

3. Educational programme.

Programme Director: Iryna Prokopchuk

3.1. Profile of the educational programme ‘Consulting in the Field of Foreign and Domestic Policy’ subject area C2 “Political Science”

| 1- GENERAL INFORMATION | |
|--|---|
| Full name of a HEI and a structural unit | State University of Trade and Economics Faculty of International Trade and Law Department of Philosophy, Sociology and Political Science |
| Higher Education Level and title of qualification in the original language | Second (Master’s) cycle of higher education Qualification – Master’s degree in Political Science |
| Field of Knowledge | C Social Sciences, Journalism, Information and International Relations |
| Subject Area | C2 Political Science |
| Educational Programme Official Name | Consulting in the Field of Foreign and Domestic Policy |
| Limitations regarding forms of study | No limitations |
| Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine | Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 329 dated 18 March 2021) |
| Diploma Type and the Educational Programme Volume | Master’s Degree Diploma, single, Volume of the educational-professional programme: 90 ECTS credits. Standard duration of study: 1 year 4 months. |
| Accreditation Availability | - |
| Higher Education Cycle/Level | NQF of Ukraine – Level 7, FQ-EHEA – Second cycle, EQF-LLL – Level 7. |
| Prerequisites for Admission to the Educational Programme | Bachelor’s degree (NQF level 6) or higher |
| Language(s) of Training | Ukrainian |
| Term of validity of the Educational Program | Until approval of the new edition of the educational-professional programme |
| Internet Address for Permanent Placement of the Educational Programme Description | https://knute.edu.ua/ |
| 2- THE PURPOSE OF THE EDUCATIONAL PROGRAMME | |
| Training political scientists capable of solving complex specialised tasks and practical problems in professional activity, characterised by complexity and uncertainty of conditions and requirements; developing in students the necessary | |

integral, general and professional competencies for conducting research, information-analytical and consultancy activities in the field of foreign and domestic policy (in state and foreign languages).

3- EDUCATIONAL PROGRAMME CHARACTERISTICS

Subject area

Objects of study: political relations between actors and institutions at local, national and global levels (politics, policy, polity), power and governance, political institutions and processes, political transformations, public policy, world politics and politics of individual countries and regions, *applied political science, political consulting, political technologies in the field of international relations, foreign and domestic policy, methodology of political science, information-analytical activities in the field of international relations, foreign and domestic policy.*

Learning objectives: acquiring the ability to solve complex tasks and problems in the political sphere and/or in the learning process, which involves conducting research and/or implementing innovations *and/or providing information-analytical and consultancy services in the field of foreign and domestic policy*, characterised by uncertainty of conditions and requirements.

Theoretical content of the subject area: normative and empirical political theory, political methodology, comparative and applied political science, global and regional studies, specialised political science disciplines, *political consulting, political technologies in the field of international relations, foreign and domestic policy, methodology of political science, information-analytical activities in the field of international relations, foreign and domestic policy.*

Methods, techniques and technologies: Quantitative and qualitative research methods, technologies and tools for analysing the political sphere *and international relations.*

Tools and equipment: modern information and communication equipment, information resources and software products used in practical political activity and research in the field of political science *and international relations.*

Educational Programme Orientation

Educational-professional, applied, research-oriented.

Main Focus of the Educational Programme

Specialised education in the field of knowledge ‘Social Sciences, Journalism, Information and International Relations’, speciality ‘Political Science’, with in-depth study of applied political science, information-analytical, research and consultancy activities in the field of foreign and domestic policy.

Keywords: political science, applied political science, political consulting, political technologies, information-analytical activities, international relations, interstate relations, diplomacy, domestic policy, foreign policy.

Educational Programme Features

1. In-depth training using the latest scientific and practical achievements in the field of applied political science.
2. Mastering knowledge and skills in information-analytical, innovative, research and consultancy activities in the field of foreign and domestic policy.
3. Professionally oriented practical component in the format of workshops, case

studies, placements in think tanks, consultancy firms and political science research institutions.

4. Involvement of external stakeholders in the educational process.
5. Range of elective professionally oriented disciplines for in-depth specialisation in various areas of consultancy.
6. Learning a foreign language for professional purposes.

4- EMPLOYABILITY AND FURTHER EDUCATION OPPORTUNITIES FOR GRADUATES

Employability

Graduates of this educational-professional programme can find employment in the following positions in accordance with the Classification of Professions DK 003:2010 as amended by Order of the Ministry of Economic Development and Trade of Ukraine dated 15 February 2019, No. 259:

- 2310.2 Lecturer at a higher education institution;
- 2419.3 Consultant (in state authorities and local government bodies);
- 2419.3 Assistant-consultant to a People's Deputy of Ukraine;
- 2419.3 Adviser (state authorities, local government bodies);
- 2442.2 Specialist in conflict resolution and mediation in the socio-political sphere;
- 2443.2 Expert in socio-political issues;
- 2443.2 Consultant on socio-political issues (in political parties and other public organisations);
- 2443.2 Political commentator;
- 2443.2 Political scientist;
- 2447 Professionals in project and programme management.

Further Education Opportunities

Graduates of this educational programme have the right to continue their studies at third cycle (doctoral/PhD level) of higher education. Acquisition of additional qualifications through postgraduate education.

5- TEACHING AND ASSESSMENT

Teaching And Learning

A balanced combination of face-to-face teaching (lecture-discussions, seminars, small group practical sessions, individual coursework with information sources, and staff tutorials), distance learning and self-study based on problem-oriented, interactive learning and self-directed study.

Assessment

The assessment of students' learning outcomes is carried out in accordance with the 'Regulations on the Assessment of Learning Outcomes for Students and Postgraduate Students at SUTE' and involves the following control measures: ongoing and final assessment, and attestation.

Ongoing assessment is conducted during practical/laboratory sessions and based on the results of individual coursework. It involves evaluating students' theoretical preparation during seminar work and practical skills acquired whilst performing laboratory/practical tasks.

Final assessment comprises assessment measures that determine the compliance

(measurement, evaluation) of learning outcomes achieved by an individual with the requirements of the educational programme regarding the relevant educational component, carried out at the university in the form of credit and examination. Students' learning outcomes at SUTE are assessed using a 100-point scale, where: 60-100 points – learning outcomes that entitle the student to obtain ECTS credits; 0-59 points – unsatisfactory learning outcomes that do not entitle the student to obtain ECTS credits.

| 6- PROGRAMME COMPETENCIES | |
|---|---|
| <i>Integral competence</i> | |
| Ability to solve complex tasks and problems of a research and/or innovative nature, <i>and/or to conduct information-analytical and consultancy activities</i> in the political sphere, characterised by uncertainty of conditions and requirements, through professional research and/or implementing innovations. | |
| <i>General competencies (GC)</i> | |
| GC1 | Ability to adapt and act in new situations. |
| GC2 | Ability to conduct research at an appropriate level. |
| GC3 | Ability to develop and manage projects. |
| GC4 | Ability to search, process and analyse information from various sources. |
| GC5 | Ability to learn and master contemporary knowledge. |
| GC6 | Ability to generate new ideas (creativity). |
| GC7 | Ability to identify, formulate and solve problems. |
| GC8 | Ability to communicate in a foreign language. |
| <i>Special (professional, subject-specific) competencies (SC)</i> | |
| SC1 | Awareness of the nature and significance of politics as a specific type of human activity and a particular sphere of knowledge, including developing understanding of politics and its contemporary interpretations. |
| SC2 | Ability to carry out professional pedagogical and/or academic activities in educational institutions. |
| SC3 | Critical understanding of problems and principles of functioning, and patterns of development of power and public policy, political institutions and processes, gender policy, world politics and politics of individual countries and regions. |
| SC4 | Ability to analyse power and governance, political systems, institutions and regimes, political processes and political behaviour comprehensively in various contexts of their functioning. |
| SC5 | Ability to use normative and empirical political theory, political research methodology and applied political analysis comprehensively. |
| SC6 | Ability to use a wide range of concepts and methods to interpret and analyse politics at local, national, European and global levels. |
| SC7 | Ability to effectively perform political-organisational, expert-analytical and consultancy functions at national and international levels. |
| SC8 | <i>Ability to critically analyse and synthesise large volumes of information on the state of foreign and domestic policy of Ukraine and other countries, present research results to specialists and the public, and maintain</i> |

| | |
|---------------------------------------|---|
| | <i>participation in professional discussions.¹</i> |
| SC9 | <i>Knowledge and understanding of the features of applying political technologies in the field of foreign and domestic policy.</i> |
| 7- PROGRAMME LEARNING OUTCOMES | |
| PLO1 | Apply understanding of the nature and significance of politics as a specific type of human activity and a particular sphere of knowledge for solving complex problems in political science, including developing ideas about politics and its contemporary interpretations, the features of power exercise in different political systems, and their socio-economic, historical, and socio-cultural contexts. |
| PLO2 | Apply specialised conceptual knowledge in political science, including contemporary scientific achievements in the professional field or field of knowledge, which forms the basis for original thinking and research, and critical reflection on problems in the field and at the boundaries of fields of knowledge. |
| PLO3 | Communicate fluently both orally and in writing in Ukrainian and English when discussing professional issues, research and innovations in political science. |
| PLO4 | Make effective decisions on matters of policy, political science, and related issues, including under complex and unpredictable conditions; forecast the development of political processes; identify factors that affect them and the achievement of set objectives; analyse and compare alternatives; assess risks and probable consequences of political decisions. |
| PLO5 | Plan, evaluate, and ensure the quality of the work performed in accordance with established requirements. |
| PLO6 | Critically analyse the principles of governance and public policy, political institutions and processes, global politics, and the politics of individual countries and regions. |
| PLO7 | Manage complex activities in the field of politics, political science, and in broader contexts, develop plans and measures for their implementation, ensure the quality of education, assess the effectiveness and performance of activities. |
| PLO8 | Develop and implement scientific and applied projects in the field of political science and in related interdisciplinary fields, taking into account methodological, economic, social, legal, and ethical aspects. |
| PLO9 | <i>Develop and effectively apply political technologies in the field of foreign and domestic policy.</i> |
| PLO10 | <i>Collect, process, and analyse large volumes of information, prepare analytical and research materials, carry out consulting activities in the field of foreign and domestic policy, present research results to professionals and the public, and participate in professional discussions.</i> |

8- RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION

¹ Special (professional, subject-specific) competencies and programme learning outcomes that reflect the focus of the educational programme are indicated in italics.

Staffing

Fully complies with the licensing requirements for conducting educational activities. The implementation of the educational and professional programme ‘Consulting in the field of foreign and domestic policy’ is carried out by academic and research staff with scientific degrees and/or academic titles who meet the requirements of current Ukrainian legislation and have a sufficient level of scientific and professional qualification. Industry practitioners are also involved in the educational process.

All academic staff undergo training/continuing professional development every five years.

Material and technical support

Fully complies with the licensing requirements for educational activities. A corporate distance learning system and an automated educational process management system called ‘MIA: Education’ are available for the convenience of higher education students. The university is equipped with modern computer classrooms with specialised software, an Educational and Research Centre for Business Simulation operates, and a Smart Library functions. All conditions for the education of persons with disabilities have been created. SUTE’s social and residential infrastructure is available.

Information and educational-methodological support

The university develops an ECTS Information Package for each educational programme. Each student can view and create their own individual plan, view the curriculum, marks obtained for subjects, the timetable, and communicate with participants in the educational process through their personal account in the AMS ‘MIA: Education’.

Programmes, course programmes, syllabi, and assessment criteria for educational components are posted on the corporate distance learning platform.

The university’s electronic repository provides full-text access to SUTE’s scientific and educational literature, manuscripts of qualification papers, and dissertations for academic degrees.

For the convenience of students, the university has developed a catalogue of academic subjects, according to which students have the right to choose elective educational components.

9- ACADEMIC MOBILITY

National credit mobility

National credit mobility is carried out within the framework of memoranda of cooperation between SUTE and other higher education institutions (research institutions) of Ukraine in accordance with legislation.

International credit mobility

The university has signed cooperation agreements between SUTE and foreign higher education institutions, which provide for partnership exchanges and training of students under international programmes and projects within the Erasmus+ programme.

Foreign higher education students training

It is carried out in accordance with the requirements of current legislation.

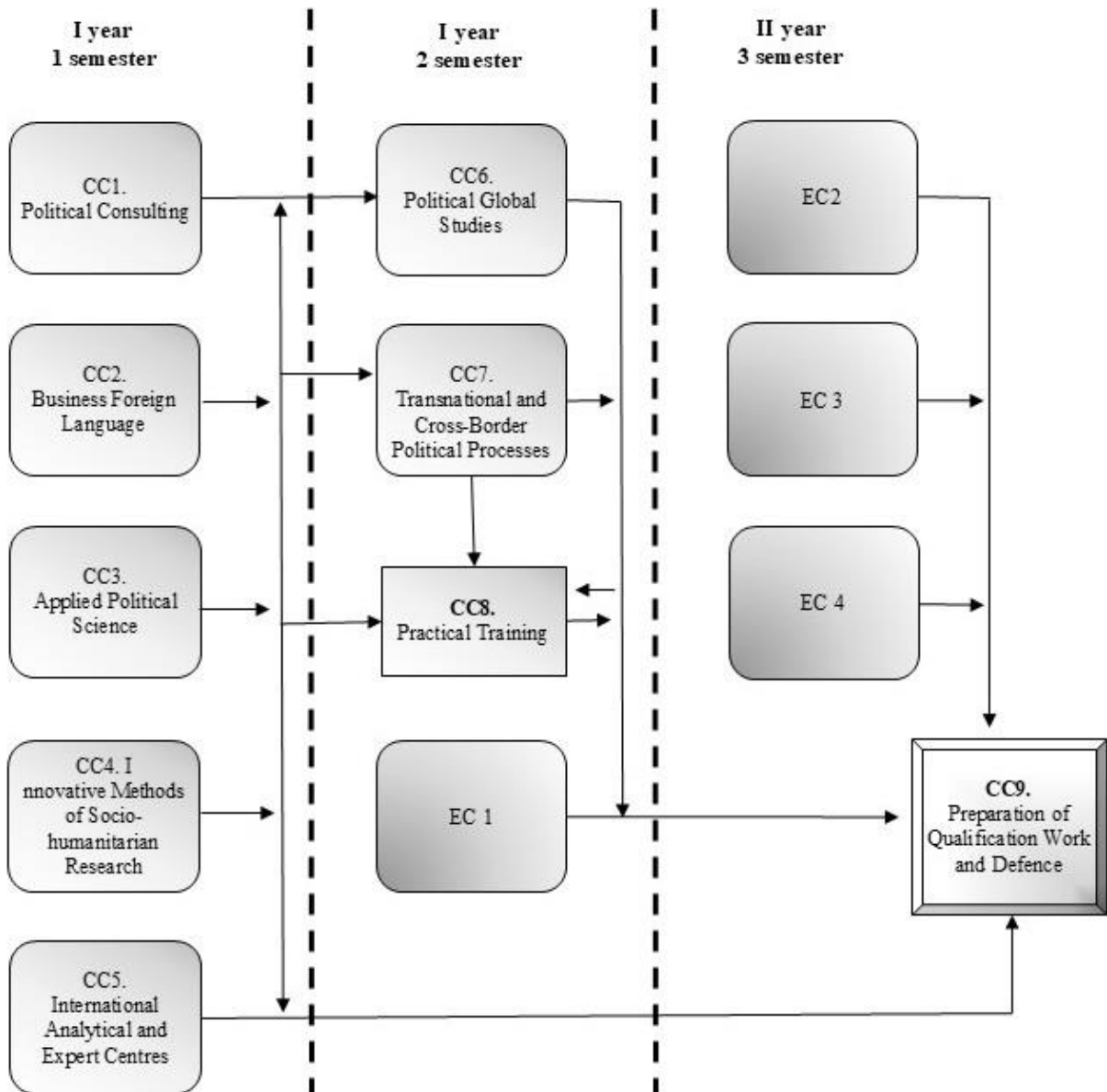
3.1. LIST OF THE EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL SEQUENCE

3.2.1. LIST OF EP COMPONENTS

| Code | Educational programme components | ECTS credits | Form of control |
|--|--|--------------|-----------------|
| <i>EP Compulsory components</i> | | | |
| CC 1. | Political Consulting | 6 | Exam |
| CC 2. | Business Foreign Language | 6 | Exam |
| CC 3. | Applied Political Science | 9 | Exam |
| CC 4. | Innovative Methods of Socio-humanitarian Research | 6 | Exam |
| CC 5. | International Analytical and Expert Centres | 6 | Exam |
| CC 6. | Political Global Studies | 6 | Exam |
| CC 7. | Transnational and Cross-Border Political Processes | 6 | Exam |
| CC 8. | Internship | 9 | Credit |
| CC 9. | Preparation of Qualification Work and Defence | 12 | Defence |
| Total Volume of Compulsory Components | | 66 | |
| <i>EP Elective Components</i> | | | |
| EC 1. | Educational Component 1 | 6 | Exam |
| EC 2. | Educational Component 2 | 6 | Exam |
| EC 3. | Educational Component 3 | 6 | Exam |
| EC 4. | Educational Component 4 | 6 | Exam |
| Total Volume of Elective Components | | 24 | |
| TOTAL VOLUME OF THE EDUCATIONAL PROGRAMME | | 90,0 | |

Higher education students select their elective disciplines through their personal account on the “MIA: Education” portal. Descriptions of the disciplines and their prerequisites are available in the SUTE Catalogue of Disciplines.

3.2.2. Structural and logical scheme of EP



3.3. FORMS OF ATTESTATION OF HIGHER EDUCATION STUDENTS

Attestation is carried out in the form of a public defence of a qualification work. The qualification work must involve the independent solution of a complex task or problem in the field of politics based on professional research and/or the implementation of innovations. The qualification work must not contain academic plagiarism, falsification or fabrication. The qualification work must be posted on the official website or in the repository of the higher education institution.

3.4. MATRIX OF CORRESPONDENCE BETWEEN PROGRAM COMPETENCIES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

| Components Competencies | CC 1. | CC 2. | CC 3. | CC 4. | CC 5. | CC 6. | CC 7. | CC 8. | CC 9. |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| GC 1 | + | | | + | | | | + | |
| GC 2 | + | | + | + | + | + | | + | + |
| GC 3 | + | + | + | | + | + | | + | |
| GC 4 | + | + | + | + | + | + | + | + | + |
| GC 5 | + | | + | + | + | + | + | + | + |
| GC 6 | + | | + | + | | + | | + | + |
| GC 7 | + | | + | + | + | | | + | + |
| GC 8 | | + | | | | + | | | |
| SC 1 | + | | + | | | + | + | | |
| SC 2 | | | | + | | | | + | + |
| SC 3 | + | | + | | | + | + | | + |
| SC 4 | + | | + | + | | + | + | + | + |
| SC 5 | + | | + | + | | | | + | + |
| SC 6 | + | | + | + | | + | + | + | + |
| SC 7 | + | + | + | + | + | + | + | + | + |
| SC 8 | + | + | + | | | + | + | + | + |
| SC 9 | + | | + | | | + | + | + | |

LIST OF RECOMMENDED ELECTIVE COMPONENTS

| Code | Educational Components | ECTS Credits |
|--------------|---|---------------------|
| EC 1. | <i>Workshop:</i> Psychology of Political Destructiveness / Hybrid Warfare / Political Propaganda and Disinformation: Counter-technologies | 6 |
| EC 2. | <i>Workshop:</i> Managing Social Projects in International Settings / Technologies of Project and Grant Management / Project Brand Management | 6 |
| EC 3. | <i>Workshop:</i> Political Speechwriting and Copywriting / Political Advertising / Election Campaign Management | 6 |
| EC 4. | Interactive Teaching Methods in Political Science | 6 |
| EC 5. | Sociological Support for Election Campaigns | 6 |
| EC 6. | GR-Technologies in Politics | 6 |