officer

1231 Head of the Financial Department

Section 2. Professionals: codes 2111.1–2490

2310.2 Lecturer at a Higher Education Institution

2351.1 Other professionals in teaching methods

2419.2 Business Efficiency Consultant
 2414.2 Financial and Economic Security Analyst
 2441.2 Investment Analyst
 2441.2 Financial Economist
 2441.2 Economic Advisor
 2441.2 Economic Consultant
 2441.1 Researcher
 Graduates may also work in positions such as *financial controller, financial consultant, financial analyst, investment manager, financial planning specialist, and financial advisor.*

Further Learning

Graduates of this educational programme have the right to continue their studies at the third (educational-scientific) level of higher education and to obtain additional qualifications within the adult education system.

5- TRAINING AND ASSESSMENT

Training and Learning

A balanced combination of classroom activities (lecture-discussions, seminars, practical sessions in small groups, individual work with information sources, academic staff consultations), distance learning, and self-study based on problem-oriented, interactive learning, and self-learning.

Assessment

Assessment of students' learning outcomes is conducted in accordance with the Regulations on the Assessment of Learning Outcomes of Students and Postgraduates at SUTE and includes the following control activities: ongoing and final assessments, and certification.

Ongoing assessment is carried out during practical/laboratory sessions and based on the results of individual work assignments. It involves evaluating students' theoretical knowledge during seminars and practical skills acquired through laboratory/practical tasks.

Final assessment consists of control measures aimed at determining the compliance (measurement, evaluation) of the learning outcomes achieved by the student with the requirements of the educational programme regarding the respective educational component. This is conducted at the university in the form of credit and exam.

Students' learning outcomes at SUTE are graded on a 100-point scale, where: 60-100 points indicate satisfactory results that allow the student to earn ECTS credits; 0-59 points indicate unsatisfactory results that do not allow the student to earn ECTS credits.

6- PROGRAMME COMPETENCES

Integral Competence (IC)

The ability to solve complex tasks and problems in professional activity or in the process of learning in the field of finance, banking and insurance, in particular corporate finance, which involves conducting research and/or implementing innovations and is characterized by the uncertainty of conditions and requirements.

General Competence (GC)

| | |
|------|---|
| GC 1 | Ability to abstract thinking, analysis and synthesis. |
| GC 2 | Ability to communicate in a foreign language |

| | |
|--|--|
| GC 3 | Ability to conduct research at the appropriate level. |
| GC 4 | Ability to identify, set and solve problems. |
| GC 5 | Ability to make justified decisions. |
| GC 6 | Interpersonal interaction skills. |
| GC 7 | Ability to motivate people and move towards a common goal. |
| GC 8 | Ability to work in an international context. |
| GC 9 | Ability to act on the basis of ethical considerations (motives). |
| <i>Professional Competence (PC)</i> | |
| PC1 | Ability to use the fundamental patterns of finance, banking and insurance development in combination with research and management tools to carry out professional and research activities. |
| PC2 | Ability to use theoretical and methodological tools for diagnostics and modeling of financial activities of business entities. |
| PC3 | Ability to apply managerial skills in finance, banking and insurance. |
| PC4 | Ability to evaluate the effectiveness of scientific, analytical and methodical tools for justifying management decisions in the field of finance, banking and insurance. |
| PC5 | Ability to assess the limits of one's own professional competence and improve professional qualifications. |
| PC6 | Ability to apply interdisciplinary approaches to solving complex tasks and problems in the field of finance, banking and insurance. |
| PC7 | Ability to search, use and interpret information necessary for solving professional and scientific tasks in the field of finance, banking and insurance. |
| PC8 | Ability to apply innovative approaches in the field of finance, banking and insurance. |
| PC9 | Ability to develop technical tasks for the design of information systems in the field of finance, banking and insurance. |
| PC10* | <i>Ability to create and use the analytical techniques of the corporation's financial management in order to increase its market value.</i> |
| PC11 | <i>Ability to form the company's investment portfolio, manage it, determine the impact of the global environment on the company's financial activities, develop corporation and investment plans and budgets.</i> |
| PC12 | <i>Ability to understand financial engineering principles and relate them to managerial knowledge.</i> |
| PC13 | <i>Ability to perform financial functions in business (analysis, evaluation, planning, modeling, performance management, financial risk management) taking into account changes in the economic environment.</i> |
| PC14 | <i>Ability to carry out effective business communication, to communicate with colleagues in this field about scientific achievements both at the general and professional levels, to present complex information in a convenient and understandable way.</i> |
| 7- PROGRAM LEARNING OUTCOMES (PLO) | |
| PLO01 | To use the fundamental laws of the development of finance, banking and insurance in combination with research and management tools to carry out professional and scientific activities. |

| | |
|-------|---|
| PLO02 | To know at the level of the latest achievements the main concepts and methodologies of scientific knowledge in the field of finance, banking and insurance. |
| PLO03 | To adapt and modify existing scientific approaches and methods to specific situations of professional activity. |
| PLO04 | To search, process, systematize and analyze the information necessary to solve professional and scientific tasks in the field of finance, banking and insurance. |
| PLO05 | To communicate freely in a foreign language orally and in writing on professional and scientific issues, present and discuss research results. |
| PLO06 | To present the results of research both orally and in writing effectively, to participate in professional discussions. |
| PLO07 | To solve ethical dilemmas based on the norms of the law, ethical principles and universal human values. |
| PLO08 | To apply and manage innovative approaches in the field of finance, banking and insurance. |
| PLO09 | To apply management skills in finance, banking and insurance. |
| PLO10 | To carry out diagnostics and modeling of financial activities of economic entities. |
| PLO11 | To apply in-depth knowledge in the field of financial, banking and insurance management for decision-making. |
| PLO12 | To substantiate the choice of options for management decisions in the field of finance, banking and insurance and to evaluate their effectiveness taking into account the goals, existing limitations, legislative and ethical aspects. |
| PLO13 | To assess the degree of tasks complexity when planning activities and processing their results. |

8- PROGRAMME IMPLEMENTATION RESOURCES

Academic Staff

Fully complies with the Licensing Requirements for the Provision of Educational Services. The implementation of the educational and professional programme “Corporate Finance” is carried out by academic staff holding scientific degrees and/or academic titles, who meet the requirements of current legislation of Ukraine and possess sufficient scientific and professional qualifications. Practicing professionals, representatives of professional associations, and international partners are also involved in the educational process. All academic staff undergo internships or professional development training every five years.

Facilities

Fully complies with the Licensing Requirements for the Provision of Educational Activities. A corporate distance learning system and an automated educational process management system “MIA: Education” are in operation for the convenience of higher education students. The university is equipped with modern computer labs featuring specialized software, a Training and Research Center for Business Simulation, and a Smart Library. All necessary conditions are provided for students with disabilities. SUTE also maintains a comprehensive social and domestic infrastructure.

Information and Training-Methodological Support

The availability of information systems for effective management of the educational process is ensured through: the MOODLE distance learning system, which supports independent and individual learning as well as performance monitoring; access to the Internet and email, teaching load schedules, class timetables, electronic gradebooks, and examination records through the “MIA-Education” platform; the “BAS” system for financial management; administration of SUTE’s web resources; management of the university library resources; the OPTiMA – WorkFlow electronic document management system; a corporate information environment in the form of a user’s personal account on the SUTE web portal.

Transparency of information on educational programs, academic degrees, and qualifications is ensured through the implementation of SUTE’s information policy, including publication of ECTS information packages, educational programs, class schedules, and all components of the educational process required by the Law of Ukraine “On Higher Education” on the official SUTE website.

An effective system for the prevention and detection of academic plagiarism in the research works of SUTE staff and students is in place. This includes the public access to dissertation texts on SUTE’s official website, compliance with the Ethical Code of the Ukrainian Scientist, and adherence to all relevant procedures and measures required by the Licensing Conditions for Educational Activity.

9- ACADEMIC MOBILITY

National Credit Mobility

National credit mobility is carried out within the framework of memorandums of cooperation between SUTE and other higher education institutions (research institutions) of Ukraine in accordance with the law.

International Credit Mobility

The university has signed cooperation agreements between SUTE and foreign higher education institutions, which provide for partnership exchanges and training of students under international programmes and projects within the Erasmus+ programme.

Training of Foreign Students

The education of international students is carried out in accordance with the requirements of the current legislation.

2. LIST OF EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL ORDER

| Code | Educational Programme Components | ECTS Credits |
|--|---|--------------|
| <i>EP Compulsory Components</i> | | |
| CC 1. | Corporate finance 2 | 6 |
| CC 2. | Financial controlling | 6 |
| CC 3. | Strategic corporate finance | 6 |
| CC 4. | Management of corporate financial risks | 6 |
| CC 5. | Financial technologies | 6 |
| CC 6. | Investment management | 9 |
| CC 7. | Financial modeling | 6 |
| CC 8. | Practical Training | 9 |
| CC 9. | Preparation of qualifying paper and defense | 12 |
| Total credits for compulsory components | | 66 |
| <i>EP Elective Components</i> | | |
| EC 1. | Educational Component 1 | 6 |
| EC 2. | Educational Component 2 | 6 |
| EC 3. | Educational Component 3 | 6 |
| EC 4. | Educational Component 4 | 6 |
| Total credits for elective components | | 24 |
| TOTAL NUMBER OF CREDITS | | 90,0 |

Higher education students select elective courses through their personal account on the “MIA: Education” portal. Descriptions of the courses and their prerequisites are provided in the Catalog of Academic Disciplines of SUTE.

3. FORM OF ATTESTATION OF HIGHER EDUCATION STUDENTS

Attestation is carried out in the form of final qualification paper public defense. The final qualification paper is aimed at solving a complex task or problem in the field of finance, banking and insurance, in particular corporate finance, which involves research and / or innovation and is characterized by uncertainty of conditions and requirements. The final qualification paper shall not contain academic plagiarism, fabrication and / or falsification. The final qualification paper should be made public on the website of the higher education institution / its subdivision or in the repository of the higher education institution.

| 1-st year of studies 1-st semester | 2-nd year of studies 2-nd semester | 3-rd year of studies 3-rd semester |
|--|---------------------------------------|--|
| CC1. Corporate finance 2 | | |
| CC2. Financial controlling | CC6. Investment management | |
| CC3. Strategic corporate finance | | |
| CC4. Management of corporate financial risks | CC7. Financial modeling | |
| CC5. Financial technologies | CC8. Internship | CC9. Preparation of qualifying paper and defense |

4. PROGRAMME COMPETENCES AND EP COMPULSORY COMPONENTS MATRIX

| Components Competences | CC1 | CC2 | CC3 | CC4 | CC5 | CC6 | CC7 | CC8 | CC9 |
|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| GC 1 | + | | + | + | | + | + | + | + |
| GC 2 | + | | + | + | | + | | + | + |
| GC 3 | + | | | + | | + | + | | + |
| GC 4 | | + | + | + | + | | | + | + |
| GC 5 | | + | | + | | + | + | + | + |
| GC 6 | + | + | + | | | | | + | |
| GC 7 | + | | + | | | + | | + | |
| GC 8 | + | + | + | + | + | + | + | + | + |
| GC 9 | + | + | | | | + | | + | + |
| PC 1 | + | + | + | + | | | | + | + |
| PC 2 | + | | + | + | | + | | + | + |
| PC 3 | | | + | + | | + | | + | + |

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| PC 4 | + | + | | | + | | + | + | + |
| PC 5 | + | | | + | | + | | + | + |
| PC 6 | | + | + | + | + | | | + | + |
| PC 7 | + | | | + | + | + | + | + | + |
| PC 8 | | | + | | + | + | + | + | + |
| PC 9 | | + | | + | + | | + | + | + |
| PC 10 | | | + | + | | + | | + | + |
| PC 11 | | + | + | | | + | | + | + |
| PC 12 | + | | | | + | + | + | + | + |
| PC 13 | + | + | + | + | | | + | + | + |
| PC 14 | + | | + | | + | + | | + | + |

5. PROGRAMME LEARNING OUTCOMES (PLO) AND EP COMPULSORY COMPONENTS MATRIX

| Components Learning outcomes | CC1 | CC2 | CC3 | CC4 | CC5 | CC6 | CC7 | CC8 | CC9 |
|------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| PLO 01 | + | + | + | + | + | + | | + | + |
| PLO 02 | + | | + | + | | + | | + | + |
| PLO 03 | | + | | + | | + | | + | + |
| PLO 04 | + | + | | | + | | + | + | + |
| PLO 05 | + | | + | + | | + | | + | + |
| PLO 06 | + | | + | + | | | + | + | + |
| PLO 07 | | + | + | | | + | | + | + |
| PLO 08 | | | | + | + | + | + | + | + |
| PLO 09 | | + | + | + | | + | | + | + |
| PLO 10 | + | + | | | | | + | + | + |
| PLO 11 | + | | + | + | + | + | | + | + |
| PLO 12 | | | + | + | | + | + | + | + |
| PLO 13 | | + | + | | + | | + | + | + |

Developed by a working group consisting of:

1. Bagatska Kateryna
Dr. of Economics, Associate Professor,
Associate Professor of the Department of
Economics and Business Finance (Head
of the working group)
2. Blakyyta Hanna
Dr. of Economics, Professor, Head of the
Department of Economics and Business
Finance
3. Zhuk Olena
PhD. in Economics, Associate Professor,
Associate Professor of the Department of
Economics and Business Finance
4. Perekalin Denys
1st year student of the 5th group of the
Faculty of Economics, Management and
Psychology, Master's degree Educational
Programme "Corporate Finance"
5. Polutov Dmytro
Chief Executive Officer of PJSC
'CHILDREN'S WORLD KYIV'

Review from an External Stakeholder:

Vladyslav KAIDAN Director of LLC "Budtorg VM"

LIST OF RECOMMENDED ELECTIVE COMPONENTS

| Code | Educational Programme Components | ECTS Credits |
|--------------|--|--------------|
| EC 1. | Due diligence | 6 |
| EC 2. | Methodology and organization of scientific research | 6 |
| EC 3. | International financial markets | 6 |
| EC 4. | Accounting and taxation of international corporations activities | 6 |
| EC 5. | Transfer pricing | 6 |
| EC 6. | Enterprise cost management | 6 |

Approval Letter
of the Educational and Professional Programme and Curricula
“Corporate Finance”
of the Second (Master’s) Level of Higher Education
SUTE

Approved by

First Vice-Rector for Research and Pedagogical Activities

_____ Nataliia PRYTULSKA
(signature) (initials, surname)

_____ 2025

Approved by

Vice-Rector for Research, Pedagogical Activities and International Relations

_____ Anzhelika GERASYMENKO
(signature) (initials, surname)

_____ 2025

Approved by

Head of the Training Department of SUTE

_____ Serhiy KAMINSKYI
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_____ 2025

Approved by

Head of SUTE's Curriculum and Instruction Department

_____ Tetiana BOZHKO
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_____ 2025

Approved by

Dean of the Faculty of Economics, Management, and Psychology of SUTE

_____ Olga KORENYUK
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_____ 2025

Approved by

Head of the Department of Economics and Finance of SUTE

(name of the department)

_____ H.V. BLAKYTA
(signature) (initials, surname)

_____ 2025

Approved by

Head of the SUTE programme support group

_____ Anzhelika GERASYMENKO
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Approved by

Education programme director at SUTE

_____ Kateryna BAGATSKA
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_____ 2025

Approved by

Chief Executive Officer of PJSC ‘CHILDREN'S WORLD KYIV’

_____ Dmytro POLUTOV
(signature) (initials, surname)

_____ 2025

Approved by

Director of LLC “Budtorg VM”

_____ Vladyslav KAIDAN
(signature) (initials, surname)

_____ 2025

Approved by

Representative of the SSGC of the faculty / speciality

_____ Ksenia BURLAKOVA
(signature) (initials, surname)

