

1. THE EDUCATIONAL PROGRAMME PROFILE

Commercial Law

1 – GENERAL INFORMATION	
Full name of a HEI and a structural unit	State University of Trade and Economics Faculty of International Trade and Law Department of International, Civil and Commercial Law
Higher Education Level and qualification name in the original language	Second (Master's) Cycle Qualification – Master's Degree in Law
Field of Knowledge	D Business, Administration and Law
Subject Area	D8 Law
Educational programme official name	Commercial Law
Restrictions on Modes of Study	There are no restrictions
Compliance with the Higher Education Standard of the Ministry of Education and Science of Ukraine	Complies with the Higher Education Standard of the Ministry of Education and Science of Ukraine (Order No. 643 dated July 20, 2022, as amended)
Diploma type and the Educational programme scope	Master's Degree Diploma, single, 90 ECTS credits, training period - 1 year 4 months
Accreditation Availability	Ministry of Education and Science, 07 July, 2024
Higher Education Cycle/Level	National Qualification Frameworks of Ukraine – level 7, FQ-EHEA – the second cycle, EQF-LLL –level 7
Prerequisites for Admission to the Educational Programme	Bachelor's degree in the specialties "Law" and "International Law". Admission is based on the results of the Unified Professional Entrance Exam.
Language(s) of training	Ukrainian
Programme validity period	Until the approval of the new edition of the educational programme
Internet address for permanent placement of the Educational	https://knute.edu.ua/

programme description	
2 – THE PURPOSE OF THE EDUCATIONAL PROGRAMME	
<p>To provide a high-quality legal education with broad access to employment, preparing competitive professionals with a particular interest in commercial law issues. These professionals will be ready for dynamic changes in legal regulation, continuous self-improvement, and the enrichment of their legal awareness and culture. The programme aims to foster individuals capable of successfully working in the legal field based on acquired integral, general (instrumental, interpersonal, systemic), and professional competencies.</p>	
<p>Program objectives:</p>	
<ul style="list-style-type: none"> • Training highly qualified lawyers who meet labor market demands, possessing a high level of academic knowledge, specific practical skills, strong leadership qualities, developed communication skills, a broad worldview, a sense of social responsibility, commitment to ethical professional standards, and the ability to navigate the digital space freely. • Enabling students to master mechanisms, procedures, forms, methods, and tools for the creation and implementation of law, with the ability to apply them in practice and anticipate the consequences of their application at individual, societal, and international levels. • Instilling in students respect for the legal profession and fostering the moral, ethical, and other qualities of a worthy representative of the legal community. • Deepening knowledge of the patterns, trends, and specific features of commercial legal relations regulation. • Enhancing knowledge and skills in applying legal English in professional activities. • Developing a complex of general and professional competencies in students, necessary for passing the unified state qualification exam and continuing legal education at the third level of higher education. • Cultivating students' ability for in-depth analysis and scientifically substantiated critical evaluation of all types of legal data, legal phenomena, and legal practice within the context of current trends in legal development and the national legal system. • Preparing students for lifelong learning, creating conditions for continuous personal and professional development. • Developing skills for independent scientific (scientific-practical) research, a culture of academic integrity, comprehensive resolution of complex scientific problems, conducting constructive discussions, convincingly arguing author's conclusions, and effectively presenting obtained results. • Fostering students' awareness of the role and functions of law in achieving the global Sustainable Development Goals by 2030. 	
3 – EDUCATIONAL PROGRAMME CHARACTERISTICS	

Subject Area	<p>- Object of study and activity: Law as a social phenomenon and the specifics of its application, based on legal values and principles rooted in human dignity and the rule of law.</p> <p>- Learning objectives: acquiring the ability to solve complex tasks and problems in the field of law-making and law enforcement and/or in the learning process, which involves conducting research and/or implementing innovations, and is characterized by uncertainty of conditions and requirements.</p> <p>- Theoretical content of the subject area: Legal doctrines, values, and principles upon which the creation of law, its interpretation, and specific applications are based.</p> <p>- Methods, techniques and technologies: General scientific and special methods of cognizing legal phenomena; methodologies for legal assessment of behavior or activities of individuals and social groups, identification of legal problems and their resolution based on legal principles; digital technologies, methods of information evaluation and analysis, and methods of proof.</p> <p>- Tools and equipment: Modern information and communication equipment, information resources, and specialized software used in legal activities.</p>
Educational Programme Orientation	Educational and professional; applied. The programme emphasizes developing the capacity for independent and professional practical activity in the field of commercial law.
The Main Focus of the Educational Programme	<p>This educational programme is designed to equip students with a comprehensive understanding and practical skills in the legal regulation of commercial activities. The programme aims to train highly qualified legal professionals capable of effectively navigating the modern economic landscape. This includes applying national and international legal frameworks to protect the rights and interests of commercial entities.</p> <p>Keywords: law, legislation, statute, commercial law, business entity, legal</p>
Educational Programme Features	<p>The programme includes a variable component of professionally-oriented disciplines designed to develop practical skills in conducting procedural actions and drafting complex legal documents for business entities, including those operating in the international trade and economic sphere.</p> <p>The "School of Applied Jurisprudence" educational component ensures students achieve integrated learning outcomes essential for professional practice. This is</p>

	<p>accomplished through mastering contemporary techniques and methods, developing independent work skills, fostering prompt responses to changes in current legislation, and cultivating a continuous need for knowledge acquisition and its creative application.</p> <p>Students will also complete a seven-week practical training period at enterprises, institutions, organizations, jurisdictional state bodies, notarial entities, legal advocacy firms, arbitration courts, and in arbitration.</p>
4 – EMPLOYABILITY AND FURTHER EDUCATION OPPORTUNITIES FOR GRADUATES	
<i>Employability</i>	<p>Upon graduation, individuals are qualified for employment in positions, as outlined in the National Classifier of Ukraine: Classifier of Professions (DK 003:2010), that require a higher legal education. You can find the full text of this classifier at https://zakon.rada.gov.ua/rada/show/va327609-10#Text.</p>
<i>Further Education Opportunities</i>	<p>Opportunity to continue education at the third level of higher education. This includes pursuing additional education through certified programmes and postgraduate studies, enhancing qualifications, engaging in lifelong learning, and acquiring further qualifications within the adult education system.</p>
5 – TEACHING AND ASSESSMENT	
<i>Teaching and learning</i>	<p>The Master's programme at SUTE emphasizes an intellectual and creative approach, delivered through advanced scientific-methodological and pedagogical measures. It adopts a problem-oriented approach, utilizing modern educational technologies and methodologies, and focuses on individual interaction between instructors and students. The curriculum ensures a balanced integration of theoretical and practical training, aiming for students to acquire in-depth knowledge, skills, and competencies essential for effective professional practice. Furthermore, it seeks to foster the development of a well-rounded, harmonious individual with a strong sense of social responsibility.</p> <p>Key teaching methods employed include:</p> <ul style="list-style-type: none"> • Participation in lectures, practical sessions, and consultations. • Engagement in problem-oriented classes and work with scientometric and other professional databases. • Preparation of group projects. • Drafting of procedural documents. • Writing scientific articles.

	<ul style="list-style-type: none"> • Conducting scientific research and presenting at conferences and roundtables. • Communicating with experts in the legal field.
Assessment	<p>In accordance with the "Regulations on the Organization of the Educational Process for Students" and the "Regulations on Assessing Learning Outcomes of Students and Postgraduate Students at SUTE," student learning outcomes are evaluated through various control measures.</p> <p>Ongoing assessment includes methods such as testing, project defense, solving situational tasks (case studies), and business games. Mid-term assessment involves module control works. Practical training is also a key component of the assessment.</p> <p>Final semester assessment takes the form of an examination or credit. The final attestation requires passing a unified state qualification exam, conducted according to the procedure established by the Cabinet of Ministers of Ukraine. All forms of ongoing knowledge assessment are conducted throughout the implementation of the curriculum.</p>
6 - PROGRAMME COMPETENCES	
Integral competence	The programme develops the ability to solve research-oriented and/or innovative problems within the legal sphere, and <i>to resolve complex challenges and issues in the legal regulation of commercial activities.</i>
General competences (GC)	<p>GC1 Ability to engage in abstract thinking, analysis, and synthesis.</p> <p>GC2 Ability to conduct research at an appropriate level.</p> <p>GC3 Ability to search for, process, and analyze information from various sources.</p> <p>GC4 Ability to adapt and act effectively in novel situations.</p> <p>GC5 Ability to communicate in a foreign language in a professional context, both orally and in writing.</p> <p>GC6 Ability to generate novel ideas (creativity).</p> <p>GC7 Ability to make informed decisions.</p> <p>GC8 Ability to communicate with representatives of diverse professional groups across various hierarchical levels (e.g., with experts from other fields of knowledge or economic activities).</p> <p>GC9 Ability to work effectively within an international context.</p> <p>GC10 Ability to develop and manage projects.</p>
Special (professional, subject-specific) competences (SC)	SC1 Ability to apply the principles of the rule of law to solve complex tasks and problems, including those in situations of legal uncertainty.

SC2 Ability to analyze and evaluate the impact of the European Union legal system on the legal system of Ukraine.

SC3 Ability to analyze and evaluate the impact of the Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights, on the development of the legal system and law enforcement in Ukraine.

SC4 Ability to assess the interaction of international law and international legal systems with the legal system of Ukraine.

SC5 Ability to utilize contemporary legal doctrines and principles in law-making and in the process of applying public and private law institutions, as well as criminal justice.

SC6 Ability to justify and motivate legal decisions, providing comprehensive legal argumentation.

SC7 Ability to apply knowledge and understanding of the fundamental principles and procedures of justice in Ukraine.

SC8 Ability to apply mediation and other legal instruments for alternative out-of-court resolution of legal disputes.

SC9 Ability to apply an interdisciplinary approach in evaluating legal phenomena and law enforcement activities.

SC10 Ability to make decisions in situations requiring systemic, logical, and functional interpretation of legal norms, as well as understanding the specifics of their application in practice.

SC11 Ability to critically evaluate the effectiveness of representation and protection of clients' rights, freedoms, and interests.

SC12 Ability to develop and uphold ethical standards of legal practice, along with standards of professional independence and responsibility for legal professionals.

SC13 Ability to convey information, ideas, the essence of problems, and the nature of optimal solutions with proper argumentation to both legal professionals and non-specialists.

SC14 Ability to independently draft regulatory legal acts, justify the societal necessity of their adoption, and forecast the results of their impact on relevant social relations.

SC15 Ability to independently prepare drafts of law enforcement acts, taking into account requirements for their legality, substantiation, and motivation.

SC16 *Ability to develop analytical materials, legal acts, and other legal documents pertaining to the assurance of commercial and other economic activities.*

SC17 *Ability to conduct professional activities based on knowledge of the theory and practice of legal regulation of economic activity.*

7 –PROGRAMME LEARNING OUTCOMES

<i>Programme Learning Outcomes</i>	<p>PLO1 Evaluate the nature and character of societal processes and phenomena, demonstrating an understanding of the limits and mechanisms of their legal regulation.</p> <p>PLO2 Correlate the contemporary system of civilizational values with legal values, principles, and professional ethical standards.</p> <p>PLO3 Conduct collection, integrated analysis, and synthesis of materials from diverse sources, including scientific and professional literature, databases, digital, statistical, textual, and other sources, and verify their reliability using modern research methods.</p> <p>PLO4 Present legal research, utilizing primary sources and techniques for legal interpretation of complex, multifaceted problems arising from the research, and articulate conclusions effectively.</p> <p>PLO5 Communicate fluently in a legal foreign language (one of the official languages of the Council of Europe), both orally and in writing.</p> <p>PLO6 Formulate a legal position with sound reasoning, capable of rebutting arguments, evaluating evidence, and presenting persuasive arguments.</p> <p>PLO7 Engage in discussions on complex legal problems, proposing and substantiating various solutions.</p> <p>PLO8 Assess the credibility of information and the reliability of sources, effectively processing and utilizing information for scientific research and practical activities.</p> <p>PLO9 Generate new ideas and leverage modern technologies in providing legal services.</p> <p>PLO10 Analyze the interaction of international law and international legal systems with the legal system of Ukraine, based on an understanding of core contemporary legal doctrines, values, and principles of legal functioning.</p> <p>PLO11 Utilize advanced knowledge and methodologies in the process of law-making and law enforcement for institutions of public and private law and criminal justice.</p> <p>PLO12 Conduct comparative legal analysis of specific legal institutions across different legal systems, considering the interconnectedness of Ukraine's legal system with those of the Council of Europe and the European Union.</p> <p>PLO13 Analyze and evaluate the practical application of specific legal institutions.</p> <p>PLO14 Substantiate a legal position at various stages of law enforcement.</p>
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	<p>PLO15 Possess practical skills in solving problems related to the implementation of procedural functions by law enforcement entities.</p> <p>PLO16 Participate productively in drafting regulatory legal acts, substantiating the societal necessity of their adoption, and forecasting the results of their impact on relevant social relations.</p> <p>PLO17 Integrate necessary knowledge and solve complex law enforcement problems in various spheres of professional activity.</p> <p><i>PLO18 Ensure compliance with legislation during the conduct of economic activities.</i></p> <p><i>PLO19 Possess knowledge and practical skills for executing procedural actions and drafting legal documents of heightened complexity in the activities of business entities.</i></p>
8 – RESOURCE SUPPORT FOR PROGRAMME IMPLEMENTATION	
<i>Staffing</i>	<p>The faculty involved in delivering this educational programme meets the staffing requirements for higher education institutions, as stipulated by the Licensing Conditions for Educational Activities. The programme is designed to incorporate the expertise of practicing professionals, legal experts, and representatives from employers who are recognized leaders and authoritative figures in the legal services market. Furthermore, the programme welcomes the involvement of leading international specialists to enhance the theoretical and practical learning experience.</p>
<i>Material and technical support</i>	<p>The programme's material and technical resources are built upon a foundation of well-equipped facilities designed to enhance the learning experience. These include:</p> <ul style="list-style-type: none"> • Lecture halls equipped with advanced multimedia technology. • Specialized computer labs with necessary software for practical assignments, information retrieval, data processing, high-speed internet, and access to international library and reference systems. • A moot court room for simulating judicial proceedings. • Coworking spaces for collaborative work and developing communication skills. • A mediation room for modeling and practically conducting mediation procedures. • A virtual reality room for group practical sessions utilizing virtual reality tools.

	<ul style="list-style-type: none"> • A legal history cabinet and a legal clinic office.
Information and educational-methodological support	<p>The programme's information and educational-methodological support features continuously updated content and is underpinned by modern information and communication technologies. This includes access to:</p> <ul style="list-style-type: none"> • The SUTE Library. • The Office 365 corporate environment. • The MOODLE distance learning platform. • The AMS "MIA: Education".
9 – ACADEMIC MOBILITY	
National credit mobility	National credit mobility is implemented within the framework of memoranda of cooperation concluded between SUTE and other higher education institutions (research institutions) in Ukraine under the law.
International credit mobility	The university has signed cooperation agreements between SUTE and foreign higher education institutions, which provide for partnership exchanges and training of students under international programmes and projects within the Erasmus+ programme.
Foreign higher education students training	It is carried out in accordance with the requirements of the current legislation.

2. LIST OF THE EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL SEQUENCE

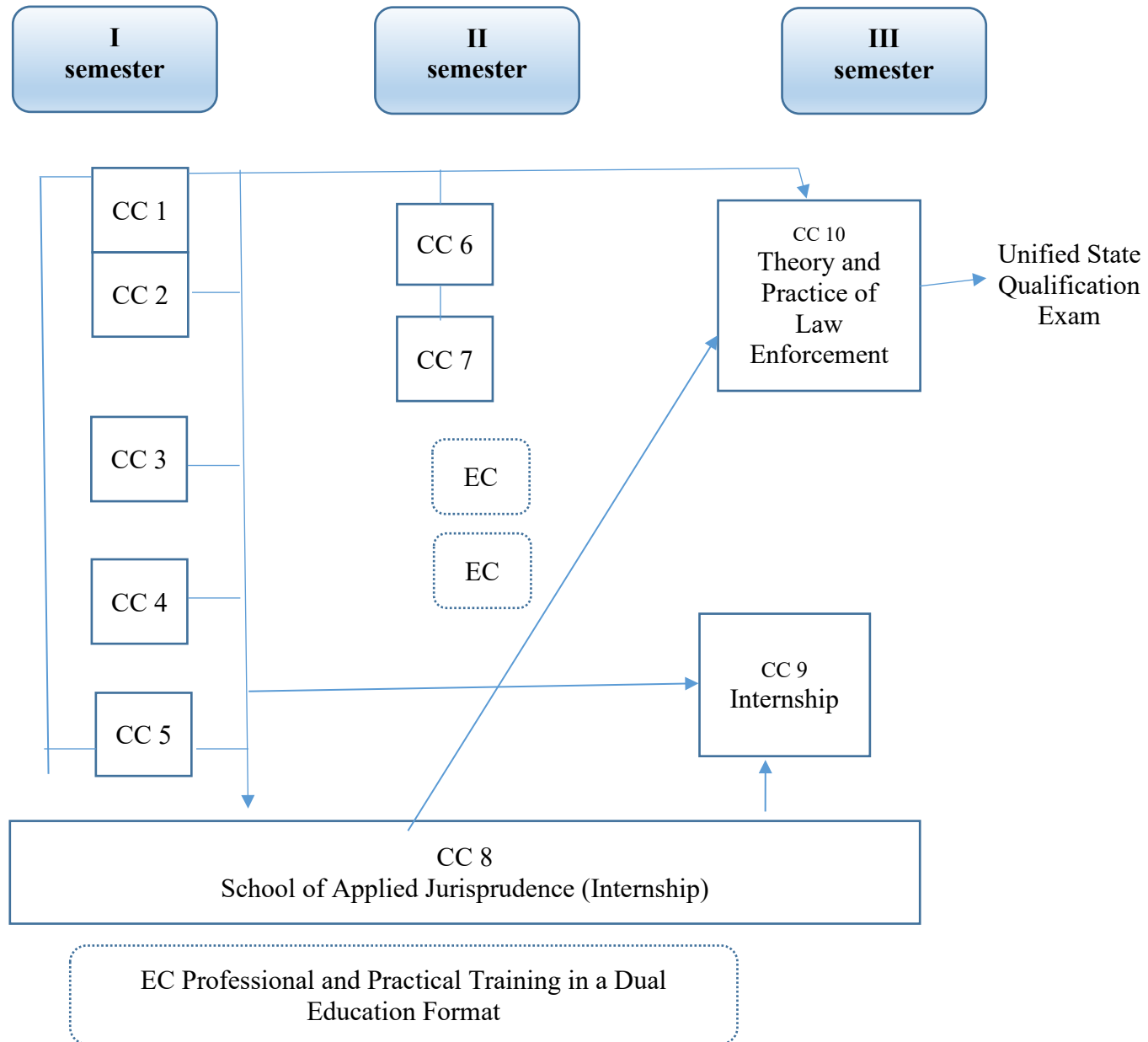
2.1 LIST OF EP COMPONENTS

Code	Educational programme components	The number of credits	Form of control
1	2	3	4
<i>EP Compulsory Components</i>			
CC 1.	Commercial Law	6	Exam
CC 2.	Tax Law	6	Exam

CC 3.	Judicial Resolution of Tax Disputes	6	Exam
CC 4.	Fundamental Human Rights	4,5	Exam
CC 5.	Legal Support for Investment Projects	4,5	Exam
CC 6.	Legal Ethics	6	Exam
CC 7.	International Humanitarian Law	6	Exam
CC 8.	School of Applied Jurisprudence (Internship)	21	Credit
CC 9.	Internship	9	Credit
CC10.	Theory and Practice of Law Enforcement	9	Credit
Total Volume of Compulsory Components:		78	
<i>EP Elective Components</i>			
EC1.	Educational Component 1	6	Credit
EC2.	Educational Component 2	6	Credit
<i>Dual Education</i>			
Professional and Practical Training in a Dual Education Format		12	
Total Volume of Elective Components		12	
TOTAL EP VOLUME:		90	

Higher education students choose their elective disciplines through the personal account of the portal "MIA: Education". Descriptions of the disciplines and their prerequisites are available in the SUTE Catalogue of Disciplines

2.2 Structural and logical scheme of EP



- CC 1: Commercial Law
- CC 2: Tax Law
- CC 3: Judicial Resolution of Tax Disputes
- CC 4: Fundamental Human Rights
- CC 5: Legal Support for Investment Projects
- CC 6: Legal Ethics
- CC 7: International Humanitarian Law

3. FORMS OF ATTESTATION OF HIGHER EDUCATION STUDENTS

Attestation for students pursuing a Master's degree in Law is conducted via a Unified State Qualification Exam (or exams), as mandated by the Cabinet of Ministers of Ukraine.

Upon successful completion of the curriculum aligned with the educational programme and passing the Unified State Qualification Exam, graduates receive a standardized document confirming the conferral of a Master's degree. This includes the qualification: Master of Higher Education, with a specialization in Law and an educational programme focus on Commercial Law.

4. MATRIX OF CORRESPONDENCE BETWEEN PROGRAMME COMPETENCIES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components Competences	CC 1	CC 2	CC 3	CC 4	CC 5	CC 6	CC 7	CC 8	CC 9	CC 10
GC1	*	*	*	*	*			*		*
GC2	*			*	*			*		*
GC3	*	*	*	*	*			*	*	*
GC4	*	*	*	*	*			*	*	
GC5					*			*		
GC6	*			*	*			*		
GC7	*	*	*	*	*	*	*	*	*	*
GC8	*	*	*		*			*	*	
GC9	*	*		*	*		*	*		
GC10	*			*	*			*		
SC1	*	*	*	*	*			*		*
SC2	*	*	*	*	*					*
SC3	*	*	*	*				*		*
SC4	*		*	*	*		*			*
SC5	*	*	*	*	*		*	*		
SC6	*	*	*	*	*	*	*	*	*	
SC7	*	*	*	*		*		*		*
SC8	*	*				*		*		*
SC9	*		*	*	*			*		
SC10	*	*	*	*	*	*		*	*	*
SC11	*		*	*		*		*	*	
SC12	*		*	*	*	*		*	*	*

SC13	*	*	*	*	*	*		*	*	
SC14	*			*				*		
SC15	*	*	*	*	*			*	*	
SC16	*	*	*		*			*	*	
SC17	*	*	*		*			*	*	*

5. MATRIX OF CORRELATION BETWEEN PROGRAMME LEARNING OUTCOMES AND COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAMME

Components / Programme Learning Outcomes	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	CC9
PLO1	+	+		+			+		+
PLO2	+	+					+		+
PLO3									+
PLO4	+		+	+			+		+
PLO5			+	+	+	+	+	+	+
PLO6	+	+					+		+
PLO7	+	+				+			+
PLO8				+		+	+		+
PLO9	+	+	+			+			+
PLO10	+	+					+	+	+
PLO11	+	+							+
PLO12				+	+	+	+	+	+
PLO13				+		+	+		+

PLO14	+	+		+			+	+	+
PLO15	+	+	+						+
PLO16				+	+	+		+	
PLO17	+	+	+	+	+	+			
PLO18	+	+	+	+	+				
PLO19		+	+	+	+				

Developed by a project team consisting of

1. Yuliia Tyshchenko, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law, EP Director
2. Yuliia Honcharova, PhD in Law, Associate Professor, Associate Professor of the Department of International, Civil and Commercial Law
3. Nataliia Mazaraki, Doctor of Sciences (Law), Professor, Head of the of the Department of International, Civil and Commercial Law
4. Tetiana Poharchenko, PhD in Law, Associate Professor of the Department of International, Civil and Commercial Law
5. Ihor Sierohin, a first-year Master's student in group 12m, within the Faculty of International Trade and Law, specializing in the "Commercial Law" educational programme.

Reviews and feedback from external stakeholders:

1. Olena Honcharenko, Doctor of Sciences (Law), Associate Professor, Chief Research Consultant of the Department for Civil and Economic Relations and Entrepreneurship of the Main Scientific and Expert Directorate of the Apparatus of the Verkhovna Rada of Ukraine.
2. Valeriy Lebid, Ph.D. in Law, Associate Professor, Managing Partner of the "Lebid and Partners" Law Firm.

LIST OF RECOMMENDED ELECTIVE COMPONENTS

Code	EDUCATIONAL PROGRAMME COMPONENTS	The number of credits
EC 1.	Protection of Rights at the European Court of Human Rights	6
EC 2.	Competition Law	6
EC 3.	Corporate Law	6
EC 4.	International Commercial Arbitration	6
EC 5.	/ International Law of Intellectual Property	6
EC 6.	Law of International Treaties	6
EC 7.	Legal Support for Corporate Security	6
EC 8.	Legal Regulation of Bankruptcy	6
EC 9.	Legal Opinions of the Supreme Court	6
EC 10.	Legal Principles of Social Insurance	6
EC 11.	Protection of Rights at the European Court of Human Rights	6

Students pursue their individual educational pathways by choosing elective components. The suggested list of recommended electives isn't exhaustive. In line with Article 62 of the Law of Ukraine "On Higher Education," students are free to select any elective components within the allocated volume of academic workload for the elective part of their educational programme. This includes electives from other educational programmes, whether they are at the same or different levels of higher education, subject to approval by the faculty dean. The procedure for forming an individual educational pathway is governed by the Regulations on the Organization of the Educational Process.

[URL:https://knute.edu.ua/file/MjkwNQ==/28e7eec26f32aa089dd87a6be3a64917.pdf](https://knute.edu.ua/file/MjkwNQ==/28e7eec26f32aa089dd87a6be3a64917.pdf)

