

3. STUDY PROGRAMME

Head of the project group (Director of the Bachelor's degree programme)

Heidor A.P.

D2 specialty "Finance, Banking, Insurance and Stock Market" (Corporate Finance)

3.1 Profile of the Study Programme

1- GENERAL INFORMATION	
Full name of IHE and structural unit	State University of Trade and Economics, Faculty of Economics, Management and Psychology Department of Economics and Finance of Enterprise
Academic degree and qualification title in the original	First (Bachelor's degree) cycle of higher education Qualification – Bachelor of Finance, Banking and Insurance
Field of knowledge	D Business, Administration and Law
Speciality	D2 Finance, Banking, Insurance and Stock Market
Study programme title	Corporate Finance
Restrictions on education forms	No restrictions
Compliance with the standard of higher education of the Ministry of Education and Science of Ukraine	in accordance with the Standard of higher education of the Ministry of Education and Science of Ukraine (Order No. № 729 of 24.05.2019)
Qualification title (degree), programme credits and duration	Bachelor's degree, single. Study programme credits – 240 ECTS credits. Standard training period – 3 years 10 months
Accreditation	Certificate of Accreditation of the Speciality UD 11015985, valid until 01.07.2029, issued by the Accreditation Commission of the Ministry of Education and Science of Ukraine
Cycle/Level	NQF of Ukraine – level 6, FQ-EHEA – first cycle, EQF-LLL – level 6
Academic backgrounds	Educational degree of junior bachelor (5 NRC level) Complete general secondary education
Language(s) of instruction	Ukrainian, English
Study programme duration	Valid till the approval of a new study programme edition
Study programme link	https://knute.edu.ua/file/MjkwMjQ=/7803ef891b1972306b21446f7d9d6ec8.pdf

2-STUDY PROGRAMME AIM
<p>Training of highly qualified specialists who have modern economic thinking, theoretical knowledge and applied skills in the formation, distribution and use of finance of an entity capable of solving research and practical tasks using financial instruments and algorithm for making and ensuring the implementation of investment and financial decisions; Preparation for successful assimilation of higher study programmes.</p>
3 – STUDY PROGRAMME DESCRIPTION
<i>Subject area</i>
<p>Object (s) of study and activity: structures, principles, mechanisms of functioning and the development of financial systems.</p> <p>Objectives: training of specialists, able to solve complicated specialized tasks and applied issues characterized by complexity and some uncertainty of conditions, in professional activity in the field of finance, banking and insurance and in the process of training.</p> <p>Theoretical content of the field of study is made up of notions, categories, theories and concepts of financial science, which determine tendencies and patterns of functioning and the development of finance, banking and insurance.</p> <p>Methods, methodologies and technologies of financial science and practice.</p> <p>Tools: modern information and analytical systems, standard, special and sectoral software products.</p>
<i>Study programme orientation</i>
<p>Educational, professional, applied and research programme</p>
<i>Study programme main focus</i>
<p>General education in the field of "Business, Administration and Law", "Finance, Banking, Insurance and Stock Market" specialties, Study Programme "Corporate Finance" with profound study of theoretical and methodological foundations of effective financing of operating and investment activities of enterprises; design of real and financial investments in business; development of financial plans and business units; forecasting and optimization of tax burden on the enterprise; ensuring budget control and other types of corporate financial control; ensuring the entry of the enterprise to the securities market and financial communication with the market partners; assessment of credit risks of the corporate sector; application of a wide range of banking operations; application of modern hedging technologies; application of corporate and financial restructuring tools (M&A); ability to conduct due diligence and evaluate financial risks in business.</p> <p>Keywords: corporate finance, enterprise capital, financial resources, investment activity, financial risks.</p>
<i>Programme features</i>
<p>Provides the expansion of the main components through the study of current professionally oriented disciplines in accordance with the approved author programmes ("Audit", "Banking Operations", "Accounting and Financial Reporting by International Standards", "Financial Mathematics", "Financial Analysis Accounting", "Financial Accounting", "Securities Market", "Digital Technologies in Business") that provide the formation of abilities and skills to work in the field of corporate finances. Internship training (6 weeks) at the leading enterprises of Ukraine</p>

is provided.

4- EMPLOYABILITY AND FURTHER LEARNING

Employability

Graduates of the given study programme are eligible for employment in enterprises, institutions, and organisations, or may engage in entrepreneurial activities.

According to the **DK 003:2010** National Classification of Occupations, as amended by Order No. 259 of the Ministry of Economic Development and Trade of Ukraine dated February 15, 2019:

2414.2 Analyst on financial and economic security;

2419.2 Entrepreneurship efficiency specialist;

2441.2 Investment analyst;

2441.2 Lending analyst;

2441.2 Financial Economist;

2441.2 Economic matters;

2441.2 Planning economist;

3411 Corporate governance specialist;

3411 Asset management specialist;

3411 Specialist in financial and economic security;

3413 Real estate agents;

3413 Realtor;

3413 Real estate traders;

3436.1 Assistant to the head of the enterprise (institution, organization);

3436.2 Assistant to the head of another main unit.

Further learning

Second (Master) Cycle.

Obtaining additional qualifications in the postgraduate education system.

5- TRAINING AND ASSESSMENT

Teaching and learning

Balanced combination of classrooms (lectures, discussions, seminars, practical classes in small groups, independent work with information sources, consultations of lecturers), distance learning and independent work on the basis of problem-oriented, interactive learning and self-study.

Assessment

Assessment is carried out in accordance with the 'Regulations on the organisation of the educational process for students' and the 'Regulations on the assessment of the learning outcomes of students and postgraduates at SUTE' and provides for the following control measures: current and final control, certification.

Current control is carried out in a practical/laboratory class and on the results of performing tasks of independent work. Provides assessment of theoretical preparation of students while working at seminars and acquired practical skills in performing laboratory/practical tasks.

Final control - control measures that provide for the establishment (measurement, assessment) of the results obtained by the requirements of the educational program in the part of the relevant educational component, which is carried out at the university in the form of standings and exams.

Student learning outcomes at SUTE are assessed on a 100-point scale, where: 60-100 points – learning outcomes that entitle the student to obtain ECTS credits; 0-59 points – unsatisfactory learning outcomes that do not entitle the student to obtain ECTS credits.

6- PROGRAMME COMPETENCES	
<i>Integral competences</i>	
The ability to solve complex specialized tasks and practical problems in the course of professional activity in the field of finance, banking and insurance, in particular in the field of corporate finances, or in the process of training, which involves the use of individual methods and provisions of financial science and is characterized by uncertainty and the need to take into account the complex of requirements for the implementation of professional and educational activities.	
<i>General competences (GC)</i>	
GC01	Abstract thinking, analysis and synthesis.
GC02	The ability to apply knowledge in practical situations.
GC 03	The ability to plan and manage time.
GC 04	The ability to communicate in a foreign language.
GC 05	Skills of using information and communication technologies.
GC 06	The ability to conduct research at an appropriate level
GC 07	The ability to learn and master modern knowledge.
GC 08	The ability to search, process and analyze information from different sources.
GC 09	The ability to be critical and self-critical.
GC 10	The ability to work in a team.
GC 11	The ability to communicate with representatives of other professions of groups of different levels (with experts from other fields of knowledge/types of economic activity).
GC 12	The ability to work autonomously.
GC 13	The ability to exercise rights and responsibilities as a member of society, to be aware of the values of civil (free democratic) society and the need for its sustainable development, the rule of law, rights and freedoms of man and citizen in Ukraine.
GC 14	The ability to preserve and multiply moral, cultural, scientific values and achievements of society on the basis of understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, to use different types and forms of motor activity for active recreation and health.
GC 15	The ability to make decisions and act, following the principle of inadmissibility of corruption and any other manifestations of dishonesty.
<i>Special (professional, subject-specific) competences (SC)</i>	
SC 01	The ability to investigate the trends of economic development with the help of macro and microeconomic analysis tools, to evaluate modern economic phenomena.
SC 02	Understanding the features of the functioning of modern world and national

	financial systems and their structure.
SC 03	Ability to diagnose financial systems (public finance including budgetary and tax systems, business entities, household finances, financial markets, banking system and insurance).
SC 04	The ability to use economic and mathematical methods and models to solve financial problems.
SC 05	The ability to apply knowledge of legislation in the field of monetary, fiscal regulation and regulation of the financial market.
SC 06	The ability to use modern information and software to obtain and process data in the field of finance, banking and insurance.
SC 07	The ability to compile and analyze financial statements.
SC 08	The ability to perform control functions in the field of finance, banking and insurance.
SC 09	The ability to carry out effective communication.
SC 10	The ability to identify, justify and take responsibility for professional decisions.
SC 11	The ability to maintain a proper level of knowledge and to constantly improve their professional training.
SC 12	The ability to systematically evaluate financial performance to justify effective management decisions in an enterprise
SC 13	The ability to apply theoretical approaches and practical tools to determine the need and sources of attracting financial resources in the activity of the enterprise
7- PROGRAMME LEARNING OUTCOMES	
PLO1	Know and understand economic categories, laws, cause and effect and functional relationships that exist between processes and phenomena at different levels of economic systems.
PLO 2	Know and understand the theoretical foundations and principles of financial science, peculiarities of functioning of financial systems.
PLO 3	Determine the features of the modern world functioning and national financial systems and their structure.
PLO 4	Know the mechanism of functioning of public finances including budget and tax systems, finance of economic entities, household finances\, financial markets, banking system and insurance.
PLO 5	Have a methodological instrument of financial systems diagnostics (public finances including budget and tax systems, finance of economic entities, household finance, financial markets, banking system and insurance).
PLO 6	Apply appropriate economic and mathematical methods and models to solve financial problems.
PLO 7	Understand principles, methods and instruments of state and market regulation of activities in the field of finance, banking and insurance.
PLO 8	Apply specialized information systems, modern financial technologies and software products.
PLO 9	Form and analyze financial statements and to interpret the received data.
PLO10	Identify sources and understand the methodology of definition and methods of obtaining economic data, collect and analyze the necessary financial

	information, calculate indicators that characterize the state of financial systems.
PLO11	Have a methodological toolkit for carrying out control functions in the field of finance, banking and insurance.
PLO12	Use professional argumentation to convey information, ideas, problems and ways to solve them to specialists and non-specialists in the financial sphere of activity.
PLO13	Possess general scientific and special methods of studying financial processes.
PLO14	Be able to think abstractly, apply analysis and synthesis to identify key characteristics of financial systems, as well as peculiarities of behavior of their subjects.
PLO15	Communicate orally and in writing in a foreign language in professional activity.
PLO16	Apply theoretical knowledge to solve practical tasks and interpret the results.
PLO17	Identify and plan personal professional development opportunities.
PLO18	Demonstrate basic skills in creative and critical thinking in research and professional communication.
PLO19	Identify skills of independent work, flexible thinking, openness to new knowledge.
PLO20	Perform functional responsibilities in a group, to propose reasonable financial solutions.
PLO21	Understand requirements for activity in the specialty, conditioned by the need to ensure the sustainable development of Ukraine, its strengthening as a democratic, social, rule of law.
PLO22	Know rights and responsibilities as a member of society, understand values of a free democratic society, the rule of law, rights and freedoms of man and citizens in Ukraine.
PLO23	Determine the achievements and identify values of society on the basis of understanding the place of the subject area in the general system of knowledge, to use different types and forms of motor activity to conduct a healthy lifestyle.
PLO24	Know and be able to put into practice methods and tools for identifying and solving corporate finance issues.
PLO25	Identify reserves for improving the efficiency of corporate finance management of an enterprise

8- RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

Academic staff

The academic staff are fully compliant with Licensing requirements for carrying out educational activities. To implement the study programme 'Corporate Finance', there are engaged academic staff who possess scientific degrees and/or academic titles, meet the requirements of the current legislation of Ukraine and have a sufficient level of scientific and professional qualifications. Practitioners, representatives of professional associations

and foreign partners are also involved in the educational process.

All the academic staff members undergo advanced training and professional development courses every five years.

Facilities

The facilities are fully compliant with Licensing requirements for carrying out educational activities. For the students' convenience, there is a corporate distance learning system and the 'MIA: Osvita' automated educational process management system. The university boasts modern computer classrooms equipped with specialised software, a Business Simulation Training and Research Centre, and a Smart Library. There have been created all conditions for training students with disabilities. Social and domestic facilities are also available at SUTE..

Information, teaching and learning materials

An ECTS Information Package is developed for each study programme at the university. Using their personal 'MIA: Osvita' account, each student can review and create their own individual plan, view the curriculum, the points obtained for each course, and their class schedule. They can also communicate with other participants of the educational process.

Course summaries, course outlines and syllabi, along with assessment criteria for educational components, are available on the corporate distance learning platform.

The university's electronic repository provides full-text access to SUTE scientific and educational literature, qualification paper manuscripts and doctoral and postdoctoral theses.

For the students' convenience, the university has developed a Catalogue of Academic Courses, according to which students are entitled to choose elective educational components.

9- ACADEMIC MOBILITY

National credit mobility

National credit mobility is implemented within the framework of memoranda of cooperation concluded between SUTE and other higher education institutions (research institutions) in Ukraine in accordance with the law.

International credit mobility

International credit mobility is implemented through cooperation agreements between SUTE and foreign higher education institutions, within the framework of which partnership exchanges and student training are carried out under international programmes and projects within the Erasmus+ programme.

Training of foreign students

It is carried out in accordance with the requirements of the current legislation.

3.2 List of the Study Programme Components and their Logical Order

3.2.1. List of SP components

Code	Programme educational components	Credits ECTS	Form of control
Compulsory Components			
CC 1.	Foreign Language for Economic Purposes	24	Exam
CC 2.	Higher and Applied Mathematics	12	Exam
CC 3.	Philosophy	6	Exam
CC 4.	Information technologies in professional activity	6	Exam
CC 5.	Law	6	Exam
CC 6.	Economic theory	6	Exam
CC 7.	Money and loans	6	Exam
CC 8.	Finance	6	Exam
CC 9.	Statistics	6	Exam
CC10.	Insurance	6	Exam
CC 11.	Budget system	6	Exam
CC 12.	Banking	6	Exam
CC 13.	Enterprise economy	12	Exam
CC 14.	Accounting and taxation	6	Exam
CC 15.	Tax system	6	Exam
CC 16.	Management	6	Exam
CC 17.	Corporate finance	12	Exam
CC 18.	Investment	6	Exam
CC 19.	Business planning	6	Exam
CC 20.	Business Symph Practical Course	9	Exam
CC 21	Corporate management	6	Exam
CC 22	Internship 1	6	Credit
CC 23	Internship 1	6	Credit
CC 24	Preparation for the certification exam and certification	3	Exam
Total credits for compulsory components:		180	
Optional components			
EC 1.	Educational component 1	6	Exam
EC 2.	Educational component 2	6	Exam
EC 3.	Educational component 3	6	Exam
EC 4.	Educational component 4	6	Exam
EC 5	Educational component 5	6	Exam
EC 6	Educational component 6	6	Exam
EC 7	Educational component 7	6	Exam
EC 8	Educational component 8	6	Exam
EC 9	Educational component 9	6	Exam
EC 10	Educational component 10	6	Exam
Total credits for elective components:		60	
TOTAL CREDITS FOR THE STUDY PROGRAMME		240,0	

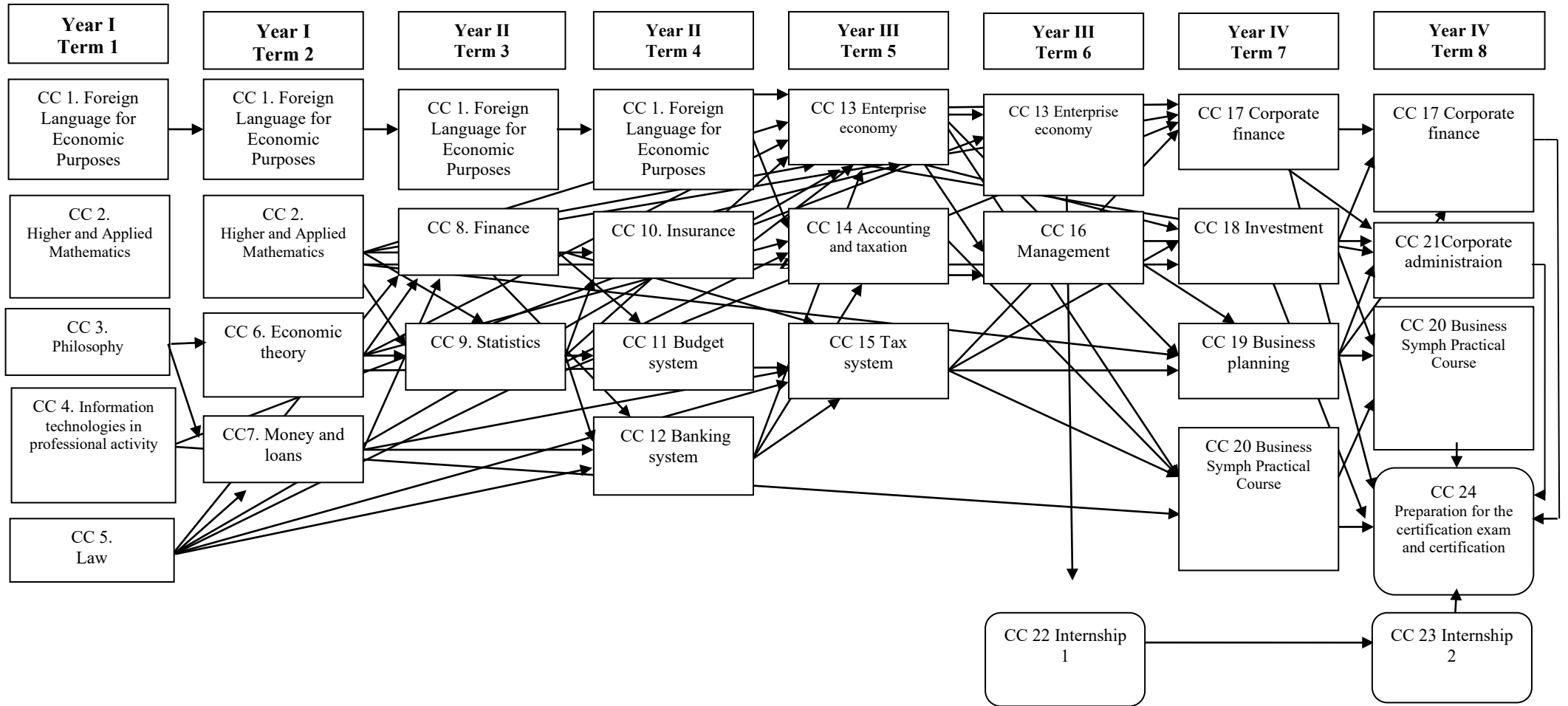
Students choose elective courses through their personal accounts on the 'MIA: Osvita' portal. The description and prerequisites of the academic courses are provided in the SUTE Catalogue of Academic Courses

3.3. CERTIFICATION OF GRADUATES

Certification is carried out in the form of a final qualification exam *in accordance with the Regulations on the Certification of Undergraduate Students and the Examination Board for Certification at the State University of Trade and Economics*

The final qualification exam suggests the assessment of the learning outcomes defined by the Higher Education Standard and the given study programme.

3.2.2. The SP Structural and Logic Network



3.4. The Programme Competences and the SP Compulsory Components Matrix

Components/ Competences	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9	CC10	CC11	CC12	CC13	CC14	CC15	CC16	CC17	CC18	CC19	CC20	CC21	CC22	CC23	CC 24	
GC 1		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
GC 2	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
GC 3				+			+	+			+	+	+	+	+	+	+		+	+		+	+		
GC 4	+																						+	+	+
GC 5		+	+		+		+	+	+	+	+	+	+	+	+	+		+	+	+			+	+	+
GC 6	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+		+		+	+		
GC 7	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	
GC 8	+		+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
GC 9				+	+											+	+	+	+	+		+	+		
GC 10													+			+	+		+	+	+	+	+		
GC 11	+			+	+			+		+	+	+	+	+	+		+	+		+	+	+	+		
GC 12	+		+	+												+	+			+	+	+	+	+	
GC 13				+	+						+					+					+	+	+	+	
GC 14				+		+	+									+	+					+	+	+	
GC 15					+						+	+	+		+		+		+		+				
SC1		+	+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	
SC 2							+	+		+	+	+			+			+			+	+	+	+	
SC 3		+					+	+	+	+	+	+	+		+		+	+	+	+		+	+	+	
SC 4		+	+						+				+				+		+	+		+	+	+	
SC 5					+		+	+		+	+	+	+	+	+		+	+		+	+	+	+	+	
SC 6			+				+	+	+	+	+	+		+	+	+	+	+	+	+	+		+	+	
SC 7			+										+	+	+		+		+	+		+	+	+	
SC 8					+			+		+	+	+	+	+	+	+	+			+	+	+	+	+	
SC 9	+		+	+						+	+	+		+	+	+		+	+		+	+	+	+	
SC 10					+					+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
SC 11	+		+		+		+	+	+	+	+	+	+	+	+		+	+		+		+	+	+	
SC 12								+	+				+	+			+	+	+	+	+	+	+	+	
SC 13		+			+					+			+		+		+	+	+	+	+	+	+	+	

3.5. The Programme Learning Outcomes and the SP Compulsory Components Matrix

COMPONENTS / PROGRAMME LEARNING OUTCOMES	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10	CC 11	CC 12	CC 13	CC 14	CC 15	CC 16	CC 17	CC 18	CC 19	CC 20	CC 21	CC 22	CC 23	CC 24	
PLO 1				+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO 2						+	+	+		+	+	+			+		+	+		+		+	+	+	
PLO 3						+	+	+		+	+	+			+			+			+	+	+	+	
PLO 4						+	+	+		+	+	+	+		+		+		+	+	+	+	+	+	
PLO 5		+					+	+	+	+	+	+	+	+	+		+		+	+		+	+	+	
PLO 6		+	+						+				+				+		+	+		+	+	+	
PLO 7					+	+	+	+		+	+	+		+	+		+	+		+	+	+	+	+	
PLO 8			+		+		+	+	+	+	+	+		+	+		+	+	+	+		+	+	+	
PLO 9			+										+	+	+		+		+	+		+	+	+	
PLO 10							+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	
PLO 11					+		+	+	+	+	+	+		+	+	+	+	+		+	+	+	+	+	
PLO 12					+		+	+		+	+	+	+	+	+	+	+	+		+	+	+	+	+	
PLO 13		+				+	+	+	+	+	+	+	+	+	+		+	+		+	+	+	+	+	
PLO 14		+		+		+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	+	
PLO 15	+																						+	+	+
PLO 16	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
PLO 17	+						+	+		+	+	+	+	+	+	+	+	+		+		+	+	+	
PLO 18				+									+				+	+	+	+	+	+	+	+	
PLO 19	+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+
PLO 20						+	+	+	+	+	+	+	+	+	+	+	+	+		+		+	+	+	
PLO 21					+	+	+	+		+	+	+	+		+		+	+			+	+	+	+	
PLO 22				+	+											+					+	+	+	+	
PLO 23				+		+	+	+		+	+	+			+		+					+	+	+	
PLO 24		+			+				+				+	+	+	+	+	+	+	+	+	+	+	+	
PLO 25					+					+			+	+	+	+	+	+	+	+	+	+	+	+	

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	Educational Components	Credits ECTS
EC 1.	Digital technology in business	6
EC 2.	Audit	6
EC 3.	Banking operations	6
EC 4.	Business technologies	6
EC 5.	Corporate law	6
EC 6.	Accounting and Financial Reporting by International Standards	6
EC 7.	Business and property assessment of an enterprise	6
EC 8.	Planning of the enterprise	6
EC 9.	Securities market	6
EC 10.	Management accounting	6
EC 11.	Financial mathematics	6
EC 12.	Financial Analysis of Corporation Activities	6
EC 13.	Financial accounting	6
EC 14.	Financial corporate control	6
EC 15.	Financial services	6